

MONTFORT SCHOOL DELHI

SESSION : 2025 - 26

SYLLABUS CLASS - V

SUBJECT: ENGLISH

FORTNIGHTLY SYLLABUS					
SESSION 2025-26					
SUBJECT: ENGLISH				BOOKS: LIVING ENGLISH MY LITTLE BOOK OF LITERATURE THE GRAMMAR CONNECT PRACTICE AND MORE	
S.No	DURATION	NO. OF TEACH. PRD.	SYLLABUS COVERED	PEDAGOGY (LEARNER-CENTERED)	ART INTEGRATED/ OTHER ACTIVITIES
TERM 1					
1.	1 APRIL TO 15 APRIL	12	BOOK- LIVING ENGLISH LESSON 2- CRUSOE'S FRIEND POEM - A FINE DAY	INTERACTION BASED ENQUIRY BASED LOUD READING/ INDIVIDUAL READING	READ FOR FUN LESSON 1- THE PAINTING (READING ONLY)
2.	16 APRIL TO 30 APRIL	13	BOOK- LIVING ENGLISH LESSON 6- BIG DREAMS BOOK: THE GRAMMAR CONNECT LESSON 19- SUBJECT AND PREDICATE LESSON 20- TYPES OF SENTENCES	RESEARCH BASED DISCUSSION BASED VALUE BASED MUTIMEDIA	BOOK- LIVING ENGLISH POEM RENDITION: MY MIRROR LIKES TO ARGUE BOOK: PRACTICE AND MORE: PAGE 6,7 LANGUAGE LAB 1,2 [TO BE DONE IN THE BOOK]

3.	1 MAY- 15 MAY	13	BOOK: THE GRAMMAR CONNECT LESSON 2- NOUNS WRITING SKILL LESSON 27- COMPREHENSION	DISCUSSION BASED PRACTICE WORKSHEET MULTIMEDIA	BOOK: PRACTICE AND MORE PAGES 8,9 FUN WITH NOUNS 1 FUN WITH NOUNS 2 [TO BE DONE IN THE BOOK]
4.	16 MAY- 24MAY	16	BOOK: THE GRAMMAR CONNECT LESSON 4- NOUNS: POSSESSION REVISION OF THE PORTION COVERED	DISCUSSION BASED PRACTICE WORKSHEET MULTIMEDIA	BOOK: PRACTICE AND MORE PAGE 21 MORE LANGUAGE PRACTICE -1 EXERCISE A, B [TO BE DONE IN THE BOOK]
5	1 JULY- 15 JULY	5	REVISION OF THE PORTION COVERED BOOK: MY LITTLE BOOK OF LITERATURE LESSON 1- SIDDHARTHA SAVES THE SWAN	DISCUSSION BASED VALUE BASED RESEARCH BASED LOUD READING/ INDIVIDUAL READING	BOOK: MY LITTLE BOOK OF LITERATURE WATCH THE ANIMATED VERSION OF THE MOVIE HEIDI https://www.youtube.com/watch?v=9JhoSsFDBK8
	UNIT TEST 1 (JULY 2025)				
6.	16 JULY- 31 JULY	12	BOOK: MY LITTLE BOOK OF LITERATURE LESSON 6-	DISCUSSION BASED	BOOK: PRACTICE AND MORE PAGE 10 EXERCISE A, B, C,D [TO BE DONE IN THE BOOK]

			THE WHITE ELEPHANT POEM: SPRING	SKIMMING AND SCANNING LOUD READING/ INDIVIDUAL READING MULTIMEDIA	
7.	1 AUG-15 AUG	12	BOOK: THE GRAMMAR CONNECT LESSON 4- PRONOUNS LESSON 5- ADJECTIVES	DISCUSSION METHOD PRACTICE WORKSHEET MULTIMEDIA	BOOK: PRACTICE AND MORE PAGE 14 TELL ME MORE -1 EXERCISE A, B [TO BE DONE IN THE BOOK] TELL ME MORE -2 PAGE 15 EXERCISE B, C [TO BE DONE IN THE BOOK]
8.	16 AUG – 31 AUG	11	BOOK: THE GRAMMAR CONNECT LESSON 6- ADJECTIVES: DEGREES OF COMPARISON WRITING SKILL LESSON 29- PARAGRAPH WRITING	DISCUSSION METHOD MULTIMEDIA CREATIVE EXPRESSION	BOOK: MY LITTLE BOOK OF LITERATURE POEM RECITATION: THE SNAIL/ FULL MOON
9	1 SEPT -15 SEPT	10	REVISION FOR HALF YEARLY EXAM (ALL THE TOPICS COVERED FROM APRIL TILL SEPTEMBER)	PRACTICE WORKSHEETS	REVISION
HALF YEARLY EXAMINATION SEPTEMBER 2025					

TERM 2					
10.	16SEPT- 30 SEPT	5	BOOK: LIVING ENGLISH LESSON 4- CAN MICE EAT IRON?	MULTIMEDIA STORY TELLING METHOD	BOOK: LIVING ENGLISH READING COMPREHENSION LESSON 10- WHAT IT SAID ON THE GOLDEN TICKET
11.	1 OCT – 15 OCT	11	POEM - TEACHER'S PEST BOOK: THE GRAMMAR CONNECT LESSON 10- VERBS	SKIMMING AND SCANNING INFORMATION	WRITE FIVE LINES ABOUT YOUR FAVOURITE TEACHERS
12	16 OCT- 31 OCT	10	BOOK: LIVING ENGLISH LESSON 5- THE MAN WHO LOVED TREES BOOK: THE GRAMMAR CONNECT LESSON 9- ARTICLES	CREATIVE EXPRESSION DISCUSSION METHOD LOUD READING/ INDIVIDUAL READING MULTIMEDIA	BOOK: PRACTICE AND MORE ACTION TIME PAGE 12 EXERCISE A, B, C [TO BE DONE IN THE BOOK] BOOK: LIVING ENGLISH JUST FOR FUN POEM- THE MOUNTAIN AND THE SQUIRREL
13.	1 NOV-15 NOV	13	BOOK: THE GRAMMAR CONNECT LESSON 11- SIMPLE PRESENT TENSE PRESENT CONTINUOUS TENSE	DISCUSSION METHOD MULTIMEDIA	BOOK: LIVING ENGLISH ROLE PLAY LESSON 3- WHO DID IT? BOOK: PRACTICE AND MORE WORD FUN

			<p>LESSON 12-</p> <p>SIMPLE PAST TENSE</p> <p>PAST CONTINUOUS TENSE</p>		<p>PAGE 11</p> <p>EXERCISE A</p> <p>[TO BE DONE IN THE BOOK]</p> <p>MORE LANGUAGE PRACTICE -2</p> <p>PAGE 22</p> <p>EXERCISE B</p> <p>[TO BE DONE IN THE BOOK]</p>
14.	16 NOV- 30 NOV	14	<p>BOOK: THE GRAMMAR CONNECT</p> <p>WRITING SKILL</p> <p>LESSON 29-</p> <p>PARAGRAPH WRITING (CONT)</p> <p>REVISION</p>	PRACTICE WORKSHEET	<p>BOOK: PRACTICE AND MORE</p> <p>YESTERDAY, TODAY...</p> <p>PAGE 13</p> <p>EXERCISE A,B</p> <p>[TO BE DONE IN THE BOOK]</p>
UNIT TEST II DECEMBER 2025					
15.	1 DEC- 15 DEC	6	<p>BOOK: MY LITTLE BOOK OF LITERATURE</p> <p>LESSON 8-</p> <p>CAUGHT IN A STORM!</p> <p>POEM-</p> <p>THE GREEN CORNFIELD</p>	<p>ASKING QUESTIONS</p> <p>DISCUSSION BASED</p> <p>ENQUIRY BASED</p> <p>LOUD READING/ INDIVIDUAL READING</p>	<p>BOOK: MY LITTLE BOOK OF LITERATURE</p> <p>READ FOR FUN</p> <p>LESSON 10-</p> <p>TENALI RAMAN AND THE TWO THIEVES</p> <p>RECITE FOR FUN (VALUE-BASED):</p> <p>KIND WORDS</p>
16	16 DEC- 31 DEC	12	<p>LESSON 11-</p> <p>ON A SATURDAY MORNING</p> <p>BOOK: THE GRAMMAR CONNECT</p>	<p>ASKING QUESTIONS</p> <p>CREATIVE EXPRESSIONS</p> <p>MULTIMEDIA</p>	<p>BOOK: PRACTICE AND MORE</p> <p>FUN WITH WORDS</p> <p>PAGE 18</p> <p>EXERCISE A</p> <p>ALTOGETHER</p> <p>PAGE 20</p>

			<p>LESSON 14- SIMPLE FUTURE TENSE</p> <p>LESSON 15- FUTURE CONTINUOUS TENSE</p>		<p>EXERCISE A, B, C, D [TO BE DONE IN THE BOOK]</p> <p>BOOK: LIVING ENGLISH READING COMPREHENSION LESSON 9- FESTIVAL OF FESTIVALS</p> <p>LESSON 8- THE BRAVE QUEEN (ACTIVITY BASED;ROLE PLAY) RECITE FOR FUN RATTLEBONES</p> <p>BOOK: MY LITTLE BOOK OF LITERATURE LESSON 4: ALICE IS PUZZLED</p>
17	1JAN- 17 15JAN	6	<p>BOOK: THE GRAMMAR CONNECT</p> <p>LESSON 18- PREPOSITIONS</p> <p>LESSON 22- CONJUNCTIONS</p> <p>BOOK: LIVING ENGLISH</p> <p>LESSON 7- CRICKET FOR THE CROCODILE</p>	<p>MULTIMEDIA</p> <p>DISCUSSION METHOD</p> <p>PRACTICE WORKSHEET</p>	<p>BOOK: PRACTICE AND MORE – COMPLETE PAGE 17 AND 18</p> <p>BOOK- LIVING ENGLISH</p>

18	16JAN – 31 JAN	13	BOOK: LIVING ENGLISH POEM- THE TREE WRITING SKILL LESSON 31- LETTER WRITING (INFORMAL LETTERS)	MULTIMEDIA DISCUSSION METHOD	COMPREHENSION PRACTICE [PAGES-32, 67, 105 AND 132]
19	1FEB-8 FEB	7	ANNUAL EXAM REVISION REVISION FOR ANNUALS (TOPICS COVERED FROM DECEMBER TO FEBRUARY)	MULTIMEDIA	REVISION WORKSHEETS
ANNUAL EXAMINATION FEBRUARY 2026					

SUBJECT: ENVIRONMENTAL STUDIES**FORTNIGHTLY SYLLABUS**

CLASS: 5

SESSION: 2025-26

BOOK: THE WORLD OF ENVIRONMENTAL STUDIES

S.no	Duration	No. Of Teaching Periods	Syllabus Covered	Pedagogy(Learner- centred)	Art Integrated/ Other Activities
1.)	1 st - 15 th April	11	L- 6 ANIMALS AND THEIR SENSES L-1 FAMILY RELATIONSHIPS (ACTIVITY BASED)	- LEARNING BY DOING -CLASS DISCUSSION -ENQUIRY BASED	*WRITE THE NAMES OF THE SENSE ORGANS USED BY THE GIVEN ANIMALS. *L-1 THINK AND TELL PAGE 13
2.)	16 th - 30 th April	11	L-7 GIFT OF ANIMALS L-2 FAMILY SUPPORTS (ACTIVITY BASED)	-QUESTIONING -PROJECT BASED -INTERACTION BASED	*READ ABOUT THE 'PROJECT TIGER' AND SHARE THE VALUES LEARNT. *PREPARE A BIRTHDAY CARD FOR ANY ONE OF YOUR FAMILY MEMBER.
3.)	1 st - 15 th May	11	L-8 GROWING PLANTS L-3 PLAY TIME (ACTIVITY BASED)	-LEARNING BY DOING -INTERACTION -PROJECT BASED -PLAY WAY METHOD	*PROCESS OF GERMINATION *PAGE 22 PROJECT REPORT
4.)	16 th - 25 th May	6	L-5 DIGNITY OF WORK (ACTIVITY BASED) REVISION FOR UNIT TEST 1 L-6 ,L-7 AND L-8	-DRILL -WORKSHEETS -QUIZ	*PASTE PICTURES OF HELPERS
UNIT TEST – 1 2025					

5.)	1 st - 15 th July	5	REVISION FOR UT1 L-9 FOREST AND THEIR INHABITANTS (ACTIVITY BASED)	-RESEARCH BASED -PROJECT BASED -DISCUSSION BASED	*READING L- 9
6.)	16 th - 31 st July	10	L-11 FOOD FOR US L- 10 SPOILAGE AND PRESERVATION OF FOOD (ACTIVITY BASED)	-LEARNING BY DOING -RESEARCH BASED -ENQUIRY BASED	*SURVEY ON FAVOURITE FOOD (PG-76) *WORKSHEET ON PRESERVATION OF FOOD(PG-71)
7.)	1 st - 15 th August	11	L- 12 WHEN PEOPLE DO NOT GET FOOD	-EXPLORATION BASED -OBSERVATION BASED	*TABLE ON DEFICIENCY DISEASES(PG-87)
8.)	16 th -31 st August	10	TRADITIONAL GAMES OF INDIA (ACTIVITY BASED)	-RESEARCH BASED -DISCUSSION BASED	PASTE FOUR PICTURES OF TRADITIONAL GAMES OF INDIA
9.)	1 st - 15 th September	4	REVISION OF HALF YEARLY EXAMS. L-11 FOOD FOR US L-12 WHEN PEOPLE DO NOT GET FOOD L-6 ANIMALS AND THEIR SENSES	-CLASS DISCUSSION -QUESTIONING AND REASONING BASED -CONCEPT BASED	*WORKSHEETS *QUIZ

			L-7 GIFTS OF ANIMALS		
			L-8 GROWING PLANTS		
HALF YEARLY 2025					
10.)	16 th -30 th September	5	L-13 OUR MOUTH-TASTES AND CHEWS FOOD	-CONCEPT BASED -EXPLORATION BASED -DISCUSSION BASED	*DRAW THE PICTURE OF A TONGUE AND LABEL THE DIFFERENT TASTE BUDS(PG-92)
11.)	1 st - 15 th October	9	L-14 FOOD FOR PLANTS AND ANIMALS L-15 OUR HOUSES (ACTIVITY BASED)	-CONCEPT BASED -PROJECT BASED -DISCUSSION BASED	
12.)	16 th -31 st October	9	L-16 LIVING CLOSE TO OTHERS (ACTIVITY BASED)	-GROUP DISCUSSION -VALUE BASED -CRITICAL THINKING	L-16 READING ONLY
13.)	1 st -15 th November	11	L-18 WATER L- 21 SAVE FUEL (ACTIVITY BASED)	-CONCEPT BASED -EXPLORATION BASED -DISCUSSION BASED	*COLLECT AND NARRATE INFORMATION ABOUT FOUR DAMS AND NAMES OF RIVERS AND CITIES WHERE THEY ARE LOCATED.(PG 122) L-21 READING ONLY

14.)	16 th -30 th November	12	L-22 ADVENTURE TIME (ACTIVITY BASED)	-ACTIVITY BASED -DISCUSSION BASED	L-22 DO IT YOURSELF (PAGE 151)
15.)	1 st - 15 th December	5	REVISION OF UT- 2 L -13 OUR MOUTH-TASTES AND CHEWS FOOD L-14 FOOD FOR PLANTS AND ANIMALS L-18 WATER	-LEARNING BY DOING -EXPLORATION BASED	PREPARE ANY ONE DISH USING ANY ONE OF THE FOLLOWING FOOD GRAINS- WHEAT, RICE
UNIT TEST – 2 2025					
16.)	16 th -31 st December	9	L-24 JOURNEY OF FOOD FROM PLANTS TO PLATE L-20 PLANTS AND ANIMALS IN WATER	-DISCUSSION BASED -HEALTH AND WELL BEING. COMMUNICATI ON	*MALARIA,DENGUE, CHIKUNGUNYA ETC. ARE SPREAD TO PEOPLE BY THE BITE OF AN INFECTED MOSQUITO. SHOULD WE ALLOW WATER TO STAGNATE IN AND AROUND HOUSES? WHY OF WHY NOT?
17.)	1 st - 15 th January	5	L-19 WHAT FLOATS,SINKS AND MIXES	-CRITICAL THINKING -COMPETENCY BASED	*TAKE A TUMBLER FULL OF WATER.FIND OUT WHICH OF THE FOLLOWING THINGS FLOAT, SINK, DISSOLVE OR REMAINS INSOLUBLE IN WATER CORK ,SAND,SALT,PEBBLE,THER MOCOL,WOOD,CHALK,TEA LEAVES,SUGAR.
18.)	16 th -31 st January	10	L-17 TIMES OF EMERGENCY (ACTIVITY BASED) L-23 OUR HERITAGE (ACTIVITY BASED)	EXPERIENTIAL BASED LEARNING	*L-23 READING L-17 PREPARE A FIRST AID BOX

19.)	1 st -15 th February	11	REVISION FOR ANNUALS: L.20 PLANTS AND ANIMALS IN WATER L-19 WHAT FLOATS , SINKS AND MIXES. L-24 JOURNEY OF FOOD FROM PLANTS TO PLATE L-18 WATER L-14FOOD FOR PLANTS AND ANIMALS. L-13 OUR MOUTH TASTES AND CHEWS FOOD	-CONCEPT BASED -EXPLORATION BASED -DISCUSSION BASED	REVISION WORKSHEETS -
20.)	16 th -28 th February		ANNUALS		

ANNUAL EXAM 2026

SUBJECT: MATHEMATICS**FORTNIGHTLY SYLLABUS**

CLASS: 5

SESSION: 2025-26

BOOK: MATHEMATICS BUZZ, RAPID FIRE

S.NO	DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER-CENTERED)	ART INTEGRATED/ OTHER ACTIVITIES
1.)	1- 15 APRIL	12	•NUMBERS AND NUMERATION RAPID FIRE PLACE VALUE	•OBSERVATION BASED •CONCEPT BASED AND COMPETENCY BASED	•WORD SEARCH(PG-23) •PUZZLE (PG-21)
2.)	16- 30 APRIL	13	•ROMAN NUMERALS	•EXPLORATION BASED •COLLABORATIVE LEARNING •OBSERVATION BASED	•HIT A CENTURY (PG-51) PUZZLE (PG-28)
3.)	1- 15 MAY	13	•OPERATION OF WHOLE NUMBERS (ADDITION & SUBTRACTION) RAPID FIRE THE FOUR OPERATIONS	•OBSERVATION BASED • DISCUSSION BASED •APPLICATION BASED	•DODGING TABLES • NUMBER PATTERNS
4.)	16- 24 MAY	7	•OPERATION OF WHOLE NUMBERS (MULTIPLICATION & DIVISION) RAPID FIRE THE FOUR OPERATIONS	•DISCUSSION BASED •APPLICATION BASED •OBSERVATION BASED •CONCEPT BASED	•SIMPLIFICATION (BODMAS)
5.)	1- 15 JULY	8	REVISION FOR UT 1- NUMBERS AND NUMERATION ROMAN NUMERALS OPERATION OF WHOLE NUMBERS	• COLLABORATIVE AND INTEGRATED •ENQUIRY AND DISCOVERY BASED	•MATCH THE KEY WITH ITS LOCK(PG-51)
UNIT TEST – 1 2025					

6.)	16- 31 JULY	12	<ul style="list-style-type: none"> •MULTIPLE AND FACTORS <p>RAPID FIRE</p> <p>MULTIPLES AND FACTORS</p>	<ul style="list-style-type: none"> •ENQUIRY AND DISCOVERY BASED • COLLABORATIVE AND INTEGRATED 	•ARRANGING CARDS OF NUMBERS 1 TO 100(PG-52)
7.)	1- 15 AUGUST	12	<ul style="list-style-type: none"> • FRACTIONS <p>RAPID FIRE</p> <p>FRACTIONS</p>	<ul style="list-style-type: none"> •INTERACTIVE BASED •ENQUIRY BASED •ACTIVITY BASED 	GET SET GO (PG 74) FLIP IT FRACTION
8.)	16 -31 AUGUST	11	<ul style="list-style-type: none"> • BASIC GEOMETRICAL CONCEPTS (PROJECT) <p>RAPID FIRE</p> <p>GEOMETRY</p>	<ul style="list-style-type: none"> •ENQUIRY BASED •ACTIVITY BASED •INTERACTIVE BASED 	• CONSTRUCTION OF ANGLES AND CIRCLES
9.)	1 – 15 SEPTEMBER	10	<p>REVISION OF HALF YEARLY :</p> <p>1. NUMBERS AND NUMERATION 2. ROMAN NUMERALS 3. OPERATIONS OF WHOLE NUMBERS 4. MULTIPLES AND FACTORS 5. FRACTIONS</p>		REVISION WORKSHEETS
HALF YEARLY 2025					
10.)	16-30 SEPTEMBER	5	<ul style="list-style-type: none"> • DECIMALS <p>RAPID FIRE</p> <p>DECIMALS</p>	<ul style="list-style-type: none"> •PROJECT BASED •COMPETENCY BASED •EXPLORATION BASED 	GET SET GO(PAGE 94)
11.)	1- 15 OCTOBER	11	<ul style="list-style-type: none"> • DECIMALS PERCENTAGE (ACTIVITY) <p>RAPID FIRE</p> <p>DECIMALS</p>	<ul style="list-style-type: none"> •COMPETENCY BASED •EXPLORATION BASED •CONCEPT BASED •DISCUSSION BASED 	• DIVISION AND MULTIPLICATION BY 10,100,1000,10000
12.)	16-31 OCTOBER	10	<ul style="list-style-type: none"> •MONEY <p>RAPID FIRE</p> <p>MONEY</p>	<ul style="list-style-type: none"> •COMPETENCY BASED •CONCEPT BASED •DISCUSSION BASED 	FIND THE PATH(PG-119)

13.)	1 -15 NOVEMBER	13	MEASUREMENT	<ul style="list-style-type: none"> •CONCEPT BASED •EXPLORATION AND SURVEY BASED 	• MATH IN ACTION(PG-141)
14.)	16-30 NOVEMBER	14	REVISION OF UNIT 2 DECIMALS MONEY MEASUREMENT SPEED, DISTANCE AND TIME (ACTIVITY)	<ul style="list-style-type: none"> •OBSERVATION BASED •PROJECT BASED •EXPLORATION BASED 	•REVISION WORKSHEETS
UNIT TEST – 2 2025					
15.)	1- 15 DECEMBER	6	<ul style="list-style-type: none"> • PROFIT AND LOSS RAPID FIRE PROFIT AND LOSS	<ul style="list-style-type: none"> •EXPLORATION AND SURVEY BASED •CONCEPT BASED 	• REVISION WORKSHEETS
16.)	16-31 DECEMBER	12	<ul style="list-style-type: none"> • PROFIT AND LOSS TRIANGLES AND QUADRILATERALS RAPID FIRE PROFIT AND LOSS	<ul style="list-style-type: none"> •EXPLORATION BASED •CONCEPT AND VALUE BASED 	• COMPLETE THE TABLE (PG 147)
17.)	1- 15 JANUARY	6	•TRIANGLES AND QUADRILATERALS	<ul style="list-style-type: none"> •OBSERVATION BASED •PROJECT BASED •EXPLORATION BASED 	•TYPES OF QUADRILATERAL
18.)	16-31 JANUARY	13	TRIANGLES AND QUADRILATERALS <ul style="list-style-type: none"> • PERIMETER, AREA AND VOLUME RAPID FIRE PERIMETER , AREA AND VOLUME	<ul style="list-style-type: none"> •CONCEPT AND ENQUIRY BASED •OBSERVATION AND EXPLORATION BASED 	•SHAPES WITH EQUAL PERIMETER AND AREA
19.)	1-15 FEBRUARY	11	<ul style="list-style-type: none"> •PERIMETER, AREA AND VOLUME DATA HANDLING-(PROJECT)	•PROJECT BASED	DATA HANDLING-READ AND CONSTRUCT A BAR GRAPH
20.)	16-28 FEBRUARY		REVISION OF ANNUALS 1.DECIMALS 2. MONEY 3. PROFIT AND LOSS		REVISION WORKSHEETS

			4.PERIMETER ,AREA AND VOLUME 5.MEASUREMENT 6.TRIANGLES AND QUADRILATERALS		
ANNUAL EXAMS 2026					

SUBJECT: HINDI

हिंदी पाठ्यक्रम कक्षा-5 2025-2026						
क्रम संख्या	काल	विषय	शिक्षण अवधि	पाठ्यक्रम पूर्ति	शिक्षार्थी केंद्रित शिक्षा शास्त्र	कला एकीकृत गतिविधि
1	1APRIL-15 APRIL		9	बच्चे मन के सच्चे (कविता) योग का कमाल	लयात्मक विधि योग आसान तकनीक विधि	गीत सुनें और याद करें । सूर्य नमस्कार करना सीखें ।
2	16 APRIL -30 APRIL		10	संज्ञा भेद सहित	चित्र विधि खेल विधि चर्चा विधि	जातिवाचक संज्ञा को व्यक्तिवाचक में बदले ।
				लिंग बदलो		लिंग बदलो की शब्द सीढ़ी बनाए ।
3	1 MAY -15 MAY		9	भूकंप (वाचन) वचन बदलो	कहानी विधि खेल विधि	भूकंप से बचने के उपाय लिखें । कक्षा की वस्तुओं में एकवचन तथा बहुवचन छाँटे।
				परीक्षा	कहानी विधि	परीक्षा के लिए तैयारी की सूची बनाएं ।
4	16MAY -28 MAY		9	सच्चा मित्र (कविता) + पुनरावृत्ति	नियत निर्देश विधि ,चित्र विधि	मित्र के जन्मदिवस पर बधाई पत्र बनाएं ।
प्रथम सत्र परीक्षा						
5	1JULY-15 JULY		7	विलोम शब्द	चित्र विधि	उलटा -सीधा चित्र खेल खेलें ।
6	16JULY-31 JULY		10	जब मैंने खरगोश...	प्रेरक प्रेरणा कथा विधि	चित्र कथा वर्णन
				समानार्थी शब्द	खेल विधि	एक अर्थ वाले अनेक शब्दों की सूची बनाना ।
7	1 -15 AUG		8	सर्वनाम	सतत अनुकरण विधि	गद्यांश को पढ़कर सर्वनाम छाँटे ।
8	16-31AUG		11	धरती के रक्षक (कविता) डॉक्टर नीम	मुक्त अधिगम विधि परस्पर सवांदात्मक विधि	चित्र कथा वर्णन पात्रों के चरित्र के संवाद का अभिनय करना
9	1-15 SEP		7	विलोम शब्द + अनुच्छेद लेखन	खेल विधि चर्चा विधि	उलटा सीधा चित्र खेल खेलें ।

				प्रथम इकाई पाठ्यक्रम + पुनरावृत्ति		
अर्धवार्षिक परीक्षा						
10	16-30 SEP		5	सरकस का मज़ा वाक्यांश के लिए एक शब्द	कहानी विधि शब्द खेल विधि	सरकस में प्रयोग होने वाली वस्तुओं की सूची राष्ट्र से संबंधित पाँच वाक्यांश
11	1-15 OCT		8	सच का प्रभाव (नाटक रूप में) प्रदूषण हटाओ (कविता)	निर्देश विधि संगीतात्मक विधि	सत्य हरिश्चन्द्र की कहानी पढ़ें ।
12	16-31 OCT		8	चंद्रगुप्त का न्याय	मुक्त अधिगम विधि	न्यायालय की प्रक्रिया पर चर्चा करें ।
13	1-15 NOV		10	कारक	वर्ग समूह चर्चा	कारक तालिका
14	16-30 NOV		10	अपठित गद्यांश क्रिया	अनुमानी विधि तार्किक विधि	कहानी को पढ़कर अभ्यास करें । क्रिया शब्दों का अभिनय करें ।
15	1-15 DEC		7	पुनरावृत्ति		
द्वितीय सत्र परीक्षा						
16	16-31 DEC		10	पानी रे पानी विशेषण	प्रयोगात्मक विधि चर्चा विधि	पानी का जीवन में महत्व प्रकृति के उपदानों लिए विशेषण चित्र सहित लिखो
17	1-15 JAN		5	दोहावली मुहावरे	गीत विधि चित्रात्मक विधि	दोहों के गीत रूप बनाकर गाएं । चित्र खेल के द्वारा मुहावरे पहचानें ।
18	16-31 JAN		11	मछली की खेती क्रिया विशेषण	कथा विधि परस्पर संवादात्मक विधि	मछली का चित्र बनाकर वाक्य लिखें । प्रश्नवाचक शब्दों से क्रिया विशेषण जानें ।
19	1-15 FEB		10	सौम्या की डायरी से (वाचन) द्वितीय इकाई पाठ्यक्रम	तकनीक विधि	प्रेरक व्यक्तित्व की कहानी पढ़ें ।
				+ पुनरावृत्ति		
वार्षिक परीक्षा						

COMPUTER SYLLABUS CLASS- V

S.No.	Duration	No of Teaching Periods	Syllabus Covered	Pedagogy (learner-centred)	Art Integrated/ Other Activities
1.	April	8	Impress - Introduction	Technology based	Create a presentation on Types of Computers and run the slideshow.
2.	May	6	1.Impress - Creating Slides 2. Programming Basics	Learning by Doing	Create a presentation on Plants and run the slideshow.
3.	July	8	Programming Basics	Concept based	Draw and label the basic symbols of a flowchart.
4.	August	8	Computer - History & Generations	Research based creative learning	1. Collect and paste pictures and information of any 5 early calculating devices.
5.	September	4	Revision	Enquiry based	An oral/ written revision covering the term syllabus
6.	October	6	Scratch Programming	Technology based	Add multiple sprites and write a code for each one.
7.	November	8	Scratch Programming	Creative Learning	Write a code to animate the sprite.
8.	December	6	Internet - Email	Technology based interactive Learning	Send an e-mail message with an image as an attachment.
9.	January	6	Artificial Intelligence	Research based creative learning	Collect and paste pictures and information of applications of AI.
10.	February	4	Revision	Enquiry based	An oral/ written revision covering the term syllabus

GENERAL KNOWLEDGE BOOK: KNOW- IT- ALL KIDS 5

S. NO.	DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY	ART INTEGRATED/ OTHER ACTIVITIES
1.	APRIL	4	L 1- The First Indian L3- Indian Writers and their Contributions	1.Interaction 2. Class discussion 3.Use of multimedia	<u>PROJECT</u> L2- State Emblems Six states and five union territories use the National Emblem of India with a text legend as their official governmental seal. Find out and collect pictures of your state BIRD, ANIMAL, FLOWER, TREE, SEAL Paste them on A3 sheet.
2.	MAY	4	L4- Booker Prize Awardees L5- Great Indian Scientists	1. Story telling 2. Class discussion 3. Brainstorming 4. Role play	Make a book cover of any interesting book that you have read
3.	JULY	4	L7- Aquatic Plants L8- Corals- the Mystical Myriad of Ocean	1. Role Play 2. Asking questions 3. Use of Multimedia	Find out how are the edible leaves used in your home kitchen.
UNIT-I (L-1 ,L-3)					
4.	AUGUST	4	L9- Super Healthy Leaves	1. Project based 2. Class Discussion 3. Quiz	Revision
SEPTEMBER - HALF YEARLY (L-1, L-3, L-4, L-5, L-7, L-8, L-9)					
5.	OCTOBER	4	L11- Millets- the Super Grains L12- Homes and Habitats of Animals	1.Group Discussion 2.Technology based 3.Project based	L6- Indigenous Sports (ACTIVITY BASED)
6.	NOVEMBER	4	L13- Silk- the Glossy Fibre L14- Natural and Manmade Disasters	1.Use of Multimedia 2. Brainstorming 3. Discussion	Current affairs
UNIT TEST-II (L-11, L-12)					
7.	DECEMBER	4	L15- Balloon Flights	1.Discussion 2.Interaction 3.Activity based	L10- Yoga- The Magic Exercise Practice any 2 yoga asanas everyday
8.	JANUARY	4	L16- Musical Instruments	1. Brainstorming 2. Class Discussion 3. Drill and Practice	Current affairs
9.	FEBRUARY	4	Annuals Revision	-	-
ANNUAL EXAMINATION (L-11, L-12, L-13, L-14, L-15, L-16 AND CURRENT AFFAIRS)					

	SUBJECT: VALUE EDUCATION		CLASS V		BOOK-RIGHT IS RIGHT	
Sl.No	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (Learner-centred)	Art Integrated/Other activity
1.	01 st to 15 th April	The Montfortian Education	2	The Montfortian Education	Students can collaborate on a project showcasing Montfortian values in their local community.	Make a bubble chart listing all the blessings you have received from God
2	16 th to 30 th April	The Montfortian Educational Ethos	2	The Montfortian Educational Ethos	Share personal insights through storytelling.	Create a collage representing key values of ethos.
3	01 st to 15 th May	Lesson 1 Faith in God	2	Faith in God	Use mind maps to discuss how faith influences their lives and decisions.	Create a collage representing different aspects of faith, using magazine clippings, drawings, and personal items.
4	16 th to 20 th May	Lesson 2 Good Behaviour	1	Good Behaviour	Role play, Questioning, Value Based, Discussion Method.	Make a chart that says about Good Behaviour. Illustrate where, when and how they should be used.
5	1 st to 15 th July	Lesson 3 Alexander's Horse	2	Alexander's Horse	Hold a class debate about bravery and its implications in modern society.	Write and illustrate personal stories of brave acts, either theirs or someone they admire.
6	16 th to 31 st July	Lesson 5 The Snake Bite	1	The Snake Bite	Role play, Questioning, Value Based, Discussion Method.	Fear Monsters**: Craft "fear monsters" using materials and discuss different strategies to face these fears.
<p style="text-align: center;">Unit Test I July 2nd week (School Diary) The Montfortian Education, The Montfortian Educational Ethos and Value Education Diary pg. No's .25-29 and pg.31. V. Ed Book Lesson 1</p>						
7	1 st to 15 th August	Lesson 6 Real Friendship	2	Real Friendship	Facilitate discussions about qualities of true friends and personal experiences.	Create and exchange friendship cards

8	16 th to 31 st August	Lesson 7 Commitment	2	Commitment	Teach students to set personal goals and how commitment helps achieve them.	What are your commitment as a student? Paste pictures of some prizes/awards/certificates/cherished moments etc received, as a reason of your commitment.
9	1 st to 10 th Sept	Revision	2	Revision	Quiz	Conduct interactive quizzes for revision
1ST TERM EXAMINATION - SEPTEMBER (LESSON 1,2,3,5,6,& 7)						
10	23 rd Sept- 11 th Oct.	Lesson 8 Truth of Life	2	Truth of Life	Share personal stories related to truth and kindness in a storytelling circle.	Create a large class-wide mural representing the "Truth Tree," where each leaf contains a truth learned.
11	14 th to 31 st October	Lesson 9 Generosity	1	Generosity	Role play, Questioning, Value Based, Discussion Method.	Make a 'Helping Chain' On each link write one way you could do to help others.
12	1 st to 13 th November	Lesson 10 Thankless Goldsmith	2	Thankless Goldsmith	Discuss the importance of gratitude through critical questions.	Create a visual gratitude tree where students can add leaves with things they're thankful for.
13	18 th to 30 th Nov	Lesson 11 Be polite	2	Be polite	Role play, Questioning, Value Based, Discussion Method.	Cut several pictures out of magazines/ newspapers and use them to create a politeness chart. Under each picture write a word associated with politeness.
14	2 nd to 14 th Dec	Lesson 12 The Disloyal King	1	The Disloyal King	Discuss historical figures known for loyalty vs. disloyalty.	Create a "Book of Promises."
15	16 th to 31 st Dec	Lesson 13 Unity is Strength	2	Unity is Strength	Storytelling, Questioning, Value based, Role play.	Draw a picture of your united family/country.
16	9 th to 15 th Jan, 2025	Lesson 14 Choose Your Company	1	Choose Your Company	Discuss characteristics of healthy vs. unhealthy friendships through debate.	Write five sentences about good friends and 5 sentences about bad /fair weather friend friends. Draw a picture to differentiate between good friends and bad friends.

ART SYLLABUS CLASS V

S.NO	DURATION	TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER CENTERED)	ART INTEGRATED/OTHER ACTIVITY
1	April	4	Human Figure Composition/ Page no.3 and 5 in Creations	Observation based Creativity based	1.Draw different type of figures in different positions And colour nicely 2.Observe different Type of human in TV and magazines and draw
2	May	4	Sunflower with warm and cool colours/ Page no 6 and 7 in Creations	Explanation based Observation based	1.Draw big sunflower in drawing file and use water colour to create nice effect. 2. Use warm and cool coloured sand give effect with earbuds.
3	July	4	Water world/ Page no 12 and 15 in Creations	Discussion based Creativity based	1.Make water animals do thumb painting in that and colour the background. 2. Cut some pictures of water animals and make collage
4	August	4	Poster making on corona vaccination/ Page no.17 and 21 in Creations	Discussion based Creativity based	1.Discuss about the Corona and how vaccination help us draw poster on it with eye catching slogan 2. Observe adds and magazine adds related to Corona vaccination and write important points with background
5	September	4	Typography with coloured pens/ Page no 22 and 24 in Creations	Explanation based Observation based	1.Kids will write any slogan with pencil and with pen they will give 3D effect. 2. Use any old cardboard write welcome and make hanging for your room
6	October	4	Tile art/ Page no:27 and 31 in Creations	Project based Creativity based	1.This art will help kids to use blocks as a tile drawing. Students will draw drawing And then they will give colour effect. 2. Take one old notebook cover make blocks on that and then draw anything and colour to make showpiece
7	November	4	Spray painting/ Page no:32 and 34 in creations	Discussion based Creativity based	1.Do spray on drawing sheet with colours and use lady figure to give floral effect. 2. Use any old glass do spray on it and with different patterns decorate it.
8	December	4	Christmas project/ Page no:20 and 41 in Creations	Observation based : creativity based	1.Make symmetry Christmas tree with the help of two colours with background. 2. Use coloured paper strips to make Christmas ornaments.
9	January	4	Nature Art/ Page no:43 and 50 in Creations.	Discussion based Observation based	Draw different type of flowers and use print of leaves to make natural scenery. 2. With the help of different type of leaves make leaf printing art
10	February	4	Rainbow art / Page no:53 and 56 in Creations	Discussion based Creativity based	1.Use bright colours To create colourful rainbow And outline with glitters to make it attractive. 2. Use coloured paper to create rainbow on hand print.

SYLLABUS 5TH CLASS

GAMES SYLLABUS

DURATION	SYLLABUS COVERED	NO.OF TEACHING PERIODS	PEDAGOGY	ACTIVITY
APRIL / MAY	Athletics and Track and Field 100m Race 200m Race	13	EXPLANATION METHOD DEMONSTRATION METHOD	Fundamental skills of Athletics Bunch start Medium start and Elongated start
JULY	BMI Benefit of BMI Height and Weight	9	EXPLANATION METHOD DEMONSTRATION METHOD	Calculation of BMI Formula application <u>Body weight</u> Height*Height
AUGUST	Basketball History of Basketball Measurement of the court Rules of the games	9	EXPLANATION METHOD DEMONSTRATION METHOD	Observe the outline of the Basketball court Learning the measurement of Basketball court
SEPTEMBER	Basketball Types of dribble Low dribble Crossover dribble Match practice	9	EXPLANATION METHOD DEMONSTRATION METHOD	Dribbling the Ball around the court Playing a match to know the rules Of Basketball
OCTOBER	Football History Measurement of the ground	9	EXPLANATION METHOD DEMONSTRATION METHOD	Learning the measurement of the ground
NOVEMBER	Fundamental skills of football Passing the ball Receiving the pass	9	EXPLANATION METHOD DEMONSTRATION METHOD	The student will pass the ball in the circle for passing and receiving skill
DECEMBER	Tackling in football Shooting Goal keeping	9	EXPLANATION METHOD DEMONSTRATION METHOD	The student will learn defense and Offence
JANUARY	Obstacle race Sack race	9	EXPLANATION METHOD DEMONSTRATION METHOD	Different kind of Obstacle will be made to do the race Sack race to be taught
FEBRUARY	Intersection of Basketball Football Badminton Table tennis	9	EXPLANATION METHOD DEMONSTRATION METHOD	Students will be divided in different teams for different intersections
March	Aerobics	4	EXPLANATION METHOD DEMONSTRATION METHOD	Students will be selected for the Aerobics activity from each section of class 5 to perform in the final activity

SCOUTS AND GUIDE SYLLABUS

DURATION	NO OF TEACHING PERIOD	SYLLABUS COVERED	PEDAGOGY	ACTIVITY
APRIL / MAY	6	Origin of scouting /Guiding Holistic knowledge of the movement History of Scouting/Guiding	Explanation method Showing of slide show on smart board	Slide show of origin and history to be shown and explained in the classroom
JULY	4	Motto Sign Salute	Explanation method Demonstration method	The scouts/Guide sign is shown by raising the right hand in level with the shoulder
AUGUST	4	Law Promise	Explanation method Discussion method	The student will practice the Law and Promise in the classroom
SEPTEMBER	4	Daily good turn Uniform check	Observation method Discussion method	The student will write Daily Good Turn during a week
OCTOBER	4	Flag National Flag Difference between the flags	Explanation method Demonstration method	The students will be shown different kinds of Flags to differentiate
NOVEMBER	4	BSG Flag World Scout/Guide Flag Flag etiquettes	Explanation method Demonstration method	The students will learn basic things around the flag How to stand When to salute When to be in Attention position
DECEMBER	4	National Anthem Game/Hiking	Explanation method Demonstration method	The students will learn different game like the sensory game
JANUARY	4	Prayer song Flag song	Explanation method Demonstration method	The students will revise the prayer song and Flag song
FEBRUARY / MARCH	2	Pravesh completion Investiture Ceremony Annual camp	Explanation method Demonstration method	The students will be selected for the Annual Camp The selected students will represent the school in different states

MUSIC SYLLABUS

DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY	ACTIVITIES
April – May	4	1. Prayer Song - Praise him 2. Action Song - I m so happy	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
July - August	4	1. Prayer Song – Count your blessings 2. Action Song - Everyday I go to school 3. All things bright and beautiful 4. National song	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing, Group Activities
September – October	4	1. School Anthem 2. Prayer Song – Tu Hi Data 3. Bind us together	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
November - December	4	1. School Anthem 2. Prayer Song – Eyes of the Father 3. Christmas Carols	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing, Group Activities
January - February	4	1. School Anthem 2. National Anthem 3. Prayer Songs - We shall overcome , Everything I am, Folk and Sufi Songs	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Group Activities

DANCE SYLLABUS

Month	No of Teaching Periods	Syllabus	Pedagogy	Art Integrated Activity
April - July	10	Warm up dance exercises - Arm Movement - Waist Movement - Leg Movement - Neck Movement - Recapitulation of steps learnt Special Assemblies	Practice daily with counts	Children can select any rhythmic music and co-ordinate the dance exercises
August	4	Namaskar Guru Vandana Aerobics on Bollywood songs - first stanza	Narrate Guru Vandana and write it down	Use dance exercises probes like water bottles, elastic bands, gym balls, balls to combine with steps
September - October	6	Bollywood songs Stanza 2 Recapitulation of all the steps learnt with counting and music/songs	Wear traditional costume	This is the month of festivals. Children can perform during these days.
November	4	Free style dance	Watch YouTube videos and perform	Practice dance steps with counts and music
December - January	6	Free style dance (Continued)	Watch videos of famous dancers	Practice the dance with music
February	4	Folk based Bollywood Dance	Wear any folk costume and practice dance steps	Combine their dance steps with folk dance probs like - Dandiya sticks, Matka, Manjeera