

Class XII-Accountancy Syllabus, 2025-26

First Semester (April-September)

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1.	April	Chp 1 (Book 1): Fundamentals of Partnership	*Meaning and Features of Partnership *Meaning and Provisions of Partnership Deed *Profit and Loss Appropriation Account *Treatment of Interest on Capital and Interest on Drawings	*Cooperative Learning *Deductive Approach *Lecture Method *Problem solving *Inductive Approach *Inquiry Based	*Self Framing of questions based on the topic and asking from the other group
2.	May	Chp 1: Fundamentals of Partnership (contd) Chp 2: Nature and Valuation of Goodwill Chp 3: Change in Profit Sharing Ratio	*Past Adjustments in partners' capital accounts *Gaurantee to a Partner *Meaning and features of Goodwill *Valuation of Goodwill(by different methods) *Calculation of Gain or Sacrifice of partners *Adjustment Entries	Incidental Learning Inquiry based *Lecture Method	 * Create a Slideshow/ PPT of different methods of Valuation of Goodwill
3	July	Chp 4: Admission of a Partner Chp 5: Retirement of a Partner	*Treatment of Investment Fluctuation Reserve, Workmen Compensation Reserve etc. *Revaluation of Assets and Liabilities *Adjustment of Deferred Revenue Expenditure etc *Partners' Capital Accounts *Meaning of Retirement *Calculation of Gaining ratio and New Ratio *Treatment of Goodwill *Treatment of Undistributed Reserves, accumulated profits and losses * Revaluation of Assets and Liabilities	*Modified Lecture Method Discussion, concept based learning *Didactic Questioning	Preparation of Flash Cards on treatment of IFR and Deferred Revenue Expenditure (all cases). One flash for one case Students will solve questions in groups *G O for different ways in which a partner can retire from a firm.
4.	August	Chp 6: Death of a Partner	*Partners' Capital Account *Adjustments at the time of death of a Partner *Calculation of amount due to deceased partner's	*Group Interaction *Inductive Approach *Preparation of Accounts at the time of death of a	

		<p>Chp 7: Dissolution of a Partnership Firm</p> <p>Chp 1(Book 2): Issue of Shares</p>	<p>Executor *Preparation of Deceased Partner's Capital Account and Executor's Account</p> <p>*Meaning of Dissolution of a firm *Modes of Dissolution *Settlement of Accounts</p> <p>*Accounting on Dissolution of Partnership Firm</p> <p>*Issue of shares at par and premium *Issue of shares for cash and consideration other than cash *Oversubscription and undersubscription of shares.</p>	<p>partner</p> <p>*Inquiry Based</p> <p>*Deductive Approach</p> <p>*Visual Based Learning(Showing certificates of some companies)</p>	<p>*Flow Chart on order of Settlement of Accounts at the time of Dissolution of a Firm</p> <p>*Journal entries related to Issue of Shares will be asked from the students</p>
5	September	<p>Chp 8: Issue of Shares (contd)</p> <p>Chp 9: Issue of Debentures</p> <p>Chp 1(Book 3): Financial Statements of a Company</p>	<p>*Pro-rata Allotment</p> <p>*Forfeiture and Reissue of shares: Journal entries in all the cases</p> <p>*Issue of debentures at par ,premium and discount, for consideration other than cash *Issue of debentures considering terms of redemption</p> <p>*Meaning of Financial Statements *Balance Sheet Format with Major Headings and Subheadings</p> <p>*Statement of Profit and Loss with Major Headings and Sub headings</p>	<p>*Lecture Method</p> <p>*Problem Solving in the class</p> <p>*Lecture Method</p> <p>*Visual Based Learning (showing actual financial statements of companies)</p>	<p>*Journal Entries related to the issue of debentures</p> <p>*Students will collect Financial Statements of some real companies.</p> <p>*Preparation of Flash Cards on each Major Head and Sub Head of the Balance Sheet</p>

Note: Students will be asked to prepare projects as per the CBSE syllabus.

Syllabus For Periodic Test 1: Chp 1 Fundamentals of Partnership Chp 2 Nature and Valuation of Goodwill Chp 3 Change in Profit Sharing Ratio Among Existing Partners

Syllabus For Semester 1: Chp 1, Chp 2, Chp 3, Chp 4, Chp 5, Chp 6, Chp 7 and Chp 1(book 2)

Second Semester (October –November)

S. No	Duration	Chapter/Topic	Syllabus covered	Pedagogy(learner centered)	Art Integrated/Other Activities
1	October	Chp 2(Book 3): Analysis of Financial Statements	<p>*Meaning of Analysis of Financial Statements</p> <p>*Types of Analysis</p> <p>*Advantages and Disadvantages</p>	<p>*Didactic Questioning</p> <p>* Visual Based Instructions</p> <p>*Enhanced Modified Lecture Method</p>	<p>*Crossword Puzzle on the new terms learnt in the chapter</p> <p>*Self Framing of questions based on the topic and asking from the other group</p>

				*Visual Instructions *Modified Lecture Method	*Develop a Case Study taking an imaginary NPO and then Classify there Revenue and Capital receipts and payments using mind mapping technique
2	November	Chp 3(Book 3) Ratio Analysis Chp 5(Book 3) Cash Flow Statement	*Meaning of Ratio Analysis *Types of ratios *Formulae of different ratios *Meaning of Cash Flow Statement as per AS 3 *Meaning of Operating,Invest ing and Financing Activities *Meaning of Cash and Cash Equivalent *Preparation of Cash Flow Statement as per AS 3(Revised) with adjustments *Treatment of Proposed	*Enhanced Lecture Method *Inductive Approach *Enhanced Lecture Method	*Problem Solving by students *Quiz on identifying, whether a transaction is operating, investing or financing

Syllabus For Periodic Test 2(Pre Board 1) : Entire syllabus

For Pre Board 2 Exams : Entire syllabus

*****THE END*****

BIOLOGY SYLLABUS (2025-2026)**CLASS XII****TERM-I**

S.N	Duration	Chapter/Topic	No: of Teaching Periods	Syllabus Covered	Pedagogy	Art Activity/Other Activities
1.	April	Sexual Reproduction in Flowering Plants	9	(i)Pre- Fertilization events (ii)Micro and megasporogenesis (iii)Pollination (iv)Pollen-Pistil Interaction	Creative diagrams Flow Chart of the process Pollen Germination using slide prep.	Collection of any 2 Anemophilous and Entomophilous flowers Slide Preparation of Pollen Germination
2.		Sexual Reproduction in Flowering Plants	4	(i)Artificial Hybridisation (ii)Post-Fertilization (iii)Apomixis	Video Use of multimedia	Exit Cards of structure of fruit and seed Emasculation technique
3.	May	Human Reproduction	12	(i)Male and Female reproductive system (ii)Gametogenesis (iii)Fertilization	E-Learning Brainstorming Flow Chart	Word wall for difficult terms along with meaning Observation of slides of T.S of Testis/Ovary/Blastula
4.		Human Reproduction	12	(i)Pregnancy (ii)Parturition	Learning through argumentation Recap with help of lolly lotto	Prepare a debate on importance of colostrum
5.	July	Reproductive Health Principles of Inheritance and Variation	6	(i)Birth control measures (ii)ARTs (i)Mendel's law (ii)Linkage (iii)Mendelian Disorders (iv)Sex determination	Concept based learning Punnett square	Prepare a debate on gender equality Using Rajma seeds, students will find monohybrid and dihybrid ratio

6.		Principles of Inheritance and Variation	12	(i)DNA as genetic material (ii)Transcription and Translation (iii)Operon Concept	Flow chart of experiments Demonstration Use of multimedia E-learning	Extraction of DNA from Banana/tomato Study of pedigree charts
7	Aug	Molecular Basis of Inheritance + Evolution	12 + 6	(i)DNA as genetic material (ii)Transcription and Translation (iii)Operon Concept (i)Theories of evolution	Use of multimedia E-learning	Make a concept map of the chapter
8		Human Health and Diseases	10	(i)Detailed study of various diseases	Showing slides of some pathogens Brain storming, activity oriented	Observation of slides of Entamoeba, Plasmodium , Ascaris etc
9	Sept	Microbes in Human Welfare <u>Semester Exam</u>	4	(i)Application of Microbes in Agriculture and Medicine Revision for semester exam	Inductive-Deductive	Make a table of microbes and its uses Elocution-Speak for 1 min on role of microbes

TERM-II

S.NO:	Duration	Chapter/Topic	No: of Teaching Periods	Syllabus Covered	Pedagogy	Art Activity/Other Activities
1.	Sept	<u>Semester Exam</u>	8	Revision for semester exam	Participatory technology	

2.	Oct	Biotechnology-Principles	12	(i)rDNA Technology (ii)Processes and tools	Participatory technology Reflective Practice, Diagram	Find 10 Recombinant protein used in medicine Find 5 Palindromic sequence and their R.E Extraction of DNA
3.		Biotechnology-Applications	12	(i)Bt Cotton (ii)RNAi (iii)Gene Therapy	Recap with lolly lotto Use of multimedia	Elocution-Speak for 1 min on role of microbes
4.	Nov	Organisms and Populations	8	(i)Population interactions	Learning through group discussion/in individual presentation	Word wall of ecological terms with meaning Soil study
		Ecosystem	4	Components, Energy flow and Pyramids		Illustrations
5.		Biodiversity and Conservation	12	(i)Species diversity (ii)Insitu and Exsitu Conservation	Individual Presentation Pie chart on patterns of biodiversity	Find Population density and frequency of a given area

EXAMINATION SCHEDULE

Examination	Max Marks	Month	Syllabus
Unit Test-1	50	July	Unit VI-Reproduction
First Semester	70	September	Unit VI-Reproduction Unit VII-Genetics
Pre Board	70	December January	Entire Syllabus

NOTE: Students will be asked to record the practicals in their file as and when the respective topics and activity will be completed in the class as per CBSE curriculum.

Class XII-Business Studies Syllabus, 2025-26

First Semester (April-September)

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1.	April	Unit 1: Nature and Significance of Management	Chapter 1: Management - concept, objectives, and importance Management as Science, Art and Profession Levels of Management, Management functions Coordination- concept and importance	Brainstorming, Discussion, context based learning. Experiential learning Discussion	1. Collect information about the objectives pursued by companies 2. Find names of managers at the top level in 5 companies 3. Make a concept map of the chapter
2.	May	Unit 2: Principles of Management & Unit 3: Business Environment &	Ch 2: Concept and significance Fayol's principles of management Taylor's Scientific management- principles and techniques Ch 3: Concept and importance Dimensions of Business Environment- Demonetization - concept and features Impact of Government policy changes on business	Incidental Learning, Experiential learning Discussion	1. Depict 14 principles of Fayol through cartoons or drawings. 2. Make a ppt on the impact of Ukraine Russia war on the various dimensions of business.
3	July	Unit 11: Marketing Unit 4: Planning	Ch 11: Marketing – Concept, functions and philosophies Marketing Mix – Concept and elements Product, Price Physical Distribution Ch 4: Planning- Concept, importance and limitations Planning process Single use and standing plans.	Brainstorming, Experiential learning Discussion, concept based learning	1. Do a role play on the elements of marketing mix 2. Make a 3 D model of an imaginary product Explain the types of plans prepared when you organise a school fete.
4.	August	Unit 5: Organising Unit 6: Staffing	Ch 5: Concept and importance Organising Process, Structure of organization - functional and divisional concept. Formal and informal organization - concept Delegation, Decentralization Ch 6: Concept and importance. Staffing as	Brainstorming, Learning Through discussion, Experiential learning	1. Make a concept map of the chapter. 2. Role play on Delegation Of authority and its importance

			a part of HRM– concept Staffing process Recruitment Selection process Training and Development – Concept & imp., Methods of training - on the job and off the job - vestibule, apprenticeship and internship training	Inductive Deductive, Discussion, Activity oriented	Debate on effectiveness of Internal and External sources of recruitment
5	September	Unit 7: Directing	Ch7: Concept and importance, Elements of Directing Motivation - concept, Maslow’s need hierarchy, Financial and non-financial incentives Leadership - concept, styles Communication - concept, formal and informal. -Barriers	Brainstorming, Learning Through Argumentation	Make a mind map, Create a crossword on terms used in directing Make PPT on clippings of various barriers to communication seen in organisations.

Note: Students will be asked to prepare projects as per the CBSE syllabus.

Syllabus For Periodic Test 1: Chp 1: Nature and Significance of Management, Chp-2: Principles of Management

Chp-3: Business Environment

Syllabus For Semester 1: Chapters 1, 2, 3, 4, 5, 6, 11 &7(partly),

Second Semester (October –November)

S. No	Duration	Chapter/Topic	Syllabus covered	Pedagogy(learner centered)	Art Integrated/Other Activities
1	October	Unit 8: Controlling Unit 9: Financial Management	Ch 8: Concept & importance of controlling. Process Ch 9:Concept, role & objective Financial decisions: investment, financing and dividend-Meaning and factors affecting Financial Planning - concept and importance Capital Structure – concept and factors affecting capital structure Fixed and Working Capital - concept and factors affecting requirements	Discussion Experiential learning Discussion E - Learning, Brainstorming , Learning Through Argumentation	1. Diagrammatically depict the relation between Planning and control. 2. Make an imaginary control process for a unit manufacturing shirt Pick up the annual report of a company and analyse the fixed capital and working capital requirement. Make a mind map of the chapter financial management
2	November	Unit 10: Financial Markets	Ch10: Financial Market Concept, Functions, Money market - its	Learning Through Argumentation, Incidental Learning,	Collect information and make a PPT on the scams in the stock

		Unit 12: Consumer Protection & Revision	<p>instruments Ch 10: Capital market and its types (primary and secondary), methods of floatation in the primary market Stock Exchange – Functions, trading process SEBI objectives and functions</p> <p>Ch 12: Concept and importance of consumer protection</p> <p>The Consumer Protection Act, 2019: Source: http://egazette.nic.in/WriteReadData/2019/210422.pdf</p>	Discussion, Concept based learning.	<p>market in India in groups.</p> <p>Collect information in groups and make a PPT on the work done by any one NGO on consumer protection</p>
--	--	---	---	-------------------------------------	--

Syllabus For Periodic Test 2(Pre Board 1) : Entire syllabus- Chapter 1 to 12 Syllabus

For Pre Board 2 Exams : Entire syllabus-Chapter 1 to 12

*****THE END*****

CHEMISTRY SYLLABUS
CLASS XII (2025-26)
TERM-I

S. No.	Duration	Chapter / Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated / Other Activities
1.	April 1st – 30th	Unit 10:- Haloalkanes and Haloarenes Unit 11:- Alcohols, Phenols and Ethers	Nomenclature, preparation, Properties, Stereochemistry of substitution reactions, Uses Nomenclature, preparation, Properties, mechanism of dehydration, Uses	Brainstorming, Critical Thinking, Incidental learning, Creativity, Collaboration. Student-teacher interaction, Visualization, Inductive-deductive, Integrative approach, Compare- contrast matrix.	3 D model for Stereochemistry for SN1 and SN2 reaction mechanism Concept map for preparation and reactions of alcohols and phenols.
2.	May 1st – 24th	Unit 12:- Aldehydes, Ketones and carboxylic acids Unit 13:- Organic compounds containing nitrogen	Nomenclature, preparation, Properties, mechanism of nucleophilic addition, Uses Nomenclature, preparation, Properties, Diazonium salts	Compare- contrast matrix, Inductive-deductive, Interactive cum discussion method. Interactive and collaborative experience, Cross over Learning, Computational thinking, Context based learning, Interpersonal skills.	Concept map for preparation and reactions of aldehydes and ketones. Activity for diazotization reaction.
3.	July 1st – 31st	UT-1 Unit 2:- Solutions	Types of solutions, Raoult's law, colligative properties, Van't Hoff factor.	Questioning, Constructivist, Communication, Reflective and interdisciplinary approach.	Group discussion for Colligative properties
		Unit 3: Electrochemistry	Specific & molar conductivity, Nernst equation,	Brainstorming, E-learning, Argumentative,	Activity to determine EMF of a cell using Olabs.

			Kohlrausch's Law, law of electrolysis, batteries, corrosion.	Incidental learning, Heuristic approach, Critical thinking.	
4.	Aug. 1st– 31st	Unit 4:- Chemical Kinetics	Rate of a reaction, rate law, integrated rate equations, activation energy, Arrhenius equation.	Multimedia content, Interactive cum discussion method, Embodied learning, Interpersonal skills, Integrative approach, Activity oriented.	Activity to study the reaction of Iodide ion with Hydrogen Peroxide using Olabs
5.	Sept. 1st – 30th	Revision + Term-I Exam	- -	- -	- -

NOTE:

Students will be asked to perform and record the practicals in their practical file as per the CBSE syllabus.

EXAM	UNIT/CHAPTER
UT-1	Units 10 and 11
Term-I	Units 2, 3, 10, 11, 12, 13

TERM-II

S. No.	Duration	Chapter / Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated / Other Activities
6.	Oct. 1st – 31st	Unit 8:- d- and f- block elements Unit 9: Coordination compounds	Properties of the 1st row transition metals, $K_2Cr_2O_7$ and $KMnO_4$, Lanthanoids, Actinoids Ligands, coordination number, colour, magnetic properties, IUPAC nomenclature, Werner's theory, VBT, and CFT	Student – teacher interaction, Constructivist, collaborative learning, Independent practice, Demonstrations, Inquiry based approach.	To make an Infographic for comparison of d- and f- block elements

7.	Nov. 1st – 30th	Unit 14:- Biomolecules Revision	Carbohydrates, Proteins, Hormones, Vitamins, Nucleic Acids	Questioning, Constructivist, Problem solving, Communication, Reflective and interdisciplinary approach.	Jewellery design for essential and non-essential amino acids
----	-----------------	---	--	---	--

NOTE:

Students will be asked to perform and record the practicals in their practical file as per the CBSE syllabus.

EXAM	UNIT/CHAPTER
Pre Board-I	Entire syllabus
Pre Board-II	Entire syllabus

Computer Science SYLLABUS**CLASS-XII (2025-26)****TERM-I**

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1	April. 1 st – 30 th	Files Handling	1.CSV 2.Text	Collaborative learning, interactive approach through practical demo.	Draw a flowchart to show the read and write operation on Text and CSV files.
2.	May. 1 st – 25 th	File Handling	Binary	First-hand experience of the various procedures.	Frame a MIND-MAP indicating the basic operations on binary file.
3.	July 1 st – 15 th	SQL	DDL	E-Learning, Online Quiz, Online Demo on SQL DML Commands and Group Discussion	Open Discussion on DDL and DML commands.
4.	July 16 th – 31 st	SQL	DML	E-Learning, Online Quiz, Online Demo on SQL DML Commands and Group Discussion	Draw Mind Map of DDL and DML commands.
4.	Aug 1 st – 15 st Aug 15 – 31 st	Python-SQL interface + Computer Network	Implement SQL Types and topologies, devices, Media	E-learning, Discussion, Learning by doing.	Prepare the collage on network topologies and network types.
5.	Sep 1 st to 10 th	Web Services	Protocols Web services	E-learning, Think pair and share, Case studies discussion.	

Note: Students will be asked to record the practical in their practical file as per the CBSE syllabus.

Periodic Test 1:

- 1: Text and CSV file
- 2: Binary File
- 3: List

Term 1:

1. Text and CSV File
2. Binary File
3. SQL
4. Review of Python

TERM-II

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated /Other Activities
1.	Sept. 16 th – 30 th	Exception Handling	Exception handling	Computational Thinking, Constructionist Approach	
2.	Oct 1 st –30 th	Review of class 11 + Project	1.Basics 2.loops 3.List 4.Tuple 5.Dictionary 6.Methods	Learning by doing, trial and error methods, computational thinking	Project on Given topic
3.	Nov. 1 st – 15 th	Data Structures	1.Stack	E- Learning, Discussion, Concept based learning.	

PreBoard 1: Complete Syllabus

PreBoard 2: Complete Syllabus

Reeta Sahoo

Computer Science SYLLABUS**CLASS-XII (2025-26)****TERM-I**

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1	April. 1 st – 30 th	Files Handling	1.CSV 2.Text	Collaborative learning, interactive approach through practical demo.	Draw a flowchart to show the read and write operation on Text and CSV files.
2.	May. 1 st – 25 th	File Handling	Binary	First-hand experience of the various procedures.	Frame a MIND-MAP indicating the basic operations on binary file.
3.	July 1 st – 15 th	SQL	DDL	E-Learning, Online Quiz, Online Demo on SQL DML Commands and Group Discussion	Open Discussion on DDL and DML commands.
4.	July 16 th – 31 st	SQL	DML	E-Learning, Online Quiz, Online Demo on SQL DML Commands and Group Discussion	Draw Mind Map of DDL and DML commands.
4.	Aug 1 st – 15 st Aug 15 – 31 st	Python-SQL interface + Computer Network	Implement SQL Types and topologies, devices, Media	E-learning, Discussion, Learning by doing.	Prepare the collage on network topologies and network types.
5.	Sep 1 st to 10 th	Web Services	Protocols Web services	E-learning, Think pair and share, Case studies discussion.	

Note: Students will be asked to record the practical in their practical file as per the CBSE syllabus.

Periodic Test 1:

- 1: Text and CSV file
- 2: Binary File
- 3: List

Term 1:

1. Text and CSV File
2. Binary File
3. SQL
4. Review of Python

TERM-II

S. No.	Duration	Chapter/Topic	Syllabus Covered	Pedagogy (learner centred)	Art Integrated /Other Activities
1.	Sept. 16 th – 30 th	Exception Handling	Exception handling	Computational Thinking, Constructionist Approach	
2.	Oct 1 st –30 th	Review of class 11 + Project	1.Basics 2.loops 3.List 4.Tuple 5.Dictionary 6.Methods	Learning by doing, trial and error methods, computational thinking	Project on Given topic
3.	Nov. 1 st – 15 th	Data Structures	1.Stack	E- Learning, Discussion, Concept based learning.	

PreBoard 1: Complete Syllabus

PreBoard 2: Complete Syllabus

Reeta Sahoo

ECONOMICS SYLLABUS

CLASS XII, 2025-26

<u>S.NO</u>	<u>MONTH</u>	<u>TOPICS/ SYLLABUS</u>	<u>PEDAGOGY</u>	<u>ART INTEGRATED ACTIVITY</u>
1	APRIL	# Function of Money # Credit Creation by Commercial Banks	# Teacher interaction through detailed cross questions # E- newspaper	#Tabulation # Giving real experience
2	APRIL	# Functions of Central Bank # Structure of Govt. Budget # Budget deficits	# Quiz # Assertion and Reasoning	# Collage of Monetary and Fiscal Policy to study economic imbalance
3	MAY	# Determination of Foreign Exchange Rate # Balance of Payment	#Observation # Questioning # Graphic Order	# Diagrammatic Representation
4	JULY	# Revision of Chapter – Money and Banking	# Quiz # Assertion and Reasoning	# Debate on “ Are Fiscal Policy and Monetary Policy effective to combat deflation
5	JULY	# State of Indian Economy on the Eve of the Independence	# Simulation of the Talk show environment to get students’ opinions on the economy.	#Designing the cover page of the newspaper published on 15 th August 1947
6	AUGUST	# Indian Economy: 1950-1990 # Economic Reforms	# Creating awareness among students about Economics Reforms before 1991. # Lecture Method #Critical evaluation of the impact radius of the Economic Reforms	# Poster making on the State of the Indian Economy before the introduction of the Economic Reforms # Graphic Order of the different reforms in each sector
7	AUGUST	# Current Challenges Facing the Indian Economy - Poverty - Human capital Formation - Rural Development	# Discussion and Brain Storming session # Report making of HDI Peer analysis	# Poster making on Increase Farmer suicides due to poverty
8	AUGUST	Revision of Term 1 Syllabus	#Quiz # Assertion and	#Making Pie diagrams to distinguish between

			Reasoning	causal employment and regular salaried employment
9	SEPTEMBER	# Employment	# Discussion and #Debate on who is called “unemployment	# Chart making on State-wise distribution of Workforce in the different sectors
10	OCTOBER	#Environment and Sustainable development # Comparative Development Experience of India and it's Neighbour	#Analysis of the problem - Environment Crisis - Growth Trajectories of India. China and Pakistan	# Visual Analysis of the Development Trajectories India. China and Pakistan
11	OCTOBER	# Circular Flow of National Income # National Income and Related Aggregates	# Teacher Interaction # Discussion # Explanation # Diagrammatic Representation	#Quiz #Classifying and solving different genres of problems # Making a grid to show the relationship among g the different national aggregates
12	NOVEMBER	Measurement of the National Income	# Explanation # Diagrammatic Representation	Classifying and solving different genres of problems
		# Revision of Syllabus	# Analysis of HOTS questions # Solving Sample papers	# Design of Mock Paper

PERIODIC – 1	<u>Macro Economics:-</u> Chapter Money, Chapter Banking, Chapter 7 - Aggregate Demand and Related Concepts
<u>HALF-YEARLY</u>	<u>Macro Economics:-</u> Chapter Money, Chapter 6- Banking-, Chapter: Determination of Income and Employment Chapter:- Government Budget and the Economy <u>Indian Economic Development</u> Chapter:- Indian Economy at the Eve of Independence

	Chapter 2:- Indian Economy 1950 - 1990
PERIODIC – 2	<u>Indian Economic Development</u> Chapter : National Income Chapter 3 - LPG
<u>PRE-BOARD I and PRE-BOARD 2</u>	Full Syllabus

ENGLISH CLASS XII SYLLABUS 2025-26

SUBJECT: ENGLISH CORE 301	
April	<p>Flamingo Ch 1 - The Last Lesson Assignment - 1 Class Discussion - Meaning of linguistic chauvinism and significance of Mother Tongue Ch 2 - Lost Spring Assignment - 3 Technology Blended Learning - Video on rag pickers and hazards of Child Labour Ch 3 - Deep Water Assignment - 4 Research Work - Research on different types of phobia P 1 - My Mother at Sixty Six Assignment - 2 Debate - "Old age homes are the only hope of the elderly today". Reading - Unseen Passage/Poem Writing Skill - Notice Writing</p>
May	<p>Flamingo Ch 4 - The Rattrap Assignment - 5 Debate - "The Whole World is Nothing but a Great Rattrap" Ch 5 - Indigo Assignment - 6 Collaborative Work & Interdisciplinary (History) - Prepare a biography of Mahatma Gandhi. Reading - Unseen Passage/Poem Writing Skill - Formal and Informal Invitations or the Replies to the Invitations</p>
July	<p>Flamingo Ch 6 - Poets and Pancakes Assignment - 9 Collaborative Learning - Besides the lead actors and actresses of the Indian cinema of the 1950s and 60s, collect information about the prominent technicians, directors, scriptwriters, musicians, editors, set designers, choreographers, etc. and paste them in your register. P 2 - Keeping Quiet Assignment - 7 Inter-Disciplinary (Social Science) - Prepare a mind map to build up didactics, empathy, and sympathy with the speaker, realize the need of the hour and establish peace- inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self-awareness. P 3 - A Thing of Beauty Assignment - 8 Research Work - Collect information about John Keats and pen down any of his famous poem stating the reason of your choice. Reading - Unseen Passage/Poem Writing Skill - Letter to the Editor</p>
August	<p>Flamingo Ch 7- The Interview Assignment - 10 Subject Enrichment Every famous person has a right to his or her privacy. Interviewers sometimes embarrass celebrities with very personal questions. Express your views. Ch 8 - Going Places</p>

	Assignment - 11 Collaborative Learning - Discussion on the mood swings and the psychological and hormonal changes in teenagers. Write a paragraph on 'Fantasies of Teenage'. Reading - Unseen Passage/Poem Writing Skill - Article Writing P 4 - A Roadside Stand Assignment - 12 Experiential Learning - Go to a roadside stand. Observe and write the names of the items kept for sale. Write about the mental state of the people in that stand and the indifferent nature of the passersby, if any, noticed by you in 100 words. You may also click photos.
September	Flamingo Assignment - 13 P 5- Aunt Jennifer's Tigers Technology Blended Learning - Net surfing to gather information about Adrienna Rich as a feminist.
October	Vistas Ch 1-The Third Level Assignment - 14 Group Discussion -i) Stress Relief methods to cope with workload. ii) Increasing role of Psychiatrists in today's time. Ch 2 - The Tiger King Assignment - 15 Subject Enrichment - Prepare a report on EXTINCTION OF TIGERS. Writing Skill - Report Writing Ch 3 - Journey to the End of the Earth Assignment - 16 Technology Blended Learning - Visit the website: www.studentsonice.com and collect information about STUDENTS ON ICE (SOI) like When is their next expedition? What is the expedition fee? What is the eligibility criterion? Is there a scholarship for joining the SOI expedition?
November	Vistas Ch 4 - The Enemy Assignment - 17 Inter-Disciplinary (History) - Find the reasons and effects of the Second World War. Find out about the role of America and Japan in World War II. Ch 5 - On the Face of It Assignment - 18 Learning by Doing - Role Play of the chapter. Ch 6 - Memories of Childhood Assignment - 19 Technology Blended Learning - Search videos on article 17, Racial discrimination faced by Gandhiji, and speech by the president of UNO against racism. Writing Skill -Letter of Application for a Job
December	Recapitulation from EAD for Pre-Board Examination I Revision from Sample Papers
January	Recapitulation from EAD for Pre Board Examination II Revision from Sample Papers
February	Recapitulation from EAD for CBSE Board Examination Revision from Sample Papers

HISTORY SULLABUS (2025-2026)

CLASS-XII

[illegible]

1	April	Kings, farmers and towns	<ul style="list-style-type: none"> *A changing countryside differences in rural societies. *Trade in the sub continents and beyond cities. * Coins and Kings. *How inscriptions were deciphered. 	Inductive method	Try to decipher the languages.
2	May	Kinship, caste and class	<ul style="list-style-type: none"> *The critical edition of the Mahabharat *Kinship and Marriage *Social differences within the and beyond the framework of caste. *Beyond Birth * Handling Texts. 	Inquiry – method	Clay modelling of clay tablets, inscriptions too.
3	May	Thinkers, beliefs and buildings	<ul style="list-style-type: none"> *The glimpse of Sanchi *The background of sacrifices and debates. *The sacrificial traditions. * Beyond worldly pleasures: The message of Mahavira. *The Buddha and the Quest. 	Constructive method	Difference between the Ajanta paintings, Sculpture Ellora and Architectural style will be explained by students.

4	July	Through the eyes of travellers	<ul style="list-style-type: none"> * Why Stupas were built? * The story of stone. * The accounts of Ibn Battuta * The account of Al – Biruni * The account of Bernier 	Integrated method	The importance of Kitab – al hind will be explained
5	July	Bhakti – Sufi Traditions	<ul style="list-style-type: none"> * The integration of cult. * Poems of prayers : Early traditions of Bhakti. * The Virashaiva Tradition in Karnataka. * Religious Ferment in North India. * New strands in the Fabric Islamic Traditions. * The growth of Sufism. * The Chistis in the Subcontinent. * New devotional paths Dialogue and Dissent in Northern India. 	Integrated method	Few dohas and hymns will be asked to learn and then prepare a presentation.

6	August	An Imperial Capital - Vijayanagra	<ul style="list-style-type: none"> *The discovery of Hampi. *The apogee and decline of the empire. *The Sangha Dynasty, * The Saluva Dynasty, *The Taluva Dynasty. *The Aravidu Dynasty. *Fortification and roads. *Water sources. *Downfall of Vijayanagara Empire. 	Collaborative method	Fortification of a building with the help of some hypothetical situation.
7	August	Peasants, Zamindars and the state	<ul style="list-style-type: none"> *The Mughals and their sun set laws in the Empire. *The Production of agriculture *The settlements and their significance *The Ideal Kingdom. * Capitals and Courts. *The Imperial household. * Beyond the frontiers. 	Inquiry-method	Presentation on Prashastis and their centre target.
8	September	Colonialism and the countryside	<ul style="list-style-type: none"> *Bengal And the Zamindars. * The Hough And The Plough. * A Revolt in 	Constructive method	Research Proposal by half class.

			the countryside the Bombay Deccan. * The Deccan Riots Commission.		
9	October	Rebels and Raj	*Pattern of rebellion * Awadh in Revolt * What the Rebels wanted. *Repression *Images of revolt.	Integrated method	Role of women will be highlighted like Rani Lakshmi bai, Jindan kaur and again a role play will be hold.
10	October	Mahatma Gandhi and the Nationalist Movement	*A leader announces himself. *The making and unmaking of Non-Cooperation. * The Salt satyagraha – The Case study. * Quit india. * The Last Heroic days. * Knowinng Gandhi ji.	Inquiry-method	Poster making on “simon go back” and other important slogans
11	November	Framing the Constitution	*Some partition Experiences * A Momentous marker * Why and How Partition happen? * The withdrawal of law and order. * Gendering partition.	Constructive method	Debate on “partition was inevitable or not”

			Regional variation. *oral Testimonies and History.		
--	--	--	---	--	--

ASSESSMENT

Allocation of Marks of project (20)

The marks will be allocated under the following heads:

1	Project Synopsis	2 Marks
2	Data/ Statically analysis / Map work	3 Marks
3	Visual/ Overall presentation	5 Marks
4	Analysis / Explanation and interpretation	5 Marks
5	Bibliography	1 Marks
6	Viva	4 Marks

TOTAL

20 MARKS

Note: Maps will be included in both terms.

TEST SCHEDULE –

EXAM SCHEDULE	CHAPTERS TO BE COVERED	MARKS
UT-1	<ul style="list-style-type: none"> Bricks, bones, buildings Kings, Farmers and Towns Kinship, Caste and Class 	50
TERM - 1	<ul style="list-style-type: none"> Bricks, bones and buildings. Kings, farmers and towns. Thinkers, beliefs and buildings. Through the eyes of travellers Bhakti – sufi movements. An imperial Capital – Vijayanagara. 	80

PRE BOARD 1 & 2	WHOLE SYLLABUS	80
----------------------------	-----------------------	-----------

***** THE END *****

MATHEMATICS: CLASS XII (2025-26)

MONTHWISE SYLLABUS

First Semester

<i>Month</i>	<i>Chapters</i>	<i>Month</i>	<i>Chapters</i>
3 - 16 April	Relations and Functions	1 - 10 July	Continuity & Differentiability <i>contd</i>
17 - 22 April	Inverse Trigonometric Functions	20 - 31 July	Differentiation
23 - 30 April	Matrices	1 - 15 August	Application of Derivatives
1 - 7 May	Matrices <i>contd</i>	16 - 31 August	Integration
8 - 17 May	Determinants	1 - 5 September	Application of Integration
18 - 25 May	Continuity & Differentiability		

Unit Test I

- Relations & Functions
- Inverse trigonometry functions
- Matrices
- Determinants
- Continuity

Second Semester

<i>Month</i>	<i>Chapters</i>	<i>Month</i>	<i>Chapters</i>
23 - 30 September	Differential equations	26 - 31 October	Probability
1 - 10 October	Vectors	1 - 15 November	Probability <i>contd</i>
11 - 17 October	3-Dimensional Geometry	16 - 30 November	Revision & Maths Lab Activities
18 - 25 October	LPP		

NOTE: *All chapters are included for Pre-board1 and Pre-board2.*

PHYSICAL ACTIVITY TRAINER : CLASS XII (2025-26)

MONTHWISE SYLLABUS

First Semester

<i>Month</i>	<i>Chapters</i>	<i>Month</i>	<i>Chapters</i>
3 - 16 April	Unit 1.1	1 - 15 August	Steps of qualitative and quantitative Assessment & PTM
17 - 30 April	Unit 1.2		
1 - 25 May	Unit 2.1	16 - 31 August	Emergency management.
1-10 July	Communication skills		
& Self management			
20 - 31 July	Games & Sports	1 - 5 September	Revision

Unit Test I

1. Overview of physical education & sports sector
2. Assessment of students(2.1 &2.2)
3. Communication skills and stress management.

Second Semester

<i>Month</i>	<i>Chapters</i>		<i>Chapters</i>
23 - 30 September	Practical: Any one game	4 - 15 November	Green skills
1 - 15 October	Health and hygiene	16- 30 November	Practical practice.
16- 30 October	Entrepreneurship skill		

NOTE: All chapters are included for Pre-board I & II examination.

PHYSICS SYLLABUS
CLASS-XII (2025-26)

TERM 1

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1.	April	Electric Charges and Field	16	Chapter 1: Electric Charges and Field	E-Learning, Brainstorming, Discussion, Context based learning.	Make a concept map of the chapter.
2.	May	Electrostatic Potential And Capacitance	18	Chapter 2: Electrostatic Potential and capacitance	Learning Through Argumentation, Incidental Learning, Computational Thinking	
4.	July	Current Electricity + Moving charges and magnetism.	20	Chapter 3: Current Electricity Chapter 4: Moving Charges and Magnetism.	E- learning, Discussion, Concept based learning.	Iron Filings Activity.
6.	August	Electromagnetic Induction and A.C. Circuits.	18	Chapter6: Electromagnetic Induction Chapter 7: A.C. Circuits.	Demonstration, E-learning, Activity oriented	Activities based on solenoid explaining the concept of self induction and mutual induction.
7.	September	EM Waves	6	Chapter 8: EM Waves	E - learning, Brainstorming, Learning Through Argumentation.	Make PPT on properties and uses of em waves

Note: Students will be asked to record the practical in their practical file as per the CBSE syllabus.

Unit Test 1:

Chapter-1: Electric charges and fields

Chapter-2: Electrostatic potential and capacitance

For the First Semester the entire N.C.E.R.T. part 1.

TERM 2

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
2.	October	Ray Optics+ Wave Optics	7	Chapter 9: Ray Optics Chapter10: Wave Optics	E - learning, Brainstorming, Learning Through Argumentation.	Perform activity through Labs to find the focal length of lens and convex mirror.
4.	November	Dual Nature Of Light + Atoms + Nuclei+ Semiconductor Electronics	14	Chapter11: Dual Nature Of Light Chapter12: Atoms Chapter13: Nuclei	E- learning, Discussion, Concept based learning.	

Month Wise Syllabus
Subject – Political Science
Class – XII
(2025-26)

Month	Topic	Syllabus Covered	No. of Teaching period	Pedagogy	Art Integration/Subject Enrichment activity
April	End Of Bipolarity	<ul style="list-style-type: none"> New entities in world politics: Russia, Balkan states and Central Asian states. Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post- communist countries Disintegration of Soviet Union Unipolar World Middle East Crisis – Afghanistan, Gulf War, Democratic Politics and Democratization – CIS and the 21st Century (Arab Spring). 	15	<p>Constructionist Approach(based on the principle of learning which emphasizes constructing knowledge by linking with previous Knowledge)</p> <p>Inductive Method(by discussing real fact and stories of World Politics)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Lived Experience ✓ Comparative ✓ Current Issues ✓ Discussion 	Collage on pictures depicting End of Cold War.
April	Contemporary Centers of Power	<ul style="list-style-type: none"> Rise of China as an economic power in post- Mao era, creation and expansion of European Union, ASEAN. India's changing relations with China. Organizations: European Union, ASEAN, SAARC, BRICS. Nations: Russia, China, Israel, India. 	18	<p>Inductive Method(by discussing real fact and stories of World Politics)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Lived Experience ✓ Comparative ✓ Current Issues ✓ Discussion 	Debate on the – China as a emerging next super power and Scope of India

May	Contemporary South Asia	<ul style="list-style-type: none"> • Democratization in Pakistan and Nepal. Ethnic conflict in Sri Lanka, Impact of economic globalization on the region. Conflicts and efforts for peace in South Asia. India's relation with its neighbors • Conflicts and efforts for Peace and Democratization in South Asia: Pakistan, Nepal, Bangladesh, Sri Lanka, Maldives 	18	<p>Constructivist Approach(based on the principle of learning which emphasizes constructing knowledge by linking with previous Knowledge)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Quiz ✓ Map Skill ✓ Group Discussion 	Map skill- to fill the south Asian countries in political map of Asia.
May	International organization	<ul style="list-style-type: none"> • Restructuring and the future of the UN. India's position in the restructured UN. Rise of new international actors: new international economic organizations, NGOs. How democratic and accountable are the new institutions of global governance? • Principle Organs, Key Agencies: UNESCO, UNICEF, WHO, ILO, Security Council and the Need for its Expansion. 	10	<p>Deductive Approach(to teaching-learning involves providing students with principles and Generalizations and asking them to verify these with the help of particular examples.) like</p> <ul style="list-style-type: none"> ✓ Community Resource ✓ Current Events <p>Reflective Enquiry</p>	Mock Arrangement of General assembly- Debate on Role of member countries in maintaining environment
July	Security in Contemporary World	<ul style="list-style-type: none"> • Traditional concerns of security and politics of disarmament. Non-traditional or human security: global poverty, health and education. Issues of human rights and migration 	10	<p>Deductive Approach(to teaching-learning involves providing students with principles and Generalizations asking them to verify these with the help of particular examples.) like</p> <ul style="list-style-type: none"> ✓ Community Resource ✓ Current Events 	Extempore- The meaning of security in contemporary world

				✓ Reflective Enquiry	
July	<p>Environment and Natural Resources</p> <p>Globalization</p>	<p>Environment concerns Global Commons Common but differentiated Responsibilities India Stands on Environment Issues Environment Movements Resource Geopolitics</p> <p>Debates on the nature of consequences of .globalization. Anti-globalization movements. India as an arena of globalization and struggle against it.</p>	<p>12</p> <p>12</p>	<p>Constructivist Approach(based on the principle of learning which emphasizes constructing knowledge by linking with previous Knowledge)</p>	<p>Poster-on globalization and its effects on our society</p>

August	Challenges of Nation-Building	<ul style="list-style-type: none"> Nation and Nation Building, Sardar Vallabh Bhai Patel and Integration of States, Legacy of Partition: Challenge of Refugee, Resettlement, Kashmir Issue, Nehru's Approach to Nation – Building, Political Conflicts over Language and Linguistic 	16	Constructivist Approach(based on the principle of learning which emphasizes constructing knowledge by linking with previous Knowledge) Like: <ul style="list-style-type: none"> ✓ Debate ✓ Current Events ✓ Story- Telling 	Discussion of timeline of Indian political events took place during Independence.
	Era of One Party Dominance	Challenges of building democracy Congress dominance in first three general Elections Emergence of opposition.	8		
	Politics of Planned Development	Changing nature of India's Economic Development, Planning Commission and Five year Plans, National Development Council, NITI Aayog	12		Quiz on major dignitaries attached with early phase of congress.

October	<p>India's External Relations</p> <p>Challenges to and Restoration of the congress system</p> <p>The crisis of Democratic order</p>	<ul style="list-style-type: none"> Principles of Foreign Policy; India's Changing Relations with Other Nations: US, Russia, China, Israel; India's Relations with its Neighbours: Pakistan, Bangladesh, Nepal, Sri Lanka and Myanmar; India's Nuclear Programme Congress System, Bi-party System, Multi-party Coalition System. <ul style="list-style-type: none"> a. Background emergency b. Declaration of Emergency c. Lessons from emergency d. Politics after emergency 	<p>20</p> <p>12</p> <p>15</p>	<p>Inductive Method (by discussing real fact and stories of Indian Politics)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Current Issues ✓ Facts Discussion ✓ Case Study 	<p>Debate on –First Five year plan V/S Second Five year plan</p> <p>List of Prime Minister with year since Independence.</p>
---------	---	---	-------------------------------	--	--

November	Regional Aspirations	<ul style="list-style-type: none"> Rise of Regional Parties, Punjab Crisis, The Kashmir issue, Movements for Autonomy 	15	<p>(Interdisciplinary Approach) to teaching-learning aims at creating connections between the subject of political science with other disciplines)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Debate ✓ Discussion ✓ Current issues 	Online Presentation on Regional aspiration from different states in India
November	Recent Developments in Indian Politics	<ul style="list-style-type: none"> Era of Coalitions: National Front, United Front, United Progressive Alliance [UPA] – I & II, National Democratic Alliance [NDA] – I, II, III & IV, Issues of Development and Governance. 	20	<p>Inductive Method (by discussing real fact and stories of Indian Politics)</p> <p>Like:</p> <ul style="list-style-type: none"> ✓ Current Issues ✓ Facts Discussion ✓ Case Study 	Report of Recent Projects Of NDA in Current term from 2019 onwards

Prescribed Books:

1. Contemporary World Politics, Class XII, Published by NCERT
2. Politics in India since Independence, Class XII, Published by NCERT
3. Uploaded Additional Study Materials

Details of Project Work

1. The Project work will be implemented in class XII from the session i.e. 2025-26.
2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
3. For class XII, the evaluation for 20 marks project work should be done jointly by the internal as well as the external examiner.
4. The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class.
5. The suggestive list of activities for project work is as follows:- - Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
6. The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in Classroom

- Project work 20 marks

Syllabus for Written Assessments:

UT-1 Syllabus:

Chapters:

1. End of Bipolarity
2. Contemporary Centers of powers
3. Contemporary South Asia

Mid Term Syllabus:

Book-1

Chapters:

1. The End of Bipolarity
2. Contemporary Centers of Power
3. Contemporary South Asia
4. International Organizations
5. Security in Contemporary World
6. Environment and Natural Resources
7. Globalization

PRE-BOARD-1

Book-1

Chapters:

1. The End of Bipolarity

2. Contemporary Centers of Power
3. Contemporary South Asia
4. International Organizations
5. Security in Contemporary World
6. Environment and Natural Resources
7. Globalization

Book-2

Chapters:

1. Challenges of Nation-Building
2. Era of one party dominance
3. Politics of planned Development
4. India's External Relations
5. Challenges to and restoration of the congress system
6. The crisis of Democratic order
7. Regional Aspirations
8. Recent Developments in Indian Politics

PRE-BOARD-2

Book-1

Book-2

1.

MONTFORT SCHOOL ASHOK VIHAR
12TH STANDARD – SYLLABUS (2025-26)
Subject – Psychology

S.no	Duration	Chapter	No of teaching periods	Syllabus covered	Pedagogy	Art integrated activity
1	1st – 30 th april	Variations in psychological attributes	30	<ul style="list-style-type: none"> • Introduction • Individual differences in human functioning • Assessment of psychological attributes • Intelligence • Theories of intelligence • Individual differences in intelligence • Culture and intelligence • Emotional intelligence • Special abilities • Creativity 	<ol style="list-style-type: none"> 1. Explanatory method 2. Example based teaching 3. Case studies 	Role modeling and scripted plays
2	1 st may – 27 th may	Self and personality	32	<ul style="list-style-type: none"> • Introduction • Self & personality • Concept of self • Culture & self • Behavioral aspects of self • Major approaches to the study of personality • Assessment of personality 	<ol style="list-style-type: none"> 1. Example based learning 2. Collaborative learning 3. Experiential learning 	Models and role play
3	1 st – 30 th July	Meeting life	23	<ul style="list-style-type: none"> • Nature, types and sources of stress 	<ol style="list-style-type: none"> 1. Inquiry based learning 	Finding case studies

MONTFORT SCHOOL ASHOK VIHAR
12TH STANDARD – SYLLABUS (2025-26)
Subject – Psychology

		challenge s		<ul style="list-style-type: none"> • Effects of stress on psychological functioning • Coping with stress • Promoting positive health and well being 	2. Explanatory learning	and discussing stress management videos.
4	1 st -30 th august	Psycholog ical disorders	30	<ul style="list-style-type: none"> • Introduction of abnormality • Classification of psychological disorders • Factors underlying abnormal behavior • Major psychological disorders 	1. Descriptive method	Videos and case studies discussion Short movie screening in class.
5	1 st -31 st septembe r	Therapeut ic approach es	25	<ul style="list-style-type: none"> • Nature and process of psychotherap y • Types of therapies • Rehabilitation of the mentally ill. 	1. Case study based teaching 2. Explanatory method	Dummy sessions with the students. Role play
6	1 st - 30 th october	Attitude and social cognition	16	<ul style="list-style-type: none"> • Explanation of social behavior • Nature and components of attitude • Attitude formation and change • Prejudice and discrimination 	1. Collaborative method	Debate on a current issue where the principles of this chapter can be used.

MONTFORT SCHOOL ASHOK VIHAR
12TH STANDARD – SYLLABUS (2025-26)
Subject – Psychology

				<ul style="list-style-type: none"> • Social cognition 		
7	1 st – 30 th Nov	Social influence and group processes	14	<ul style="list-style-type: none"> • Nature and formation of groups • Types of groups • Influence of groups on individual behavior 	1. Example based learning 2. Explanatory method	Poster making
NOTE : chapter 8 and 9 have been cut from the syllabus.						

ASSESSMENT – Allocation of marks of practical (30 marks)

The students are required to make **a case profile** & administer and interpret **five psychological tests** related to various psychological attributes like intelligence, aptitude, personality, self concept etc.

The focus should be on helping the students develop an understanding of human behavior through the administration of the tests, interpretation of the scores and its application in various situation.

In the practical examination, the student will be required to administer and interpret two psychological tests.

Marks distribution	Headings
10 marks	Practical file & Case Profile
5 marks	Viva
15 marks	Administration and report writing of two practicals
30 marks	TOTAL

MONTFORT SCHOOL ASHOK VIHAR
12TH STANDARD – SYLLABUS (2025-26)
Subject – Psychology

MARKS WEIGTHAGE PER CHAPTER

s.no	Chapter	Marks allocated
1	Variation in psychological attributes	13
2	Self and personality	13
3	Meeting life challenges	9
4	Psychological disorders	12
5	Therapeutic approaches	9
6	Attitude and social cognition	8
7	Social influence and group processes	6
	TOTAL	70

NOTE- If any changes will be made by the CBSE board then the necessary changes will updated in this file.

Subject teacher – Ritika chawla (mobile no – 9999955896)

SYLLABUS OF WORK EXPERIENCE/GST - CLASS 12

● CBSE Syllabus of Work Ex-

Guiding and helping students to build the following skills-

Social emotional skills such as self awareness, self management, relationship management, responsible decision making

Develop self esteem and respect for others

Nurture a sense of understanding and responsibility towards people with different abilities

Deeper concern for the environment

Improving health and fitness

Empathy

ACTIVITIES RELATED TO THE FOLLOWING TOPICS-

- awareness regarding health, sanitation, volunteering in nursing homes, public events, care for senior citizens

- Swachch Vidyalaya Swachch Bharath (a part of CBSE project)

- empathy

- care for the homeless children

- being safe and responsible

- environment conscious citizens

- project- study the nutrition and health status of people in a group/ village/city

- gratitude

discussion – meaning, importance and studies

activity – gratitude sun/ flower

- importance of expressing feelings

discussion & activity (letter writing)

- classroom etiquettes

discussion & activity- role play

- different types of personality

discussion & activity- role play- difference

- affirmation

discussion & activity- card making

- game- 1 lie + 2 truths

group activity

- emotional intelligence

discussion & importance & activity- role play, case study

- gratitude journal

- how to overcome shyness

- reading lessons from the book life skills and answering questions

- right is right

- discussion & activity- role play

- learn to say 'no'

- discussion & activity on assertiveness

- **Discussion & activity on the following topics:**

money management

time management

anger management

self control

use of art therapy as a means to express one self

activities on limit your worry

laughter is the best policy

creative writing

goals in life

benefits of being responsible

bingo activity

brain dump activity

- Quiz on Cognitive abilities – Verbal reasoning, analogy, coding, numerical reasoning.
- Career Counseling, CUET Preparation.

● **CBSE Syllabus of GST- CLASS 12**

Science & Society

Contemporary Problems of Indian Society

Cultural Heritage of India

India's freedom struggle

Constitutional Values

Human rights

References-

https://cbseacademic.nic.in/web_material/CurriculumMain22/internal_assessment/Work_experience.pdf

<https://schools.aglasem.com/cbse-syllabus-class-11-work-experience/>

Last year Project on Cleanliness is next to godliness

Book on "Life Skills"

Book on "Right is Right"- 9th & 10th
