

Syllabus for Class 7

2023-2024



Montfort School

Ashok Vihar Phase I, New Delhi-110052

ENGLISH SYLLABUS, 2023 - 2024

CLASS VII

TERM 1

| S. No. | Duration | Topic | No. of Teaching Periods | Syllabus Covered | Pedagogy | Art Integrated/ Other Activities |
|--------|----------|--|-------------------------|--|---|--|
| 1. | April | <ul style="list-style-type: none"> • Wonder • Antigonish • Paragraph writing • Kinds of Sentences • Message writing | 17 | <p>-Reading and comprehension of the text</p> <p>- Answering global questions and reference to context questions</p> <p>- Guidelines on how to write a cohesive paragraph</p> <p>- Writing four paragraphs</p> <p>- Sentences - page no. - 9, 11,12,16,17,18</p> | <p>Inductive</p> <p>Multimedia Approach</p> <p>Brainstorming</p> <p>Inquiry</p> <p>Exploratory</p> <p>Language acquisition</p> <p>The Heuristic Function.</p> <p>The Imaginative Function.</p> <p>Diagramming Sentences.</p> <p>Language acquisition.</p> <p>Inductive.</p> <p>Multimedia</p> <p>E-Learning</p> <p>Carefully chosen activities</p> <p>Critical analysis</p> | <p>Living English:</p> <p>Page 12 Exercise C - Venn diagram</p> <p>Pick any two pair of rhyming words and illustrate them.</p> <p>Each One Reach One! Make a bookmark using an old greeting card.</p> |
| 2. | May | <ul style="list-style-type: none"> •Articles • Teachers are the World | 22 | <p>-Explanation of Articles and it's kinds</p> <p>- Indefinite Article - 'a and an'</p> <p>- Definite Article - 'The'</p> <p>- Worksheets page no. - 40,41,42,43,44,45</p> <p>- Story telling</p> <p>- Explanation</p> <p>- Group discussion</p> <p>- Animated video</p> | <p>Brain storming</p> <p>Group discussion</p> <p>Language acquisition.</p> <p>Inductive.</p> <p>Use of real-life situations, case studies and narratives</p> <p>debate</p> | <p>Flash cards on Articles and its usage</p> <p>Make a list of smaller words using the letters of the word 'TEACHER'.</p> |

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| | | | | - Short Questions - Graphic organiser | inquiry Story telling | |
| 3. | July | <ul style="list-style-type: none"> •Trek Through the Himalayas •Dr Goray and the Giggling Ghost | 19 | <ul style="list-style-type: none"> -Reading - Illustraion based explanation - Group Discussion - Critical Analysis - Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers | Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning. Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning | Landscape drawing, colouring, painting in 3D Create three emojis. Describe them using three words related to laughter. |
| 4. | August | <ul style="list-style-type: none"> •Voice (only statements) • The Inexperience Ghost • Informal letter | 25 | <ul style="list-style-type: none"> - Active Voice - Passive Voice - Changing Voice - Worksheets page no. - 108,110,111,112,113,114,115 - Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers | Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning | Students will prepare a chart showing the change of Voice. a. Draw the picture of a Ghost and list three characteristics of a Ghost. b. Four task |
| 5. | September 1 to 15 | <ul style="list-style-type: none"> •Revision •Main Coursebook | 5 | -To be taken as unseen comprehension. | Supervised study | |

Periodic Test 1: 50 Marks

1. Wonder
2. Antigoniish
3. Kinds of Sentences
4. Articles
5. Paragraph
6. Vocabulary of the two literature lessons- Wonder and Antigoniish
7. Unseen Comprehension

Half Yearly Examination: 60 Marks

LITERATURE: LIVING ENGLISH

Prose:

1. Wonder
2. Teachers are the World
3. The Inexperienced Ghost
4. Dr. Goray and the Giggling Ghost

Poems :

1. Antigoniish
2. A Trek Through the Himalayas

GRAMMAR: The Grammar Connect

1. Kinds of Sentences (page no. 11,12,16,17,18)
2. Articles (page no. 40 to 45)
3. Voices (only statements) (page no. 108,110,111,112,113,114,115)

WRITING:

1. Paragraph
2. Message
3. Informal letter
4. Vocabulary (from the literature lessons)

READING:

Unseen Comprehension

Project Work: HOLIDAY HOMEWORK (5 MARKS)

•The following task have to be done on A4 size sheets in the given sequence and should be presented in the stick file.

Page 1: Cover page: Mention the name of the subject (English), your name, class and roll number.

Page 2: Make a list of 20 similies (pictures if available)

Page 3: List 20 interesting collective nouns with illustrations. (pictures if available)

Page 4: Select a picture on a landscape and paste it. Write at least 10 sentences on it.

Page 5: Complete a worksheet (provided)

Page 6: Read the lesson from Living English, 'The Bet' and make a G.O. of all the characters

Page 7: Create a self composed quotation on G20 theme Vasudhaiva Kutumbakam

•Complete half of the Cursive Writing Book.

Note :-

•Extra Reading from My Little Book Literature: (Not for evaluation in exam)

1. His Last Message
2. Idgah

Multiple Assessment Activities: (5MARKS)

Recitation - 1. Poem of the World

Spell Check -1. A Train Station for a Student

Comprehension - How They Packed

Portfolio: (5 MARKS)

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

TERM II

| S. No. | Duration | Topic | No. of Teaching Periods | Syllabus Covered | Pedagogy | Art Integrated/ Other Activities |
|--------|-----------|--|-------------------------|---|---|--|
| 10. | September | <ul style="list-style-type: none"> •Be a sport •Notice Writing | 23 | -Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers Worksheets on Notice Writing | Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning . | Make a game using a sheet of paper and paste it in the notebook. Based on several events happening in school frame a notice within 50 words on upcoming Cultural Events of your school. |
| 11. | October | <ul style="list-style-type: none"> •Hop, Skip and Jump | 19 | -Reading - Illustration based explanation - Group Discussion - Critical Analysis | Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed | Create a street game involving physical activities like Jump, touch the knees, bend sideways, touch your toes etc. |

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|-----|----------|---|----|---|---|---|
| | | <ul style="list-style-type: none"> •The Echoing Green •Prepositions <p>Page no. - 134,135,136,137,138</p> <ul style="list-style-type: none"> •Diary entry | | <ul style="list-style-type: none"> -Definition - Kinds of Prepositions - Rules for applying the prepositions -Guided Diary Writing with format | <p>Questioning E-learning.</p> <p>Sentences given for different levels Inductive Deductive Interactive Drilling E-Learning</p> | <p>In the group of 8 - 10 sing out the poem The Echoing Green on any popular song tune.</p> <p>A Table chart on Kinds of Preposition will be prepared by the students.</p> |
| 12. | November | <ul style="list-style-type: none"> •Tenses - (Simple and Continuous in PT 2 page no. 66,67,68,69,74, 75,76,77,81,82, 83) Term 2 - All •Henry •Picture Composition | 20 | <ul style="list-style-type: none"> -Explanation of Three Tenses and their kinds - Present Tense - Past Tense - Future Tense - Worksheets -Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning | <p>Explanation Brain storming Group discussion</p> <p>Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E- Learning</p> | <p>Create your own imaginary joyous land and write five sentences on it by using Simple and Continuous Tense.</p> <p>a. Page 108 Ex J (Only the table)</p> <p>b. Describe the given picture in your own words. (Guided composition)</p> |
| 13. | December | <ul style="list-style-type: none"> •The People Upstairs | 23 | <ul style="list-style-type: none"> -Reading - Illustraion based explanation - Group Discussion - Critical Analysis | <p>Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning</p> | <p>Paste and describe any Western dance form in five sentences.</p> |

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|-----|----------|-------------------------------|----|--|---|--|
| | | •Speech - Statements | | -Explanation of Speech - Two part of Speech - Reporting Verb and Reported Speech - Two Types of Speech - Direct Speech Indirect Speech - Rules to change Direct into Indirect Speech according to Tenses, Pronouns and proximity. - Worksheets page no. 150,151,152,153,154, 155,156 | Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning | Grammar Game based on the concept fastest finger first . |
| 15. | January | •Ru at the Ceremony | 13 | -Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers | Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning | Paste five pictures related to the Indus Valley Civilization |
| 16. | February | •Revision •Main Coursebook | 10 | -To be taken as unseen comprehension | Supervised study | |

PERIODIC TEST 2: (50 Marks)

1. Be a Sport
2. The Echoing Green
3. Notice writing- school events
4. Prepositions
5. Tenses- Simple and Continuous- Past, Present and Future
6. Vocabulary of the two literature lessons- Be a Sport and The Echoing Green
7. Unseen Comprehension

ANNUAL EXAMINATION: (60 MARKS)

LITERATURE: LIVING ENGLISH

Prose:

1. Wonder
2. Teachers are the World
3. The Inexperienced Ghost
4. Dr. Goray and the Giggling Ghost
5. Be a Sport
6. Hop, Skip and Jump
7. Henry
8. Ru at the Ceremony

Poems :

1. Antigone
2. A Trek Through the Himalayas
3. The Echoing Green
4. The People Upstairs

GRAMMAR: The Grammar Connect

1. Kinds of Sentences (page no. 11,12,16,17,18)
2. Articles (page no. 40 to 45)
3. Voices (only statements) (page no. 108,110,111,112,113,114,115)
4. Prepositions (page no. 134 to 138)
5. Tenses
6. Speech - (only statements)

WRITING:

1. Paragraph
2. Message
3. Informal letter
4. Notice
5. Picture Composition
6. Diary Entry
7. Vocabulary (from the literature lessons)

SUBJECT ENRICHMENT ACTIVITY: (5 MARKS)

- Art Integrated Project (CBSE)
- Extra Reading from My Little Book Literature: (Not for evaluation in exam)
 1. The Morning After
 2. Leaving the Valley

Multiple Assessment Activities: (5MARKS)

Recitation - 1. The Fabulous, Fabled Silk Road

Spell Check -1. How They Packed

Comprehension - History Around Us

Portfolio: (5 MARKS)

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

CLASS-7 (HINDI)

BREAKUP OF SYLLABUS (2023-24)

| क्रम संख्या | अवधि | पाठ का नाम (CLASS-7) | पीरियड | सिलेबि कवर सकया | Pedagogy | Art integrated act./ other act. |
|-------------|--------|--|--------|---|---|---|
| 1 | अप्रैल | 1.हम पंछी उन्मुक्त गगन के | 8 | 1.R.T.C. 2.प्रश्न उत्तर 3. भाषा अध्ययन | 1.स्वतंत्रता का महत्व विषय पर चर्चा 2.कल्पनाशक्ति का निर्माण 3.भाषायी विकास की समग्रता | पिंजरे में बंद पक्षी के अरमान पर एक पोस्टर का निर्माण करें। |
| 2 | अप्रैल | 1.खानपान की बदलती तस्वीर 2.भाषा, व्याकरण , लिपि तथा बोली | 10 | 1.जी.ओ.निर्माण 2.प्रश्नोत्तर 3.परिभाषा 4..भेदों का स्पष्टीकरण | 1. हिंदी के प्रचलित रूप और बोलियों को कक्षा में पढ़वाना 2. स्वाभाविक अभिव्यक्ति को विकसित करना | विश्व में बोली जाने वाली किन्हीं पांच भाषाओं के नाम तथा उनकी लिपियां इंटरनेट से एकत्र करके चार्ट बनाएं |
| 3 | मई | 1.रहीम के दोहे 2.संज्ञा और उसके भेद | 9 | 1.भाषा अध्ययन 2.अभ्यास प्रश्न 3.सप्रसंग व्याख्या 4. वीडियो मॉड्यूल | 1. भक्ति युग का परिचय 2. विभिन्न भाषाओं के आपसी संबंध का ज्ञान | रहीम दास जी के किसी एक प्रचलित दोहे का हिंदी में अर्थ सचित्र लिखें |
| 4 | मई | 1.लिंग 2.वचन 3.कारक | 8 | 1.व् व्याकरण संबंधित जानकारी देना 2.अभ्यास प्रश्न 3.video module 4.भाषा अध्ययन | 1. व्याकरणिक कार्य पर ध्यान देना। 2. हिंदी भाषा की विपुल शब्द संपदा के विभिन्न रूपों का ज्ञान देना | अपने द्वारा प्रतिदिन प्रयोग में लाई जाने वाली किन्ही 10 वस्तुओं की एक सूची बनाइए तथा इन सभी वस्तुओं की लिंग तथा वचन के आधार पर एक तालिका का निर्माण कीजिए |
| 5 | जुलाई | 1.नीलकंठ 2.विलोम शब्द 3.पर्यायवाची शब्द 4. अपठित गद्यांश काव्यांश | 11 | 1 आदर्श व अनुकरण वाचन 2. महत्वपूर्ण अंशों की व्याख्या 3. प्रश्नोत्तर 4 जीओ निर्माण | 1 पशु पक्षियों में इंसान के समान ईर्ष्या, प्रेम, द्वेष , वह प्रतिशोध की भावना का छात्रों को ज्ञान कराना | राष्ट्रीय पक्षी मोर का चित्र चिपकाकर उसके विषय में इंटरनेट से जानकारी प्राप्त करके लिखें |

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| 6 | जुलाई | 1.PERIODIC TEST-1 2. पुनरावृत्ति 3. मिठाईवाला (कहानी) | 10. | 1. वीडियो माड्यूल 2. आदर्श व अनुकरण वाचन प्रश्न उत्तर 3.माक टैस्ट 4..मौखिक परीक्षा | छात्रों में सृजनशीलता का निर्माण | मिठाई वाले की चारित्रिक विशेषताएं जिओ के रूप में लिखिए |
| 7 | अगस्त | 1. समरूपी भिन्नार्थक शब्द 2. अनुच्छेद लेखन 3. पत्र लेखन,(औपचारिक व अनौपचारिक) | 9 | 1.video modules | छात्रों में सृजनशीलता का विकास | कोई भी दो पत्र लिखिए |
| 8 | अगस्त | 1. मोती जीवन के (नैतिक कहानियां) | 11 | 1. बहुविकल्पी प्रश्न 2. जी ओ निर्माण 3. वीडियो माड्यूल | 1. सृजनशीलता का निर्माण 2. कला संबंधी दक्षता को प्रोत्साहन | अपने पसंदीदा कहानी को लघु नाटिका के रूप में मंचन करें |
| 9 | सितंबर | 1. प्रथम सत्र परीक्षा के लिए पुनरावृत्ति 2.सभी पाठों का वीडियो माड्यूल | 7 | 1. प्रश्न उत्तर 2. जी ओ निर्माण • 3. मौखिक परीक्षा | 1. छात्रों को पाठ को आत्मसात करने के योग्य बनाना 2.सभी पाठों का अन्य विषयों से संबंध स्थापित करना। | 1.पुनरावृत्ति 2. सभी पाठों के बहुविकल्पीय प्रश्नों का निर्माण। |

PERIODIC TEST-1

SUBJECT ENRICHMENT-1 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-1 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL TEST/ PARAGRAPH WRITING/ READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

TERM-2

| | | | | | | |
|---|---------|--|----|---|--|---|
| 1 | सितंबर | 1 एक तिनका (कविता) 2. पर्यायवाची शब्द | 5 | 1.प्रश्न अभ्यास 2.भाषा अध्ययन 3.वीडियो मॉड्यूल 4.जी.ओ. निर्माण | 1.प्रलोभनों वाली स्वतंत्रता या स्वाधीनता-विषय के पक्ष या विपक्ष में कक्षा में चर्चा 2.पाठ का आदर्श वाचन | क्या आपमें घमंड करने की आदत है? स्पष्ट करे। |
| 2 | अक्टूबर | 1.अपूर्व अनुभव 2.सर्वनाम | 7 | 1.अभ्यास कार्य 2.लघु नाटिका 3.प्रश्न उत्तर 4.जी.ओ. निर्माण | 1.छात्रों को यदि अपने आसपास के संसार में कोई रोमांचकारी अनुभव प्राप्त करना हो तो वह कैसे प्राप्त करेंगे? इस विषय पर लिखने को कहा जाएगा 2. पाठ का आदर्श वाचन व अनुकरण वाचन | 2 जापान देश के कोई दो पयटा क स्थलों के चचत्र चिपकाकर उनके विषय में लिखो |
| 3 | अक्टूबर | 1. विशेषण 2. विलोम शब्द | 8 | 1.परिभाषा 2.भेदों का स्पष्टीकरण 3.अभ्यास प्रश्न 4.वीडियो माड्यूल | 1.छात्रों को दैनिक जीवन में आसपास की वस्तुओं सर्वनाम शब्दों को ढूढने को कहा जाएगा। 2. व्याकिखणक प्रकाया | 3. छात्रों को 10 संज्ञा शब्द दिए जाएंगे तथा छात्र उनके आगे दिए गए खाली स्थान में उन संज्ञा शब्दों के 4-4 उपयुक्त विशेषण शब्द भरेंगे |
| 4 | नवंबर | 1.पापा खो गए (नाटक) 2.क्रिया विशेषण | 10 | 1.रिक्त स्थानों की पूर्ति 2..अभ्यास कार्य 3.जी.ओ.निर्माण | बच्चे के पापा को खोजने के लिए नाटक में दिखाए गए तरीके से अलग कोई और तरीका बताने के लिए छात्रों को प्रेरित किया जाएगा। | कक्षा में लघु नाटिका मंचन |
| 5 | नवंबर | 1. वाक्य विचार | 13 | 1.जी.ओ. निर्माण 2. वीडियो मॉड्यूल | 1. सजृनशीलता का निर्माण 2. कला संबंधी दक्षता को प्रोत्साहन | क्रियात्मक कार्य |

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|----|--------|---|----|--|--|--|
| 6 | दिसंबर | 1. कठपुतली (कविता) | 9 | 1 स्पष्टीकरणकरण 2. कविता का सार 3. आदर्श वमौन वाचन | स्वतंत्रता प्राप्त करने के लिए स्वतंत्रता सेनानियों ने किस प्रकार के प्रयत्न किया कक्षा में चर्चा की जाएगी | कठपुतली का चित्र चिपकाकर उसके विषय में एक चार्ट तैयार करें |
| 7 | दिसंबर | 1 संघर्ष के कारण मैं तुनुकमिजाज हो गया 2 श्रुतिसमभिन्नार्थक शब्द | 10 | 1. आदर्श वमौन वाचन 2. प्रश्न उत्तर 3. वीडियो माड्यूल | छात्रों में खेलों के प्रति रुचि जागृत करना हॉकी भारत का राष्ट्रीय खेल के विषय में जानकारी देना | हॉकी के जादूगर ध्यानचंद का चित्र चिपकाकर उनके विषय में लिखें |
| 8 | जनवरी | 1 मोती जीवन के (नैतिक कहानियां) | 5 | 1 आदर्श वाचन व मौन वाचन 2. महत्वपूर्ण अंशों की व्याख्या | 1. छात्रों को वीडियो मॉडल दिखाकर सभी कहानियों का समग्र ज्ञान कराया जाएगा | अपने पसंदीदा कहानी को लघु नाटिका के रूप में मंचन करें |
| 9 | जनवरी | 2 अनुच्छेद लेखन | 10 | 1. वीडियो माड्यूल 2. अभ्यास कार्य | औपचारिक व अनौपचारिक पत्र का प्रारूप कक्षा में समझाया जाएगा | पर्यावरण पर एक पोस्टर का निर्माण करके एक स्लोगन भी लिखें |
| 10 | फरवरी | वार्षिक परीक्षा के लिए पुनरावृत्ति व मॉक टेस्ट | 10 | 1. मॉक टेस्ट 2. पुनरावृत्ति परीक्षा | पाठ्य सामग्री का अन्य शोषित विषयों से अंतर संबंध स्थापित करना | विज्ञापन निर्माण |

PERIODIC TEST - 2

SUBJECT ENRICHMENT - 2 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-2 : PROJECT EXPERIENTIAL LEARNING ACT./ORAL TEST/PARAGRAPH WRITING / READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

CLASS VII-(2023-24)

HINDI SYLLABUS

प्रथम सत्र (I SEM)

वसंत-

- 1.हम पंछी उन्मुक्त गगन के
- 2.खानपान की बदलती तस्वीर
- 3.रहीम के दोहे
- 4.मिठाईवाला
- 5.नीलकण्ठ

व्याकरण-

- 1.भाषा,बोली,लिपि और व्याकरण
- 2.संज्ञा
- 3.लिंग,वचन
- 4.कारक
- 5.अपठित गद्यांश/ पद्यांश
- 6.पर्यायवाची(1-30 pg no.36,37)
- 7.विलोम शब्द (1-28 pg no.41)
- 8.समश्रुत भिन्नार्थक शब्द (1-25 pg no.44,45)
9. पत्र -लेखन (प्रार्थना पत्र)
- 10.अनुच्छेद लेखन

मोती जीवन के -

- 1.आपकी पहचान
- 2.आप और समाज
- 3.आप और वृक्ष
- 4.आप और संघर्ष
- 5.आप और धर्म

(केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -I

- 1.हम पंछी उन्मुक्त गगन के
- 2.खान पान की बदलती तस्वीर
- 3.भाषा व्याकरण लिपि बोली
- 4.संज्ञा,लिंग ,वचन ,कारक
- 5.पर्यायवाची(1-30)
- 6.विलोम शब्द (1-28)
- 7.अपठित गद्यांश/ पद्यांश
- 8.अनुच्छेद लेखन

*हिंदी परियोजना कार्य (प्रथम सत्र)PW

जी -20 में भाग लेने वाले सभी देशों के नाम लिखें ,उनके राष्ट्रीय ध्वज बनायें और किसी भी एक देश की संस्कृति,खान-पान ,धर्म आदि के बारे में चित्र सहित संपूर्ण जानकारी दें ।

MA /PF /SE -(प्रथम सत्र)

- 1.'हिमालय की बेटियाँ 'और 'फेरीवालों की आवाज़ें' -पाठ का आदर्श वाचन और क्रियात्मक कार्य
- 2."शाम एक किसान"और "फूले कदंब" पाठ का सस्वर वाचन (मौखिक अभिव्यक्ति)

II SEM (द्वितीय सत्र)

वसंत:-

- 1.एक तिनका
- 2.अपूर्व अनुभव
- 3.पापा खो गये
- 4.संघर्ष के कारण मैं तुनुकमिज़ाज हो
- 5.कठपुतली

व्याकरण:-

- 1.सर्वनाम
- 2.विशेषण
- 3.पर्यायवाची (31-57 pg no.37,38)

4. विलोम शब्द (29-64 pg no.42)
5. समश्रुत भिन्नार्थक (26-50 pg no.45,46)
6. अपठित गद्यांश/ काव्यांश
7. क्रिया विशेषण (अव्यय)
8. वाक्य(अर्थ के आधार पर)
9. अनुच्छेद लेखन
10. पत्र लेखन (प्रार्थना/ अनौपचारिक)

मोती जीवन के -

1. आप और आपका लक्ष्य
 2. आप और देश
 3. आप और आपके माता-पिता
 4. आप और खेलकूद
 5. आप और आत्मविश्वास
 6. आप और ईश्वर
- (केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -II

1. एक तिनका
2. अपूर्व अनुभव
3. सर्वनाम
4. विशेषण
5. पर्यायवाची (31-57)
6. विलोम शब्द (29-64)
7. अपठित गद्यांश/ काव्यांश)
8. पत्र लेखन

“हमारी ख्वाहिश “ अथवा “भोर और बरखा”कविता का सस्वर वाचन (मौखिक अभिव्यक्ति)

“आश्रम का अनुमानित व्यय” और “वीर कुंवर सिंह “ का वाचन व क्रियात्मक कार्य

***ART INTEGRATION ACTIVITY-**वसंत और व्याकरण से संबंधित क्रियात्मक कार्य समय समय पर पूरे वर्ष करवाया जाएगा।

*नोट:- “प्रथम सत्र का संपूर्ण पाठ्यक्रम द्वितीय सत्र में भी सम्मिलित किया जाएगा

MATHEMATICS SYLLABUS**CLASS-VII (2023-24)****TERM-I**

| S. No. | Duration | Chapter/Topic | No of teaching periods | Syllabus Covered | Pedagogy (Learner-centered) | Art Integrated/Other Activities |
|---------------|-----------------|---|-------------------------------|--|---|--|
| 1. | April | Fractions and Decimals + Lines and Angles | 17 | Ex-2.1 Ex-2.2 Ex-2.3 Ex-2.4 Ex-2.5 Ex-5.1 Ex-5.2 | Inductive-Deductive, e-Learning, Brainstorming, Activity oriented | Pictorial representation of fractions to understand multiplication and 'of' operation. Make a pizza or a sandwich and divide equally amongst family members. |
| 2. | May | Lines and Angles contd. + Symmetry | 19 | Ex-5.2 contd. Ex-12.1 Ex-12.2 Ex-12.3 + Revision of topics covered | Demonstration, Heuristic, Use of Multimedia, Activity oriented, Analytico-Synthetic e-Learning, Brainstorming, Gaming | Using matchsticks or trace copies to understand angles made by the transversal with parallel lines. Paper folding, ink-blot devils, collecting pictures of different buildings, monuments which are symmetrical and draw lines of symmetry. |
| 3. | July | Periodic Test-1 + Integers + Rational Numbers | 21 | Ex-1.1 Ex-1.2 Ex-1.3 Ex-8.1 | Inductive-Deductive, Brainstorming, e-Learning Analytico-Synthetic, Gaming | Multiplication of positive rational numbers using the number line. |

| | | | | | | |
|----|-----------|---|----|--|---|---|
| 4. | August | Rational Numbers (contd.) + The Triangle and its Properties | 17 | Ex-8.2 Ex-6.1 Ex-6.2 Ex-6.3 Ex-6.4 Ex-6.5 | Analytico-synthetic, Demonstration, e-Learning, Activity oriented | Paper folding activity to understand altitude & median, Exterior angle property by paper cutting/folding Angle sum property by paperfolding, Pythagoras property activity on checking of Parallel lines. |
| 5. | September | Revision for Mid Term Exams | 10 | Revision worksheets | Demonstration, Brainstorming, e-Learning | Revision worksheets |

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 1:

Chapter-2: Fractions and Decimals

Chapter-5: Lines and Angles

Chapter 12: Symmetry

Project based Activity:

Project work based on “Symmetry”.

Multiple Assessment 1:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 1:

Notebooks and other Assignments

TERM-II

| S. No. | Duration | Chapter/Topic | No of teaching periods | Syllabus Covered | Pedagogy (Learner-centered) | Art Integrated/Other Activities |
|--------|----------|---|------------------------|--|---|--|
| 1. | October | Data Handling + Comparing Quantities | 19 | Ex-3.1 Ex-3.2 Ex-3.3 Ex-7.1 Ex-7.2 | Activity oriented, Analytico-synthetic, Inductive-Deductive, Heuristic | Drawing graphs to compare the performance of two teams in a cricket match. Converting fractions to Percent, Estimating Percent by drawing figures. |
| 2. | November | Exponents and Powers + Revision for UT-2 | 18 | Ex-11.1 Ex-11.2 Ex-11.3 + Revision work | Activity method, Inductive-Deductive, e-Learning Brainstorming, e-Learning, Analytico-Synthetic | Laws of Exponents by Paper folding. |
| 3. | December | Simple Equations + Visualizing Solid Shapes | 12 | Ex-4.1 Ex-4.2 Ex-4.3 Ex-13.1 Ex-13.2 Ex-13.3 Ex-13.4 | Analytico-Synthetic, Brainstorming, e-Learning, Demonstration Method Activity oriented | Students will create equations on their own and solve them. Students will draw nets of different solidshapes to understand the concept of faces, edges and vertices. |
| 4. | January | Algebraic Expressions + Perimeter and Area | 13 | Ex-10.1 Ex-10.2 Ex-9.1 Ex-9.2 | Activity oriented, Use of Multimedia, Demonstration, Inductive-Deductive | Tree diagrams to understand terms and factors of algebraic expressions Area of Parallelogram using paper cutting activity. Area of Triangle (Paper cutting activity). Activities on Circumference and Area of Circle. |

| | | | | | | |
|----|----------|---------------------------|---|----------|---|---------------------|
| 5. | February | Revision for Annual Exams | - | Revision | Activity oriented, Use of Multimedia, Demonstration, Inductive Deductive | Revision Worksheets |
|----|----------|---------------------------|---|----------|---|---------------------|

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 2:

Chapter-3: Data Handling
Chapter-7: Comparing Quantities

Subject Enrichment Activity:

Art Integrated Project

Multiple Assessment 2:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 2:

Notebooks and other Assignments

SYLLABUS , (2023-24)

SCIENCE, CLASS VII

TERM I

| S.NO. | Duration | Chapter | Syllabus covered | Pedagogy | Art integrated/Other Activity |
|--------------|-----------------|--------------------------------------|--|--|--|
| 1. | April | Chapter 1 (Nutrition in Plants) | -Mode of Nutrition in Plants -Photosynthesis -Parasites -Insectivorous plants -Saprotrophic nutrition -Symbiotic association - Plant nutrients in soil | -Technology oriented. -Brain storming. -Interactive -Experiential -Observational | To understand the role of sunlight in growth of a plant, observe the growth of plant in a pot in sun and in shade. |
| | | Chapter 4 (Heat) | -Hot and cold -Temperature -Clinical and laboratory thermometer -Transfer of heat | -Interactive -Concrete examples -Brain storming -Technology | Measure your body temperature using clinical thermometer and find out the average temperature of the class. |
| 2. | May | Chapter 4 | -Conduction, convection and radiation | -Observational -Experiential -Interactive | |
| | | Chapter12 (Forests: Our Lifeline) | - canopy - water table - water cycle | -Observational -Technology based | Paste the pictures of plant parts which have medicinal value. |

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| 3. | July | Chapter2 (Nutrition in Animals) | -Animal nutrition -Digestion in human beings. -Feeding and digestion in amoeba. | -Observational -Experiential -Interactive -Technology oriented -Brain storming | Draw a well labeled diagram of human digestive system. |
| | | Nature of Matter | - Atoms, Molecules - Elements, Compounds and Mixtures -Symbols of elements -Rules to write symbols | -Experiential -Observational -Technology based -Use of concrete objects | Dissolve sugar in water and give reasons to justify whether it is a mixture or a compound. |
| 4. | August | Chapter 4 (Acids, Bases and Salts) | -Acids and Bases -Natural indicators -Turmeric China Rose Neutralization | -Experiential -Technology oriented -Brain storming -Interactive | Demonstrate the effect of china rose, turmeric and litmus paper indicator on given acidic and basic solutions. |
| | | Chapter5 (Physical and Chemical Changes) | -Physical Changes -Crystallization -Chemical Changes -Burning of Magnesium ribbon -Reaction between iron and copper sulphate | examples -Technology -Brain storming -Practical -Observational -Experiential -Brain storming | Perform an activity to show crystallization of sugar. Observe the iron articles which corrode. Show how layering the article with oil prevents the process of rusting. |
| 5. | September | Term1 revision | | -Interactive | |

Periodic test 1

Chapter 1(Nutrition in Plants)

Chapter 3(Heat)

Chapter 12: Forests :Our Lifeline

Multiple Assessment

Collage making activity + Class response

Portfolio

Discipline + Notebook

Project Work

Holiday Homework (Chapter 13: Waste Water Story)

Half yearly: Chapter 1,2,3,4,5 and Nature of Matter

TERM II

| S.NO. | Duration | Chapter | Syllabus covered | Pedagogy | Art integrated/Other Activity |
|-------|----------|---|--|--|--|
| 1. | October | Chapter 9 (Motion and time) | -Speed -Measurement of time -Units of time and speed -Measuring speed -Distance-Time graph | -Mathematical application -Experiential -Technology based -Problem solving -Brain storming | -Using the odometer reading of your vehicle, calculate its speed after one hour. |
| 1. | October | Chapter 6 (Respiration in Organisms) | -Breathing -Mechanism of breathing -Breathing in other animals -Breathing under water | -Experiential -Practical -Concrete examples -Interactive -Discussion -Technology | Draw a well labeled diagram of human respiratory system. |
| | | Chapter7 (Transportation in Animals and Plants) | -Circulatory system -Blood -Blood vessels | -Interactive -Experiential -Technology based -Explanatory | Find the pulse rate of your parents. |
| 2. | November | Chapter 7 (Transportation in Animals and Plants) | -Heart -Excretion in Animals -Excretory system in humans -Transport of substances in plants | -Technology based -Experiential -Practical -Interactive -Diagrammatic explanation | Draw a well labeled diagram of human heart. |

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|----|----------|--|--|---|--|
| | | Chapter 8 (Reproduction in Plants) | -Modes of Reproduction -Asexual reproduction -Vegetative propagation -Budding -Fragmentation | -Practical -Observational -Experiential -Brain storming | -Draw a sketch showing reproductive parts of plants. |
| 3. | December | Chapter 8 (Reproduction in Plants) | -Spore formation -Sexual reproduction | -Experiential -Interactive -Observational | Draw a well labeled diagram of flower showing its reproductive parts. |
| | | Chapter 10 (Electric Current and Its Effects) | -Symbols of Electric component -Heating Effect of electric current | -Concrete examples -Technology -Brain storming | Make a list of appliances that work on heating effect of electric current. |
| 4. | January | Chapter 10 (Electric Current and Its Effects) | -Magnetic Effect of Electric Current | | Draw a well labeled diagram of electric bell. |
| | | Chapter 11 (Light) | -Light travels along a straight line -Plane mirror -Playing with spherical mirrors -Images formed by lenses -Sunlight-White or | -Problem solving -Interactive -Technology based -Practical approach -Brain storming | Make a list of objects at home which can be used as different types of mirrors. observation. |

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| 5. | February | Internal Assessment and Revision for Annual Exam | -All the chapters | -Problem solving -Individual attention -Remedial | - |

Periodic test II

Chapter 9 (Motion and Time)

Chapter 6 (Respiration in Organisms)

Chapter 7 (Transportation in Animals and Plants)

Subject Enrichment Activity

Art Integrated Activity

Multiple Assessment

Notebook + Discipline

Portfolio

Class response + Class activity

Annual Exam:

Complete syllabus

SOCIAL SCIENCE SYLLABUS, 2023-2024

CLASS VII

TERM 1

| S. No. | Month | Topic | No. of Teaching Periods | Syllabus Covered | Pedagogy | Art Integrated/ Other Activities |
|--------|-------|---|-------------------------|--|--|--|
| 1. | April | Kings and Kingdoms | 17 | a. Emergence of New Dynasties b. Prashastis c. Warfare for Wealth d. The Chola Empire e. Chola Temples and Sculpture f. Agriculture and irrigation g. Chola Administration h. Answering questions at the end of the text | a. Picture study b. Brainstorming c. Inquiry | Comparison between the way leaders are elected now and the way the committee members were elected in the Chola empire. |
| 2. | May | a. Inside our Earth b. On Equality | 22 | a. Layers of the Earth b. Rocks and Minerals c. Types of Rocks d. Uses of Rocks e. Rock Cycle f. Answering questions at the end of the text a. Story board – Kanta and Sujata b. Universal Adult Franchise c. Recognizing Dignity d. Provision of equality in the Indian Constitution- Laws | a. Use of real-life situations, case studies and narratives b. Debate c. Inquiry d. Story telling a. Use of real-life situations, case studies and narratives b. debate c. inquiry d. Story telling | a. Show and Tell: Show objects and name the minerals that have been used in making them. b. Drawing diagrams Select any one news article on discrimination in our country. Talk about the basis of inequality, the laws against it and what can be done to eradicate it. |

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|----|--------|---|----|---|---|--|
| | | | | <p>e. Government Programmes that promote equality- Midday Meal Scheme</p> <p>f. Issues of equality in other democracies- Civil Rights Movement in the US</p> <p>g. Answering questions at the end of the text</p> | | |
| 3. | July | <p>a. Our Changing Earth</p> <p>b. Delhi: 12th to 15th Century</p> | 19 | <p>a. Earth Movements- Exogenic and Endogenic</p> <p>b. Volcano, Earthquake</p> <p>c. Work of a River</p> <p>d. Work of Sea Waves</p> <p>e. Work of Ice</p> <p>f. Work of Wind</p> <p>g. Answering questions at the end of the text</p> <p>a. The Delhi Sultans in chronological order</p> <p>b. Tawarikh</p> <p>c. Expansion of the Sultanate along the internal and external frontiers</p> <p>d. Construction of mosques by the Sultans</p> | <p>a. Source Method</p> <p>b. Brainstorming</p> <p>a. Inquiry</p> <p>b. Story telling</p> <p>c. Source method</p> | <p>a. Drawing diagrams</p> <p>b. Graphic Organiser on types of movements</p> <p>a. Make a genealogical table of the various dynasties.</p> |
| 4. | August | <p>a. Delhi: 12th to 15th Century</p> <p>b. Understanding Media</p> | 25 | <p>e. Administration under the Khaljis and the Tughluqs</p> <p>f. Answering questions at the end of the text</p> <p>a. What is media?</p> <p>b. Role of Technology in Media</p> <p>c. Media and Big Business Houses</p> | <p>a. Cooperative learning</p> <p>b. Problem solving</p> | <p>a. Make an advertisement of any product</p> |

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|----|-----------|----------------------|---|--|------------------|----------|
| | | | | d. Role of Media in a Democracy e. Setting Agendas f. Local media g. Answering questions at the end of the text | | |
| 5. | September | Revision Map work | 5 | Marking the states of India and their capitals on a political map of India. | Supervised study | Map work |

Periodic Test 1 (50 Marks):

1. Kings and Kingdoms
2. Inside our Earth
3. On Equality
4. Map Work: Mark all the Union Territories of India on a political map of India.
5. Diagrams:
 - a. Figure 2.1 Interior of the Earth
 - b. Figure 2.4 Rock Cycle

Project Work:

The following tasks have to be done neatly on A4 size sheets and presented in a stick file.

Page 1.: Cover page: Mention the name of the subject (SOCIAL SCIENCE), your name, class and roll number on this page.

Page 2.: Read the lesson Devotional Paths to the Divine. Select any one saint from the Bhakti Movement. Read about the life and work of the saint. Present interesting information about the saint on one page.

Page 3.: Paste a picture or draw a sketch of the saint about whom information has been presented on page 2.

Page 4.: Read the lesson The Making of Regional Cultures. Select any one classical dance form of India. Find out more information about its origin and style. Present interesting information about the dance form on this page.

Page 5.: Paste/ sketch an image of a popular dancer of your chosen dance form.

Pages 6 and 7.: Read the lesson Women Change the World. Write the biography of any one woman achiever in any field.

Page 8 and 9: Read the lesson Growing up as Boys and Girls. Interview your parents and find out more about their gender roles as per the given questionnaire. Write down their answers.

Page 10.: On a political map of the world mark all the seas and oceans. Refer to the map given in the lesson Water.

Multiple Assessment Activities: (5Marks)

1. Read the lesson Tracing Changes Through a Thousand Years. On the basis of your reading, write down the meanings of the given terms in the Social Science notebook.

2. Write down the names of any five political parties of India and draw their symbols in the Social Science notebook. Refer to the lesson How the State Government Works.

3. Make a flow chart showing the manufacturing of a shirt and the various people involved in it. Refer to the lesson 'A Shirt in the Market'.

4. Objective type test on lesson Human Environment Interactions: the Tropical and Subtropical Regions.

5. Group Presentation: Find out more information about the struggle of on any one of these clans- Sikhs, Marathas, Jats or Rajputs, against the British.

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Half Yearly Examination (60 Marks):

1. Kings and Kingdoms

2. Delhi: 12th to 15th Century

3. Inside Our Earth

4. Our Changing Earth

5. On Equality

6. Understanding Media

7. Map work: Mark all the states of India and their capitals on a political map of India.

8. Diagrams:

a. Figures 2.1 Interior of the Earth

b. Figure 2.4 Rock Cycle

c. Figure 3.2 Volcano

TERM II

| S. No. | Duration | Topic | No. of Teaching Periods | Syllabus Covered | Pedagogy | Art Integrated/ Other Activities |
|--------|-----------|---|-------------------------|---|--------------------------------------|---|
| 1. | September | The Mughals (16 th to 17 th Century) | 18 | a. Who were the Mughals? b. Military campaigns c. Traditions of succession d. Mansabdars and Jagirdars | a. Source method b. Brainstorming | a. Make a genealogical table of the Mughal dynasty. |

| | | | | | | |
|----|----------|---|----|---|--|---|
| 2. | October | <p>a. The Mughals (16th to 17th Century)</p> <p>b. Role of the Government in Health</p> | 19 | <p>e. Zabt</p> <p>f. Akbar's policies</p> <p>g. Empire in the 17th century and later</p> <p>h. Answering questions at the end of the text</p> <p>a. Health</p> <p>b. Healthcare in India</p> <p>c. Story board- Aman and Ranjan</p> <p>d. Private and public healthcare services</p> <p>e. Healthcare and equality</p> <p>f. Kerala experience</p> <p>g. Costa Rican approach</p> <p>h. Answering questions at the end of the text</p> | <p>a. Dialogical method</p> <p>b. Project method</p> <p>c. Scenario based</p> | <p>Collect and compare information on the experiences at a private hospital and a government hospital in Delhi.</p> |
| 3. | November | <p>a. Air</p> <p>b. Tribes, Nomads and Settled Communities</p> | 20 | <p>a. Composition of the atmosphere</p> <p>b. Layers of atmosphere</p> <p>c. Elements of weather and climate</p> <p>d. Types of winds</p> <p>e. Moisture</p> <p>f. Answering questions at the end of the text</p> <p>a. Tribal societies</p> <p>b. How nomads and mobile people lived</p> <p>c. New castes and hierarchies</p> | <p>a. Project method</p> <p>b. Inquiry</p> <p>a. Story telling</p> <p>b. Stimulation</p> | <p>a. Drawing diagrams</p> <p>b. Make a weather calendar for one week.</p> |

| | | | | | | |
|----|----------|---|----|---|--|---|
| 4. | December | a. Tribes, Nomads and Settled Communities b. Life in the Deserts | 23 | d. Gonds e. Ahoms f. Answering questions at the end of the text a. Characteristic features of a desert b. Hot desert: Sahara c. Climate, flora and fauna, people d. Cold desert: Ladakh e. Climate, flora and fauna, people f. Answering questions at the end of the text | a. Dialogical method b. Socratic questioning c. Scenario based | Make a crossword puzzle using the terms in the lesson. |
| 5. | January | Markets Around Us | 13 | a. Types of markets b. Analysis of weekly market model c. Neighbourhood shops d. Malls e. Chain of markets f. Online shopping g. Markets and equality h. Answering questions at the end of the text | a. Debate b. Inquiry c. Scenario based d. Multimedia approach | a. Debate: Buying online is better than buying from markets. b. Graphic Organizer-chain of markets |
| 6. | February | Revision Map work | 10 | | Supervised study | Map work |

Periodic Test 2 (50 Marks):

1. The Mughals (16th to 17th Century)
2. Air
3. Role of the Government in Health

4. Map Work: Mark all the continents and oceans on a map of the world.

5. Diagrams: Figures 4.1, 4.2 and 4.5

Subject Enrichment Activity (5Marks):

Art Integration Project (CBSE)

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Annual Examination (60 Marks):

1. The Mughals (16th to 17th Century)
2. Tribes, Nomads and Settled Communities
3. Kings and Kingdoms
4. Delhi: 12 to 15th Century
5. Air
6. Life in the Deserts
7. Inside Our Earth
8. Our Changing Earth
9. Role of the Government in Health
10. Markets Around Us
11. On Equality
12. Understanding Media
13. Map work: Mark all the seas, oceans and continents on a map of the world.
14. Diagrams:
 - a. Figures 2.1 Interior of the Earth
 - b. Figure 2.4 Rock Cycle
 - c. Figure 3.2 Volcano
 - d. Figure 4.1 Constituents of Air
 - e. Figure 4.2 Layers of the Atmosphere
 - f. Figure 4.5 Types of Rainfall

French Syllabus

Class – VII (2023-2024)

TERM - 1

| S. No | Duration | Chapter/Topic | No of Teaching Periods | Syllabus Covered | Pedagogy (learner – centered) | Art Integrated/Other Activities |
|-------|----------|-----------------------------------|------------------------|--|--|---|
| 1 | April | Monsieur Lemieux va à Nantes. | 4 | Le verbe “aller” Les verbes en “er” Les nombres de 61 à 100 | Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning | Students will make a clock and label the time. |
| 2 | April | Monsieur Lemieux va à Nantes. | 4 | Les expressions avec “être” La Traduction Les exercices | Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia | Write the different means of transport in France. |
| 3 | May | Où vas – tu? | 4 | Les articles contractés La Traduction Les exercices | E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic | Write the names of Radio Stations. |
| 4 | May | Un tableau magnifique! | 4 | Les pluriel des noms L’accord et la place des adjectifs Les verbes en “ir” Voici/ Voilà | Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented | Name some famous French paintings |
| 5 | July | Caroline visite sa Nouvelle ecole | 2 | Faire de/ jouer à/ de Le verbe “Voir” Les métiers | Use of Multimedia, Activity Oriented, Demonstration | Make a poster on French leisure activities |
| 6 | July | Caroline visite sa Nouvelle ecole | 4 | L’adjectif Interrogatif “quel” La Traduction Les exercices | Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia | Write about “le tour de France” |
| 7 | August | La maison de mes rêves | 4 | Les adjectifs possessifs prépositions La négation | E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic | Write an email to your friend describing your dream house |
| 8 | August | La maison de mes rêves | 4 | Les nombres ordinaux La Traduction Les exercices | E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic | Describe some monuments of France |

| | | | | | | |
|---|-----------|--|---|---|---|-------------------------------------|
| 9 | September | Semester Exam Programme d'échange international | 4 | Le verbe "venir" Les verbes en "-tir" Les préposition de lieu | Activity Oriented, Inductive - Deductive, Brainstorming | Describe some francophone countries |
| | | | | | | |

Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

TERM – 2

| S. No | Duration | Chapter/Topic | No of Teaching Periods | Syllabus Covered | Pedagogy (learner – centered) | Art Integrated/Other Activities |
|-------|----------|-----------------------------------|------------------------|--|--|----------------------------------|
| 1 | October | Programme d'échange international | 4 | La Traduction Les exercices | E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic | Write about France |
| 2 | October | Léa achète une nouvelle robe | 3 | Les vêtements et les accessoires Les verbes en "- oir" Les verbes en "-re" | Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia | Name some French clothing brands |
| 3 | November | Léa achète une nouvelle robe. | 4 | L'infinitif après un autre verbe L'interrogation Combien de/ combien | Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning | Name some French perfume brands |
| 4 | November | C'est délicieux ! | 4 | Les verbes en "- ger" Les verbes irréguliers Les verbes en "- yer" | E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic | Describe some French meals |

| | | | | | | |
|---|----------|-------------------------------|---|--|---|--|
| 5 | December | C'est délicieux ! | 4 | Les articles partitifs La négation La Traduction Les exercices | Use of Multimedia, Activity Oriented, Demonstration | Compose a French menu |
| 6 | December | Ma journée | 2 | Les verbes pronominaux La négation avec les verbes pronominaux Les articulateurs logiques | Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented | Picture description |
| 7 | January | C'est la fête ! | 4 | Pourquoi , en quel/ quelle Les expressions avec "faire" | Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning | Describe your favourite festival |
| 8 | January | C'est la fête ! | 2 | Pendant La Traduction Les exercices | E – learning, Inductive - Deductive, Brainstorming | Find information about French cheese |
| 9 | February | Revision for semester exam | 4 | Revision | Inductive – Deductive, Demonstration, Brainstorming | |

Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

Computer Science**Syllabus 2023-24****Class 7****Term I**

| S. No | Duration | Chapter/Topic | No. of Teaching Periods per week | Syllabus Covered | Pedagogy (learner centred) | Art Integrated/Other Activities |
|-------|-----------|---|----------------------------------|--|---|--|
| 1. | April | Introduction to GIMP, Introduction to HTML | 2 | Using GIMP tools, layers, color modes, filters Terms: web page, web Browser, web site, Browser and Text editor, Expand the term HTML Basic Tags-HTML, Head , TITLE and Body Tags | Computer Graphics , IT terminology Demonstration in lab | Edit an image in GIMP. Mention popular Browsers And identify their icons. Identify parts of a webpage |
| 2. | May | Structure of an HTML program. Formatting Tags | 2 | BODY Tag and its Attributes: Bgcolor, text, Background, topmargin and leftmargin. Bold, Italic, Underline, Center and Line break tag | Demonstration Practical exercise in lab | Design a webpage for your school. View the web page in browser. |
| 3 | July | FONT TAG | 2 | Font Attributes: Face, Color and Size | Demonstration Use of Multimedia, Hands on Practice | Display your name in webpage in 3 different font styles. |
| 4 | August | PARAGRAPH tag. <Hn> TAG , <HR> tag | 2 | Writing and aligning paragraphs Headings in HTML <h1> to <h6> levels Using horizontal ruler | Demonstration in lab, Hands on Practice | In a web page show family tree with levels of headings and images |
| 5 | September | Creating web pages | 2 | Using background color for webpage and different formatting tags for styling text | Demonstration , activity oriented, designing web page | Design a webpage for IT event of your school. |

Class Test 1:

Theory: Basic terms of HTML, Tags and Attributes

Practical: Coding in HTML

Subject Enrichment Activity 1:**Multiple Assessment 1:**

Experiential Learning Activities/ Lab/Practical activities, MCQ tests etc.

Portfolio 1:

Web Pages saved and coding source

Notebooks and other Assignments

TERM-II

| S. No | Duration | Chapter/ Topic | No. of Teaching Periods per week | Syllabus Covered | Pedagogy (learner centred) | Art Integrated/Other Activities |
|-------|----------|---|----------------------------------|---|--|--|
| 1. | October | LISTS IN HTML Ordered List , Unordered list | 2 | TAG and its Attributes: START AND TYPE TAG and its types. | Demo and hands on Practice | Make a web page showing ordered list of countries Create a Menu card of food items for a Restaurant web site. |
| 2 | November | Inserting images in HTML | 2 | Using IMG tag and its attributes | Lab session, Knowledge acquisition | Make a webpage on an indian monument and insert its image |
| 3 | December | Tables in HTML | 2 | Using TABLE tag, TR, TH, TD tags | Demonstration, Lab exercises | Create your class timetable |
| 4 | January | Background images | 2 | Using background attribute of BODY tag | Brainstorming, practice based Learning, Implementing | Develop real life project for TV channels web site |
| 5 | February | Real life projects, Practical Evaluation | 2 | HTML Tags And Attributes | Reflective, Feedback and assessment | Develop real life project for any E-commerce site |

Activity : Project: Create a website for any E Commerce company

Class Test 2:

Theory: Tags and Attributes

Practical: Coding in HTML

Subject Enrichment Activity 2:

Lab/Practical Activities, Experiential Learning Activities

Multiple Assessment 2:

MCQ tests, Oral Tests, coding submission etc.

Portfolio 2:

Notebooks and HTML real life Projects

GENERAL KNOWLEDGE
SYLLABUS CLASS – VII (2023-24)
TERM-I

| S. No. | Duration | No. of periods | UNIT | CHAPTER | PAGE NO. | ACTIVITY |
|-----------------|--------------------|----------------|-------------------|-----------------------------|----------|---|
| 1 | April | 4 | N for nature | Common Trees | 4 | Draw and colour the pictures of any two animals and birds that you have read about in the lesson. |
| | | | N for nature | Slithery- Slithery | 7 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 2 | May | 4 | Words & More | A Literary Sojourn | 11 | Make a crossword puzzle using any ten words from the text. |
| | | | Words & More | Rapid- fire round | 12 | |
| | | | | | | Collect pictures of the traditional dresses worn by the people in the north-east |
| | | | I love my India | The Lively East | 14 | |
| I love my India | Rapid – fire round | 18 | | | | |
| 3 | July | 4 | Globetrotting | Events that Changed History | 19 | Collect pictures of the traditional dresses worn by the people in the north-east. Make a photo-gallery on the class pin-up board. |
| | | | Globetrotting | Rapid Fire Round | 23 | |
| | | | | | | |
| 4 | August | 3 | Science around us | Know your body | 25 | Work in groups and compose a song on the information in this unit. Present it in class. |
| | | | Science around us | Rapid Fire Round | 28 | |
| 5 | September | | Revision | | | |
| | | | | | | |

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

TERM - II

| S. No. | Duration | No. of periods | UNIT | CHAPTER | PAGE NO. | ACTIVITY |
|--------|----------|----------------|------------------|-----------------------|----------|--|
| 1 | October | 3 | Our Living World | Global warning! | 33 | |
| | | | Our Living World | The Web Of Life | 34 | |
| | | | Our living World | Rapid- fire round | 36 | |
| 2. | November | 4 | This & That | News Every Day | 38 | List five steps that can be taken by a student to reduce global warming. |
| | | | This & That | What's On Your Plate? | 39 | |
| | | | This & That | Rapid-fire round | 40 | |
| 3 | December | 3 | Brain Teasers | Verbal Reasoning | 42 | Create a word grid on any ten words related to the theme 'Theatre'. |
| | | | Brain Teasers | Next in the series | 44 | |
| | | | Brain Teasers | Mixed bag | 45 | |
| 4 | January | 4 | Skills For Life | Mind Your Language | 47 | |
| | | | | | | |
| | | | | | | |
| 5 | February | | Revision | | | |

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

MONTHLY SYLLABUS: MORAL SCIENCE: 2023-2024

| SUBJECT: MORAL SCIENCE | | CLASS VII | | BOOK-7: RIGHT IS RIGHT | |
|-----------------------------------|-------------------------|------------------------|-------------------------|---|--|
| TERM -I | | | | | |
| Duration | Teaching Periods | Chapter / Topic | Syllabus Covered | Pedagogy (Learner Centred) | Art Integrated / Other Activities |
| April | 4 | Chapter 1 | True Peace | Activity oriented Joyful learning Concrete examples Interaction Use of real life situations | <u>My Peace Poem.</u> Compose a Peace Poem with meaningful words for each letter. P- E- A- C- E- |
| | | Chapter 2 | Choosing Your Friends | Activity oriented Concrete examples Brainstorming Use of real life situations | Mention the name of your best friends and write five qualities you like in him /her. Give at least three reasons for choosing him / her as your Best Friend |
| May | 4 | Chapter 3 | Courage | Interaction Brainstorming Use of real life situations | Prepare a Bulletin Board on Courage. Mention at least Six ways to be Courageous |
| | | Chapter 4 | Art of Listening | Creative Expression Brainstorming Use of real life situations Joyful learning | Make a group of four or five and do a Listen and draw activity of drawing scenery. Listen carefully to your friend's instruction which would be said only once. |
| July | 4 | Chapter 5 | Living Together | Interaction Brainstorming Creative Expression | List five advantages of living Together. Use your favourite five colours in doing this activity. |
| | | Chapter 6 | Set Your Goals | Activity oriented Interaction Concrete examples Discussion Use of real life situations | <u>Wheel of Achievement</u> Draw a spin wheel divided into five or six segments. In each segment write your goals and how you would like to achieve them in a set period of time |

| | | | | | |
|---------------|---|-----------|-----------------|--|---|
| August | 2 | Chapter 7 | Don't be Afraid | Creative Expression Inductive-deductive Brainstorming Use of real life situations | <u>Draw a Fear Ladder.</u> In each step of the ladder write your fears. Write on the top most steps what you are Most Afraid, then Fearful, Anxious, worried, Slightly worried, like wise in descending order. At the bottom step write what you are at ease. |
|---------------|---|-----------|-----------------|--|---|

| | | | | | |
|---------------|---|-------------------------------|--|--|--|
| August | 2 | Revision, Class Test, Quizzes | | | |
|---------------|---|-------------------------------|--|--|--|

September 1st Term Exam: Chapters: 1 , 2, 3, 4, 5, 6 ,7

SUBJECT ENRICHMENT ACTIVITY 1: Art Integrated and other activities
MULTIPLE ASSESMENT 1: Experiential Learning activities, MCQ Tests, Oral Test etc
PORTFOLIO 1: Notebooks and other assignments

TERM –II

| Duration | Teaching Periods | Chapter / Topic | Syllabus Covered | Pedagogy (Learner Centred) | Art Integrated / Other Activities |
|------------------|-------------------------|------------------------|-------------------------|--|--|
| September | 2 | Chapter 8 | Keep Smiling | Creative Expression Brainstorming Use of real life situations | A. Make a list of things that bring a smile on your face when you think of them. B. Make a list of activities that make you happy. |
| October | 4 | Chapter 9 | Responsible Citizen | Interaction Concrete examples Activity oriented Brainstorming Use of real life situations Joyful Learning | Anup is a student of Class VII. He finished his lunch and threw away his trash. When he returned to his seat he noticed trash under his table that wasn't his. Anup picked up the trash and threw it away. He quietly returned to his seat and waited for the class. Was Anup being a good citizen? How do you know? List at least five points to justify your answer. Draw the picture of a boy or girl and write at least five points How to be a good citizen. |
| | | Chapter 10 | Be Just | Activity oriented Multi Media Brainstorming Interaction Discussion | Draw the symbol of Lady Justice. Give a brief explanation of the symbol. Why is Lady justice blindfolded? |

| | | | | | |
|--|---|-------------------------------|------------------------------------|---|--|
| November | 4 | Chapter 11 | Secrets of Success | Inductive-deductive Brainstorming Use of real life situations Activity oriented | There is no Elevator to success. You have to take the Stairs. Draw a stair case with eight steps. Write in each step the traits that lead to success. Use different colours for the activity. |
| | | Chapter 12 | Take Initiative | Activity oriented Joyful learning Concrete examples Interaction | List at least four things that actually define you and four things that don't define you . You can represent the points with images. |
| December | 4 | Chapter 13 | Forgiveness | Inductive-deductive Brainstorming Use of real life situations Concrete examples Activity oriented | “Forgiveness Finger” A. Draw your palm on a paper. Write five forgiveness words in each finger. Draw a heart in the middle of the palm. Colour your hand B. Write about an event in your life when you forgave someone. |
| | | Chapter 14 | The Noble Path | Activity oriented Joyful learning Concrete examples Use of real life situations Interaction | A. Draw and write the Eight Fold Path. B. Choose any religion of your choice. Give a brief introduction of its founder and basic teachings of that religion. |
| January | 2 | Chapter 15 | Civic Sense: Proper Public Conduct | Activity oriented Multi Media Concrete examples Discussion Interaction | A. Write a short article on ‘Civic Sense and its Importance’ B. Watch the video on Civic Engagement for kids from the link given below: http://youtu.be/1icVQPjP4DA |
| February | 2 | Revision, Class Test, Quizzes | | | |
| February: Annual Exam Lesson : 8 , 9, 10, 11, 12, 13 ,14,15 | | | | | |
| <u>SUBJECT ENRICHMENT ACTIVITY 2:</u> Art Integrated and other activities | | | | | |
| <u>MULTIPLE ASSESMENT 2:</u> Experiential Learning activities, MCQ Tests, Oral Test etc | | | | | |
| <u>PORTFOLIO 2:</u> Notebooks and other assignments. | | | | | |

ART EDUCATION (Class VII)

SEMESTER I

April to July 2023

Topic : **Sketching** (In Small Art Notebook)

- 1) Human Figures
- 2) Object Drawing
- 3) Cartoons and Caricatures
- 4) Nature drawing
- 5) Flowers and Animals

August to September 2023

Topic :

- 1) Picture Composition Painting

SEMESTER II

October to December 2023

Topic :- **Painting** (In Art File)

- 1) Dussehra Painting
- 2) Diwali Painting
- 3) Christmas Painting

January to February 2024

Topic :-

- 1) Clay Modelling Practice
- 2) Display of Clay Modelling Articles

Holiday Home Work

Prepare a composition based on human figures on 1/4 cartridge sheet and colour it in any medium.

SYLLABUS PLAN FOR THE SESSION 2023-24
PERFORMING ARTS - DANCE
CLASS-7th

| MONTH | CONTENT | METHODOLOGY/ SUGGESTED WAY APPLICATION |
|------------------|---|---|
| APR-MAY | BASIC EXERCISE & INTRODUCTION OF BASIC DANCE STEPS INCLUDING ALL SPECIAL ASSEMBLY | <ul style="list-style-type: none"> - STUDENTS LEARN 3 DIFFERENT STYLES - EASY WAY TO LEARN BASIC STEPS |
| JULY-SEPT | INTRODUCTION TO KATHAK, BHARATNATYAM INTRODUCTION TO HIP HOP UPGRADED TECHNIQUES OF DANCE INCLUDING ALL SPECIAL ASSEMBLY | <ul style="list-style-type: none"> - SIMPLE WALK - 1ST SPEED - 2ND SPEED - 3RD SPEED - FORMATIONS |
| OCT-DEC | UPGRADED TECHNIQUES OF WESTERN, CLASSICAL & FOLK DANCE INCLUDING ALL SPECIAL ASSEMBLY & CULTURAL PROGRAMME | <ul style="list-style-type: none"> - FOLK STEPS - DIPPING AND JUMPING MOVEMENTS - HIP-HOP |
| JAN-MARCH | ANNUAL TEST INCLUDING ALL SPECIAL ASSEMBLY | <ul style="list-style-type: none"> - BASIC DANCE & EXERCISE TEST - KATHAK & BHARATNATYAM TEST - FOOTWORK TEST - FORMATIONS TEST |

Class-7th Break-up syllabus of MUSIC (2023-2024)

| CLASS | SUBJECT | Topics to be taught & methodology. Please indicate where computers are used (identify th objectives, skills & values also) | Teaching aids to be used except chalk and green board drawings (any other source) | STUDENTS ACITIVITY | Home Assignments |
|--------------|----------------|---|--|---------------------------|-------------------------|
| VII | Music | | | | |
| | 1.4.23/30.4.23 | BASICS OF MUSIC | | | |
| | Week-1 | *Meaning of music | | | |
| | | *class discussion and introduction | | | |
| | Week-2 | *Basic notaion of music | | | |
| | | *introduction to alankar | | | |
| | Week -3 | *Practice with alankars | | | Practice at home |
| | Week- 4 | *Practice with some difficult group of notes | | | |
| | 1.5.23/31.5.23 | PRAYER (Light of the world) | | | |
| | Week-1 | *Intro part of the prayer | | | Practice at home |
| | | * Learning of the lyrics and composition of the verse part | | | |
| | Week-2 | *Learning of the lyrics and composition of the stanza part | | | |
| | Week-3 | *Practice of the prayer with second stanza | | | |

| | | | | | |
|--|----------------|--|---------------------|--|------------------|
| | Week-4 | *Group wise performance in the class | | | |
| | | | | | |
| | 1.7.23/31.7.23 | PATRIOTIC SONG MADLEY | Electronic keyboard | | Practice at home |
| | | | | | |
| | Week-1 | * Learning of the lyrics and composition of the mukhra part | | | |
| | | * intro and sargam part of the song | | | |
| | | | | | |
| | Week-2 | *Learning of the lyrics and composition of the antara part | | | |
| | | | | | |
| | Week-3 | *Learnig of the lyrics of the second antarea of the song | | | |
| | | | | | |
| | Week-4 | *Practice in the class | | | |
| | | | | | |
| | 1.8.23/31.8.23 | PATRIOTIC SONG MEDLEY | Electronic keyboard | | Practice at home |
| | | | | | |
| | Week-1 | *revision and practice of the song on the stage for independence day celebration | | | |
| | | | | | |
| | Week-2 | *performance on independence day | | | |
| | | | | | |
| | Week-3 | *Theory of indian classical music | | | |
| | | * defination of swar naad taal | | | |
| | | | | | |
| | Week-4 | *introduction to beats | Drum,Cajon,Congo | | |
| | | | | | |
| | 1.9.23/30.9.23 | Inspirational song my own composition(Rahon mein mushqil) | Piaono/keyboard | | Practice at home |
| | | | | | |
| | Week-1 | *intro part of the song with mukhra | | | |
| | | | | | |

| | | | | | |
|--|-----------------|--|--|--|------------------|
| | Week-2 | *learning of the lyrics and composition of the antara part | | | |
| | | | | | |
| | Week-3 | *learning of the lyrics and composition of the second antara | | | |
| | | | | | |
| | Week-4 | * revision of the song and learning of third anantara | | | |
| | | | | | |
| | 1.10.23 to | Prayer Song (Father of the fatherless) | | | Practice at home |
| | 31.10.23 | | | | |
| | Week-1 | *learning of the lyrics and intro part of prayer song | | | |
| | | | | | |
| | Week-2 | *learning of the lyrics and composition of the verse | | | |
| | | | | | |
| | Week-3 | *learning of the lyrics and composition of the stanza | | | |
| | | | | | |
| | Week-4 | *learning of the lyrics and composition of the second stanza | | | |
| | | | | | |
| | 11.23/30.11.23 | | | | |
| | | | | | |
| | Week-1 | *final performance with harmony in class | | | Practice at home |
| | | | | | |
| | Week-2 | *Westren Theory Intoduction | | | |
| | | | | | |
| | Week-3 | *Basic Theory | | | |
| | | | | | |
| | Week-4 | *Vocal practice | | | Practice at home |
| | | | | | |
| | 1.12.23/1.12.23 | Carol Song Prepration | | | Practice at home |
| | | | | | |

| | | | | | |
|--|----------------|---|---------------------|--------------------------------------|------------------|
| | Week-1 | *intro part of the song | | | |
| | | | | | |
| | Week-2 | *learning of lyrics and composition of the verse | | | Practice at home |
| | | | | | |
| | Week-3 | *learning of the lyrics and composition of the stanzas | | | Practice at home |
| | | | | | |
| | Week-4 | *practice and performance in the class | | | |
| | | | | | |
| | 1.1.24/31.1.24 | Patriotic And Inspirational Song Medley For (Republic Day And Helper's day Assembly) | | | |
| | | | | | |
| | Week-1 | *learning of the lyrics and intro part of Patriotic and Inspirational song medley | Piano, Drum's | Group activity | Practice at home |
| | | | | | |
| | Week-2 | *learning of the lyrics and composition of the Verse Part | | | |
| | | | | | |
| | Week-3 | *learning of the lyrics and composition of the Stanza's | | | |
| | | | | | |
| | Week-4 | *practice and performance on Republic Day and Helper's Day | | | |
| | | | | | |
| | 1.2.24/28.2.24 | CHECK POINT | Electronic keyboard | Students will choose any song from | |
| | | | | the syllabus and will perform in the | |
| | Week-1 | *revision and practice of the songs in the class | | class | |
| | | audition of role no. 1 to 10 | | or can play any instrument for the | |
| | | | | check list | |
| | Week-2 | *revision and practice of the songs in the class | | | |
| | | audition of role no. 10 to 20 | | | |
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| | Week-3 | *revision and practice of the songs in the class | | | |
|--|--------|--|--|--|--|

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|--|--------|--|--|--|--|
| | | audition of role no. 20 to 30 | | | |
| | | | | | |
| | Week-4 | *revision and practice of the songs in the class | | | |
| | | audition of role no. 30 to 40 | | | |
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Physical Education Syllabus- 2023-24

Class-VII

| | |
|-------------------|--|
| Semester 1 | <ol style="list-style-type: none">1. Track and field events (boys and girls):<ul style="list-style-type: none">• Rules and Regulations• Measurements• Techniques• 100 m Race• 200 m Race• 4X100 m Race• Long Jump2. Standing Broad Jump (fitness test)3. Preparation of intersection teams4. Height and Weight (boys and girls) |
| <u>Semester 2</u> | <ol style="list-style-type: none">1. Cricket (boys and girls)<ul style="list-style-type: none">• Laws of Cricket• Grip• Stance• Backlift• Front foot defence• Catching<ol style="list-style-type: none">(i) Short Catches(ii) Parallel Catches(iii) High Catches2. Badminton..... (boys and girls)<ul style="list-style-type: none">• Rules and Regulations• Measurements• Racquet grip• Shuttle grip• Service<ol style="list-style-type: none">(i) High Service(ii) Short Service• Toss3. Shuttle Run (fitness test)4. March Past |

Scouts & Guides Syllabus for the Academic Year 2023-24

Class-VII

| MONTH | ACTIVITIES PLANNED |
|----------------|--|
| April 2023 | Revision of the following: <ul style="list-style-type: none">• Laws• Promise• Prayer• Flag Song• Motto• Sign• Salute• Left Hand Shake |
| May 2023 | <ul style="list-style-type: none">• Reef Knot• Clove Hitch• Sheets Bend• Sheepshank• Bowline• Fisherman's Knot |
| July 2023 | Revision of the following: Round turn and two half hitch <ul style="list-style-type: none">• (i) Lashing- Sheer Lashing (ii) Parallel Lashing |
| August 2023 | <ul style="list-style-type: none">• Wood Craft Signs• Compass 16 Points• Make first box• Activity |
| September 2023 | <ul style="list-style-type: none">• Bandages• Improvise a stretcher• First Aid (all) |
| October 2023 | <ul style="list-style-type: none">• Estimation• Wide Game and Night Game• Project of community development |
| November 2023 | <ul style="list-style-type: none">• Troop/ Company camp fire• All faiths prayer meetings• Food prayer |
| December 2023 | <ul style="list-style-type: none">• Foot Hike• Road Safety Rules• Computer, phone and internet knowledge |
| January 2024 | <ul style="list-style-type: none">• Services Project (any two)• Badges (minimum two)• Map |
| February 2024 | <ul style="list-style-type: none">• Map Reading (scale, direction, conventional signs, etc)• Map Setting• Revision |
| March 2024 | <ul style="list-style-type: none">• Written Test• Viva |