

# Class 5 Syllabus

2023-24

**FORTNIGHTLY SYLLABUS  
SUBJECT: ENGLISH CLASS :5**

**BOOKS: LIVING ENGLISH  
MY LITTLE BOOK OF LITERATURE  
THE GRAMMAR CONNECT  
PRACTICE AND MORE**

<b>S.NO</b>	<b>DURATION</b>	<b>CHAPTER/ TOPIC</b>	<b>NO. OF TEACHING PERIODS</b>	<b>SYLLABUS COVERED</b>	<b>PEDAGOGY (LEARNER CENTERD)</b>	<b>ART INTEGRATED/ OTHER ACTIVITIES</b>
1.	APRIL 1- 15		10	<b>BOOK- LIVING ENGLISH</b>  LESSON 2- CRUSOE’S FRIEND  POEM A FINE DAY	INTERACTION BASED  ENQUIRY BASED  LOUD READING/ INDIVIDUAL READING	READ FOR FUN  LESSON 1 THE PAINTING
2.	APRIL 16 -30		12	<b>BOOK- LIVING ENGLISH</b> LESSON 6 BIG DREAMS  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 19 SUBJECT AND PREDICATE  LESSON 20 TYPES OF SENTENCES	RESEARCH BASED  DISCUSSION BASED  VALUE BASED  MUTIMEDIA	<b>BOOK- LIVING ENGLISH</b> POEM RECITATION MY MIRROR LIKES TO ARGUE  <b>2. BOOK: PRACTICE AND MORE:</b> PAGE 6,7 LANGUAGE LAB 1,2 [TO BE DONE IN THE BOOK]
3.	MAY 1- 15		11	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 2 NOUNS  <b>WRITING SKILL</b> LESSON 27 COMPREHENSION	DISCUSSION BASED  PRACTICE WORKSHEET  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b> PAGES 8,9 FUN WITH NOUNS 1 FUN WITH NOUNS 2 [TO BE DONE IN THE BOOK]

4.	MAY 16-28		1	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 4- NOUNS: POSSESSION  REVISION OF THE PORTION COVERED	DISCUSSION BASED  PRACTICE WORKSHEET  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b>  PAGE 21 MORE LANGUAGE PRACTICE -1 EXERCISE A, B [TO BE DONE IN THE BOOK]
<b>UNIT TEST 1 JULY 2023</b>						
5	JULY 1- 15		5	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  LESSON 1 SIDDHARTHA SAVES THE SWAN	DISCUSSION BASED  VALUE BASED  RESEARCH BASED  LOUD READING/ INDIVIDUAL READING	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  WATCH THE ANIMATED VERSION OF THE MOVIE HEIDI <a href="https://www.youtube.com/watch?v=9JhoSsFDBK8">https://www.youtube.com/watch?v=9JhoSsFDBK8</a>
6.	JULY 16- 31		12	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  LESSON 6 THE WHITE ELEPHANT  POEM: SPRING	DISCUSSION BASED  SKIMMING AND SCANNING  LOUD READING/ INDIVIDUAL READING  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b> <b>PAGE 10</b> <b>EXERCISE A, B, C, D</b> [TO BE DONE IN THE BOOK]
7.	AUGUST 1- 15		9	<b>GRAMMAR BOOK: THE GRAMMAR CONNECT</b>  LESSON 4- PRONOUNS  LESSON 5 ADJECTIVES	DISCUSSION METHOD PRACTICE WORKSHEET  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b>  PAGE 14 TELL ME MORE -1 EXERCISE A, B [TO BE DONE IN THE BOOK]  TELL ME MORE -2 PAGE 15 EXERCISE B, C

						[TO BE DONE IN THE BOOK]
8.	AUGUST 16- 31		12	LESSON 6 ADJECTIVES: DEGREES OF COMPARISON  <b>WRITING SKILL</b> LESSON 29 PARAGRAPH WRITING	DISCUSSION METHOD  MULTIMEDIA  CREATIVE EXPRESSION	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b> POEM RECITATION KIND WORDS
9.	SEPTEMBER 1-15		6	<b>REVISION FOR HALF YEARLY EXAM (THE ENTIRE SYLLABUS OF TERM 1)</b>	PRACTICE WORKSHEETS	REVISION
<b>HALF YEARLY EXAMINATION SEPTEMBER 2023</b>						
<b>TERM 2</b>						
10.	SEPT 24- OCT 15		15	<b>BOOK: LIVING ENGLISH</b>  LESSON 4 CAN MICE EAT IRON?  POEM TEACHER'S PEST	MULTIMEDIA  STORY TELLING METHOD  SKIMMING AND SCANNING INFORMATION	<b>BOOK: LIVING ENGLISH</b>  LESSON 10 READING COMPREHENSION WHAT IT SAID ON THE GOLDEN TICKET
11.	OCTOBER 16-31		10	<b>BOOK: LIVING ENGLISH</b>  LESSON 5 THE MAN WHO LOVED TREES  <b>GRAMMAR: THE GRAMMAR CONNECT</b>  LESSON 10- VERBS	CREATIVE EXPRESSION  DISCUSSION METHOD  LOUD READING/ INDIVIDUAL READING  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b> ACTION TIME PAGE 12 EXERCISE A, B, C [TO BE DONE IN THE BOOK]  <b>BOOK: LIVING ENGLISH</b>  RECITE AND ENJOY POEM – THE MOUNTAIN AND THE SQUIRREL
12.	NOVEMBER 1- 15		12	<b>GRAMMAR: THE GRAMMAR CONNECT</b>  LESSON 9 ARTICLES  LESSON 11 SIMPLE PRESENT TENSE PRESENT CONTINUOUS TENSE  LESSON 12 SIMPLE PAST TENSE	DISCUSSION METHOD  MULTIMEDIA	<b>BOOK: LIVING ENGLISH</b> ROLE PLAY LESSON 3. WHO DID IT?  <b>BOOK: PRACTICE AND MORE</b> WORD FUN PAGE 11 EXERCISE A

				PAST CONTINUOUS TENSE		[TO BE DONE IN THE BOOK] MORE LANGUAGE PRACTICE -2 PAGE 22 EXERCISE B [TO BE DONE IN THE BOOK]
13.	NOVEMBER 16- 30		13	<b>GRAMMAR: THE GRAMMAR CONNECT</b>  <b>WRITING SKILL</b> LESSON 29 (CONT.) PARAGRAPH WRITING  <b>REVISION</b>	PRACTICE WORKSHEET	<b>BOOK: PRACTICE AND MORE</b> YESTERDAY, TODAY... PAGE 13 EXERCISE A,B [TO BE DONE IN THE BOOK]
<b>UNIT TEST 2 DECEMBER 2023</b>						
14.	DECEMBER 11- 31ST		15	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  LESSON 8 CAUGHT IN A STORM!  POEM 9 THE GREEN CORNFIELD  LESSON 11 ON A SATURDAY MORNING  <b>GRAMMAR: THE GRAMMAR CONNECT</b>  LESSON 14 SIMPLE FUTURE TENSE LESSON 15 FUTURE CONTINUOUS TENSE	ASKING QUESTIONS  DISCUSSION BASED  ENQUIRY BASED  LOUD READING/ INDIVIDUAL READING	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  READ FOR FUN LESSON 10 TENALI RAMAN AND THE TWO THIEVES  POEM RECITATION  5.THE SNAIL 12.FULL MOON
15	JANUARY 9 – 25		15	<b>GRAMMAR: THE GRAMMAR CONNECT</b>  LESSON 18 PREPOSITIONS  LESSON 22 CONJUNCTIONS  <b>BOOK: LIVING ENGLISH</b>  LESSON 7 CRICKET FOR THE CROCODILE	ASKING QUESTIONS  CREATIVE EXPRESSIONS  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b> FUN WITH WORDS PAGE 18 EXERCISE A ALTOGETHER PAGE 20 EXERCISE A,B,C,D [TO BE DONE IN THE BOOK]

				LESSON 8 THE BRAVE QUEEN		<b>BOOK: LIVING ENGLISH</b> READING COMPREHENSION LESSON 9 FESTIVAL OF FESTIVALS
16	JAN 26- 17FEB		18	<b>BOOK: LIVING ENGLISH</b>  POEM THE TREE  <b>WRITING SKILL</b>  LESSON 31 LETTER WRITING (INFORMAL LETTERS)  ANNUAL EXAM REVISION ( <b>THE ENTIRE SYLLABUS OF TERM 2</b> )	MULTIMEDIA  DISCUSSION METHOD  PRACTICE WORKSHEET	<b>BOOK: PRACTICE AND MORE – COMPLETE</b> PAGE 17 AND 18  <b>BOOK- LIVING ENGLISH</b>  COMPREHENSION PRACTICE 3 AND 4 [PAGE 105 AND 132]

ANNUAL EXAMINATION FEBRUARY 2024

**SUBJECT: MATHEMATICSSYLLABUS****BOOK: MATHEMATICS BUZZ**

S.NO	DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER- CENTERED)	ART INTEGRATED/ OTHER ACTIVITIES
1.)	1- 15 APRIL	10	<b>MATHEMATICS BUZZ</b>  •NUMBERS AND NUMERATION	•OBSERVATION BASED  •CONCEPT BASED AND COMPETENCY BASED	•WORD SEARCH( PG-23)  •PUZZLE (PG-21)
2.)	16- 30 APRIL	12	<b>MATHEMATICS BUZZ</b>  •ROMAN NUMERALS	•EXPLORATION BASED •COLLABORATIVE LEARNING •OBSERVATION BASED	•HIT A CENTURY (PG-51) PUZZLE (PG-28)
3.)	1- 15 MAY	11	<b>MATHEMATICS BUZZ</b>  •OPERATION OF WHOLE NUMBERS ( ADDITION & SUBTRACTION )	•OBSERVATION BASED  • DISCUSSION BASED •APPLICATION BASED	•DODGING TABLES  • NUMBER PATTERNS
4.)	16- 30 MAY	9	<b>MATHEMATICS BUZZ</b>  •OPERATION OF WHOLE NUMBERS ( MULTIPLICATION & DIVISION )	•DISCUSSION BASED •APPLICATION BASED •OBSERVATION BASED  •CONCEPT BASED	•SIMPLIFICATION (BODMAS)
5.)	1- 15 JULY		<b>MATHEMATICS BUZZ</b>  •MULTIPLES AND FACTORS	• COLLABORATIVE AND INTEGRATED  •ENQUIRY AND DISCOVERY BASED	•MATCH THE KEY WITH ITS LOCK(PG-51)

PERIODIC TEST -1 (July)

6.)	16- 31 JULY	12	<b>MATHEMATICS BUZZ</b> •MULTIPLE AND FACTORS	•ENQUIRY AND DISCOVERY BASED  • COLLABORATIVE AND INTEGRATED	•ARRANGING CARDS OF NUMBERS 1 TO 100(PG-52)
7.)	1- 15 AUGUST	9	<b>MATHEMATICS BUZZ</b> • BASIC GEOMETRICAL CONCEPTS  • PROFIT AND LOSS	•INTERACTIVE BASED  •ENQUIRY BASED •ACTIVITY BASED	•GET SET GO(PG-74)
9.)	1- 11 SEPTEMBER	6	<b>REVISION OF HALF YEARLY :</b> 1.NUMBERS AND NUMERATION 2. ROMAN NUMERALS 3. OPERATIONS OF WHOLE NUMBERS 4. MULTIPLES AND FACTORS 5. BASIC GEOMETRICAL CONCEPTS 6.PROFIT AND LOSS		

**HALF HEARLY (SEPTEMBER)**

10.)	16-30 SEPTEMBER	5	<b>MATHEMATICS BUZZ</b>  • FRACTION	•PROJECT BASED •COMPETENCY BASED •EXPLORATION BASED	• FLIP IT FRACTION
11.)	1- 15 OCTOBER	9	<b>MATHEMATICS BUZZ</b>  •DECIMALS	•COMPETENCY BASED •EXPLORATION BASED •CONCEPT BASED •DISCUSSION BASED	•FIND THE PATH(PG-119)
12.)	16-31 OCTOBER	9	<b>MATHEMATICS BUZZ</b>  •DECIMALS	•COMPETENCY BASED •CONCEPT BASED •DISCUSSION BASED	•DIVISION BY 10,100,1000,10000



			•MONEY		
13.)	1 -15 NOVEMBER	11	<b>MATHEMATICS BUZZ</b>  •MONEY	•CONCEPT BASED •EXPLORATION AND SURVEY BASED	•PREPARING BILLS
14.)	16-30 NOVEMBER	12	<b>MATHEMATICS BUZZ</b> <b>REVISION OF UNIT 2</b>  •DECIMALS •MONEY	•OBSERVATION BASED •PROJECT BASED •EXPLORATION BASED	•PERCENTAGE
15.)	1- 15 DECEMBER	6	FINALS <b>MATHEMATICS BUZZ</b> • MEASUREMENT	•EXPLORATION AND SURVEY BASED •CONCEPT BASED	•MATH IN ACTION(PG-141)
<b>UNIT TEST – II (DECEMBER)</b>					
16.)	16-31 DECEMBER	12	<b>MATHEMATICS BUZZ</b>  •MEASUREMENT	•EXPLORATION BASED •CONCEPT AND VALUE BASED	•TEMPERATURE
17.)	1- 15 JANUARY	6	<b>MATHEMATICS BUZZ</b>  •TRIANGLES AND QUADRILATERALS  <b>RAPID FIRE</b>	•OBSERVATION BASED •PROJECT BASED •EXPLORATION BASED	•TYPES OF QUADRILATERAL

			•TRIANGLES AND QUADRILATERALS		
18.)	16-31 JANUARY	11	<p><b>MATHEMATICS BUZZ</b></p> <p>• PERIMETER, AREA AND VOLUME</p>	<p>•CONCEPT AND ENQUIRY BASED</p> <p>•OBSERVATION AND EXPLORATION BASED</p>	•SHAPES WITH EQUAL PERIMETER AND AREA
19.)	1-15 FEBRUARY	11	<p><b>MATHEMATICS BUZZ</b></p> <p>•PERIMETER, AREA AND VOLUME</p>	•PROJECT BASED	<p>•READ AND CONSTRUCT A BAR GRAPH</p> <p>•WORD PROBLEMS RELATED TO SPEED, DISTANCE AND TIME</p>
20.)	16-28 FEBRUARY		<p><b>REVISION OF ANNUALS</b></p> <p>1.FRACTIONS</p> <p>2.DECIMALS</p> <p>3.MONEY</p> <p>4.PERIMETER ,AREA AND VOLUME</p> <p>5.MEASUREMENT</p> <p>6.TRIANGLES AND QUADRILATERALS</p>		DATA HANDLING

**ANNUAL EXAM (FEBRUARY/MARCH)**

**SUBJECT: ENVIRONMENTAL STUDIES**

**BOOK: THE WORLD OF ENVIRONMENTAL STUDIES**

<b>S.No</b>	<b>Duration</b>	<b>No. Of Teaching Periods</b>	<b>Syllabus Covered</b>	<b>Pedagogy(Learner- centered)</b>	<b>Art Integrated/ Other Activities</b>
1.)	1 <sup>st</sup> - 15 <sup>th</sup> April	9	L- ANIMALS AND THEIR SENSES  L- FAMILY RELATIONSHIPS (ACTIVITY BASED)	- LEARNING BY DOING  -CLASS DISCUSSION  -ENQUIRY BASED	*WRITE THE NAMES OF THE SENSE ORGANS USED BY THE GIVEN ANIMALS.  *DRAW/PASTE A FAMILY TREE IN THE NOTEBOOK.
2.)	16 <sup>th</sup> - 30 <sup>th</sup> April	11	L-GIFT OF ANIMALS  L-FAMILY SUPPORTS (ACTIVITY BASED)	-QUESTIONING  -PROJECT BASED  -INTERACTION BASED	*READ ABOUT THE 'PROJECT TIGER' AND SHARE THE VALUES LEARNT.  *PREPARE A BIRTHDAY CARD FOR ANY ONE OF YOUR FAMILY MEMBER.
3.)	1 <sup>st</sup> - 15 <sup>th</sup> May	12	L- GROWING PLANTS  L-PLAY TIME (ACTIVITY BASED)	-LEARNING BY DOING -INTERACTION -PROJECT BASED -PLAY WAY METHOD	*PROCESS OF GERMINATION  *PASTE PICTURE OF ANY ONE INDOOR AND OUTDOOR ACTIVITY.
4.)	16 <sup>th</sup> - 28th May	11	L-DIGNITY OF WORK (ACTIVITY BASED) <b>REVISION OF THE PORTION COVERED</b>	-DRILL  -WORKSHEETS  -QUIZ	*SURVEY OF PEOPLE MIGRATED FROM SOME OTHER REGION.

**UNIT TEST -1 JULY 2023**

5.)	1 <sup>st</sup> - 15 <sup>th</sup> July	5	L- FOREST AND THEIR INHABITANTS	-RESEARCH BASED  -PROJECT BASED  -DISCUSSION BASED	*TALK TO YOUR ELDERS AND FIND OUT ABOUT THE AREAS THAT USED TO HAVE FORESTS OR GREENLAND BUT NOW ARE CONCRETE JUNGLES. (PG-66)
6.)	16 <sup>th</sup> - 31 <sup>st</sup> July	13	L-FOOD FOR US  L- SPOILAGE AND PRESERVATION OF FOOD (ACTIVITY BASED)	-LEARNING BY DOING  -RESEARCH BASED  -ENQUIRY BASED	*SURVEY ON FAVOURITE FOOD (PG-76)  *WORKSHEET ON PRESERVATION OF FOOD(PG-71)
7.)	1 <sup>st</sup> - 15 <sup>th</sup> August	12	L-WHEN PEOPLE DO NOT GET FOOD	-EXPLORATION BASED  -OBSERVATION BASED	*TABLE ON DEFICIENCY DISEASES(PG-87)
8.)	16 <sup>th</sup> -31 <sup>st</sup> August	13	TRADITIONAL GAMES OF INDIA (ACTIVITY BASED)	-RESEARCH BASED  -DISCUSSION BASED	*NARRATION OF STORY - “USEE SE THANDA USEE SE GARAM” BY Dr. ZAKIR HUSSAIN.
9.)	1 <sup>st</sup> - 15 <sup>th</sup> September	12	REVISION FOR HALF YEARLY EXAM (THE ENTIRE SYLLABUS OF TERM 1)	-CLASS DISCUSSION  -QUESTIONING AND REASONING BASED  -CONCEPT BASED	*WORKSHEETS  *QUIZ

**HALF HEARLY EXAMINATION**

10.)	24 <sup>th</sup> September-15 <sup>TH</sup> October	16	L- OUR MOUTH-TASTES AND CHEWS FOOD  L- OUR HOUSES( ACTIVITY BASED)	-CONCEPT BASED  -EXPLORATION BASED  -DISCUSSION BASED	*DRAW THE PICTURE OF A TONGUE AND LABEL THE DIFFERENT TASTE BUDS (PG-92)  *PROJECT- BUILDING OF TRENCHES: PASTE PICTURES AND WRITE TWO CHARACTERISTICS (PG-104)
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11.)	16 <sup>st</sup> - 31 <sup>st</sup> October	11	L- FOOD FOR PLANTS AND ANIMALS	-CONCEPT BASED  -PROJECT BASED  -DISCUSSION BASED	*DRAW OR PASTE PICTURES CREATING A FOOD CHAIN  *PREPARE ANY ONE DISH USING ANY ONE OF THE FOLLOWING FOOD GRAINS- WHEAT, RICE
12.)	1 <sup>st</sup> -15 <sup>th</sup> November	10	L-LIVING CLOSE TO OTHERS  L- WATER	-GROUP DISCUSSION  -VALUE BASED  -CRITICAL THINKING	*LIST THE NAMES OF THE PEOPLE WHO ARE WORKING FOR YOUR COLONY AND THE SERVICES THAT THEY ARE PROVIDING.  (PG- 108)  *COLLECT AND NARRATE INFORMATION ABOUT FOUR DAMS AND NAMES OF RIVERS AND CITIES WHERE THEY ARE LOCATED. (PG 122)
13.)	16 <sup>th</sup> -30 <sup>th</sup> November	12	L-WHAT FLOATS, SINKS AND MIXES (ACTIVITY BASED)  <b>REVISION</b>	-EXPLORATION BASED  -ACTIVITY BASED  -DISCUSSION BASED  -LEARNING BY DOING	*TAKE A TUMBLER FULL OF WATER.FIND OUT WHICH OF THE FOLLOWING THINGS FLOAT, SINK, DISSOLVE OR REMAINS INSOLUBLE IN WATER- CORK, SAND, SALT, PEBBLE, THERMOCOL, WOOD, CHALK, TEA LEAVES, SUGAR.  *INTERVIEW ON SAVE FUEL  (PG-142)

**UNIT TEST – 2**

14.)	11 <sup>th</sup> -31 <sup>st</sup> December	15	L-PLANTS AND ANIMALS IN WATER	-DISCUSSION BASED  -HEALTH AND WELL BEING.  -COMMUNICATION	*MALARIA, DENGUE, CHIKUNGUNYA ETC. ARE SPREAD TO PEOPLE BY THE BITE OF AN INFECTED MOSQUITO. SHOULD WE ALLOW WATER TO STAGNATE IN AND AROUND HOUSES? WHY OF WHY NOT?
15.)	9 <sup>th</sup> - 25 <sup>th</sup> January	15	L-ADVENTURE TIME	-CRITICAL THINKING  -COMPETENCY BASED	*EXPLORE YOUR CREATIVITY  (PG-151)

16.)	16 <sup>th</sup> -31 <sup>st</sup> January	13	<b>L-TIMES OF EMERGENCY</b> (ACTIVITY BASED)  <b>L-OUR HERITAGE</b> (ACTIVITY BASED)	<b>EXPERIENTIAL BASED LEARNING</b>	<b>*PASTE PICTURES OF ANY TWO MONUMENTS IN DELHI AND WRITE 2-3 LINES ABOUT IT</b>  <b>*PREPARE A FIRST AID BOX</b>
17.)	1 <sup>st</sup> -17 <sup>th</sup> February	14	ANNUAL EXAM REVISION (THE ENTIRE SYLLABUS OF TERM 2)	<b>-CONCEPT BASED</b>  <b>-EXPLORATION BASED</b>  <b>-DISCUSSION BASED</b>	<b>*WORKSHEETS</b>  <b>*QUIZ</b> -
			<b>ANNUALS</b>		

**ANNUAL EXAM**

**COMPUTER SYLLABUS****BOOK - IT PLANET**

S.No.	Duration	No of Teaching Periods	Syllabus Covered	Pedagogy (learner- centred)	Art Integrated/ Other Activities
1.	April	6	Impress - Introduction	Technology based	Create a presentation on Types of Computers and run the slideshow.
2.	May	8	1.Impress - Creating Slides 2. Programming Basics	Learning by Doing	Create a presentation on Plants and run the slideshow.
3.	July	8	Programming Basics	Concept based	Draw and label the basic symbols of a flowchart.
4.	August	8	Computer - History & Generations	Research based creative learning	1. Collect and paste pictures and information of any 5 early calculating devices.
5.	September	4	Revision	Enquiry based	An oral/ written revision covering the term syllabus
6.	October	6	Scratch Programming	Technology based	Add multiple sprites and write a code for each one.
7.	November	6	Scratch Programming	Creative Learning	Write a code to animate the sprite.
8.	December	6	Internet - Email	Technology based interactive Learning	Send an e-mail message with an image as an attachment.
9.	January	6	Artificial Intelligence	Research based creative learning	Collect and paste pictures and information of applications of AI.
10.	February	4	Revision	Enquiry based	An oral/ written revision covering the term syllabus

**SUBJECT: General Knowledge**

**BOOK: Magic 5**

S. NO.	DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY	ART INTEGRATED/ OTHER ACTIVITIES
1.	APRIL	4	Pg- 4 Flowering Plants Pg -5 In Disguise Pg-6 Record Holders Pg-7 An Animal Quiz Pg-8 Amazing Nature Pg-9 Fun With Words	1.Interaction 2. Class discussion 3.Use of multimedia	Pg- 4 Flowering Plants Collect flowers and leaves that have fallen to the ground. Dry them and paste them on a chart paper to make cards.
2.	MAY	4	Pg -10 Check Your Idioms Pg-11 The World Of Books Pg-12 Book Heroes Pg- 13 Join The Club Pg-14 The Winner Takes It All Pg-15 Googly , Birdie, Checkmate	1. Story telling 2. Class discussion 3. Brainstorming 4. Role play	Pg- 14 Adventure Thrills Write about two adventurous sports and paste their pictures.
3.	JULY	4	Page 17- Women Of Substance Page 18- A Visit To The Hills Page 20- Immortal Words Page 21- The Magic Brush Page -24 Working For The World Peace	1.Role Play 2. Asking questions 3. Use Of Multimedia	Pg-27 The Years That Shook The World Gather facts and pictures about World War –I.
4.	AUGUST	4	Pg-25 Seats Of Power Pg- 26 People,	1. Project based 2. Class Discussion	Pg-28 Save Our Forests Discuss and list out 5 ways in which we can save our



			<p>Places, Things Pg-27 Where Do We Live? Pg-29 I Can Make A Difference Pg-30 Nature's Fury</p>	3. Quiz	forests.
5.	<b>OCTOBER</b>	4	<p>Page-31 Our Amazing Body Page-32 They Help Us Page 34- Right Click Page 35-Rapid Fire Round Page-53 Being A Good Sport</p>	<p>1.Group Discussion 2.Technology based 3.Project based</p>	<p>Pg-33 Life In The Oceans Write 5 Amazing facts about animals living in the deep sea.</p>
6.	<b>NOVEMBER</b>	4	<p>Pg-36 Work People Do Pg-37 Spice Up Your Food Pg-38 It's Filmy Pg-39 From The Myths Pg- 40 Know Your Neighbours</p>	<p>1.Use of Multimedia 2. Brainstorming 3. Discussion</p>	<p>Pg-54 Always Lend A Helping Hand Discuss about people whose mission is to help others like Kalyana Sundaram.</p>
7.	<b>DECEMBER</b>	4	<p>Pg- 41 Tickle Your Brain Pg-42-What's The Link Pg-43-Think It Over Pg-44 Next In The Series Pg-45 Figure It Out</p>	<p>1.Discussion 2.Interaction 3.Activity based</p>	<p>Pg- 55 Be Different Some people have special needs. What will be your attitude towards them ? Colour the correct circles.</p>
8.	<b>JANUARY</b>	4	<p>Pg- Using A Calculator Pg-48 In The Library Pg-49 Reading A Train Ticket Pg-50 Mind Your Manners Pg-51 The Dos And Don'ts Pg-52 Life Skills Pg-56 The Choices We Make</p>	<p>1. Brainstorming 2. Class Discussion 3. Drill and Practice</p>	<p>Pg-57 Am I A Responsible citizen? List 5 qualities that a responsible citizen should have. Pg- 58 Valuable Values Learning about good values.</p>
9.	<b>FEBRUARY</b>	4	<p>Annuals Revision</p>	-	-

SUBJECT: VALUE EDUCATION		CLASS V		BOOK-RIGHT IS RIGHT		
Sl.No	Duration	Chapter/Topic	No.of Teaching Periods	Syllabus Covered	Pedagogy (Learner-centred)	Art Integrated/Other activity
1.	01 <sup>st</sup> to 15 <sup>th</sup> April	Lesson 1 Faith in God	2	Faith in God	Storytelling, Use of multimedia, Creative Expression.	Make a drawing of God's footprint walking beside your own footprints.
2	16 <sup>th</sup> to 30 <sup>th</sup> April	Lesson 2 Good Behaviour	2	Good Behaviour	Role play, Questioning, Value Based, Discussion Method.	Make a chart that says about Good Behaviour. Illustrate where, when and how they should be used.
3	01 <sup>st</sup> to 15 <sup>th</sup> May	Lesson 3 Alexander's Horse	2	Alexander's Horse	Demonstration, Creative expression, Discussion, Storytelling, Value Based.	Draw a flower with 5 petals. On each petal write a bravery quote. Read about one individual who received a Bravery award and write a paragraph about him/her.
4	16 <sup>th</sup> to 28 <sup>th</sup> May	Lesson 4 The Wily Jackal	2	The Wily Jackal	Value Based, Role Play, Discussion, Creative expression.	Crocodiles can be difficulties/obstacles in our daily lives. We can overcome these difficulties using our thinking mind and common sense. Point out 5 difficulties in your life and write how you can overcome them.
5	1 <sup>st</sup> to 15 <sup>th</sup> July	Lesson 5 The Snake Bite	1	The Snake Bite	Role play, Questioning, Value Based, Discussion Method.	Make a list of all that you fear and tell how you can overcome these fears.
6	16 <sup>th</sup> to 31 <sup>st</sup> July	Lesson 6 Real Friendship	2	Real Friendship		Make a friendship card for your best friend and give it to him/her.
7	1 <sup>st</sup> to 15 <sup>th</sup> August	Lesson 7 Commitment	2	Commitment		What are your commitment as a student? Paste pictures of some prizes/awards/certificates/cherished moments etc received, as a reason of your commitment.
8	16 <sup>th</sup> to 31 <sup>st</sup> August	Revision	2	Revision	Quiz	
9	1 <sup>st</sup> to 10 <sup>th</sup> Sept	Revision	1	Revision	MCQ	
<b>1<sup>ST</sup> TERM EXAMINATION - SEPTEMBER ( LESSON 1-LESSON 7)</b>						
10	24 <sup>th</sup> Sept-15 <sup>th</sup> Oct	Lesson 8 Truth of Life	2	Truth of Life	Demonstration, Value Based, Research Based.	Write an incident in your life when you overcame anger by kindness.
11	16 <sup>th</sup> to 31 <sup>st</sup> October	Lesson 9 Generosity	1	Generosity	Role play,	

					Questioning, Value Based, Discussion Method.	Make a 'Helping Chain' On each link write one way you could do to help others.
12	1 <sup>st</sup> to 15 <sup>th</sup> November	Lesson 10 Thankless Goldsmith	2	Thankless Goldsmith	Storytelling, Questioning, Value based. Use of Multimedia.	List the people you are thankful for. Draw a bubble against their names and write the reason why are you thankful to them.
13	16 <sup>th</sup> to 30 <sup>th</sup> Nov	Lesson 11 Be polite	2	Be polite	Role play, Questioning, Value Based, Discussion Method.	Cut several pictures out of magazines/ newspapers and use them to create a politeness chart. Under each picture write a word associated with politeness.
14	1 <sup>st</sup> to 15 <sup>th</sup> Dec	Lesson 12 The Disloyal King	1	The Disloyal King	Story telling, Questioning, Value based.	Take some coloured sheets. Write a promise on each page and draw a corresponding picture. Staple the pages together and write your name Book of Promise on the front cover. Eg. Ranu's Book of Promise.
15	15 <sup>th</sup> to 31 <sup>st</sup> Dec	Lesson 13 Unity is Strength	2	Unity is Strength	Storytelling, Questioning, Value based, Role play.	Draw a picture of your united family/country.
16	9 <sup>th</sup> to 15 <sup>th</sup> Jan, 2023	Lesson 14 Choose Your Company	1	Choose Your Company	Role play, Questioning, Value Based, Discussion Method.	Write five sentences about good friends and 5 sentences about bad /fair weather friend friends. Draw a picture to differentiate between good friends and bad friends.
17	16 <sup>th</sup> to 31 <sup>st</sup> Jan 2023	Revision	2	Revision	MCQ test	
18	1 <sup>st</sup> Feb to 17 <sup>th</sup> Feb 2023	Revision	2	Revision	Quiz	
<b>ANNUAL EXAMINATION - FEBRUARY (LESSON 8-LESSON 14)</b>						

**ART SYLLABUS**

S.NO	DURATION	TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER CENTERED)	ART INTEGRATED/OTHER ACTIVITY
1	April	4	Human Figure Composition/ Page no.5 and 6 in Creations	Observation based Creativity based	1.Draw different type of figures in different positions And colour nicely 2.Observe different Type of human in TV and magazines and draw
2	May	4	Sunflower with warm and cool colours/ Page no 11 and 2 in Creations	Explanation based Observation based	1.Draw big sunflower in drawing file and use water colour to create nice effect. 2. Use warm and cool coloured sand give effect with earbuds.
3	July	4	Water world/ Page no 13 and 15 in Creations	Discussion based Creativity based	1.Make water animals do thumb painting in that and colour the background. 2. Cut some pictures of water animals and make collage
4	August	4	Poster making on corona vaccination/ Page no.19 and 21 in Creations	Discussion based Creativity based	1.Discuss about the Corona and how vaccination help us draw poster on it with eye catching slogan 2. Observe adds and magazine adds related to Corona vaccination and write important points with background
5	September	4	Typography with coloured pens/ Page no 25 and 26 in Creations	Explanation based Observation based	1.Kids will write any slogan with pencil and with pen they will give 3D effect. 2. Use any old cardboard write welcome and make hanging for your room
6	October	4	Tile art/ Page no:31and 33 in Creations	Project based Creativity based	1.This art will help kids to use blocks as a tile drawing. Students will draw drawing And then they will give colour effect. 2. Take one old notebook cover make blocks on that and then draw anything and colour to make showpiece
7	November	4	Spray painting/ Page no:35 and 38 in creations	Discussion based Creativity based	1.Do spray on drawing sheet with colours and use lady figure to give floral effect. 2. Use any old glass do spray on it and with different patterns decorate it.
8	December	4	Christmas project/ Page no:39 and 44 in Creations	Observation based : creativity based	1.Make symmetry Christmas tree with the help of two colourswith background. 2. Use coloured paper strips to make Christmas ornaments.
9	January	4	Nature Art/ Page no:47 and48 in Creations.	Discussion based Observation based	Draw different type of flowers and use print of leaves to make natural scenery. 2. With the help of different type of leaves make leaf printing art
10	February	4	Rainbow art / Page no:36 and 41 in Creations	Discussion based Creativity based	1.Use bright colours To create colourful rainbow And outline with glitters to make it attractive. 2. Use coloured paper to create rainbow on hand print.

**GAMES SYLLABUS**

**BASKETBALL**

DURATION	SYLLABUS COVERED	NO.OF TEACHING PERIODS	PEDAGOGY	ACTIVITY
APRIL / MAY	RULES OF BASKETBALL	4	EXPLANATION METHOD DEMONSTRATION METHOD	OBSERVE THE OUTLINE OF BASKETBALL COURT
JULY	DRIBBLING SPEED  DRIBBLE CHANGE OF PACE DRIBBLE CROSSOVER DRIBBLE	4	EXPLANATION METHOD DEMONSTRATION METHOD	WITH THE HELP OF BASKETBALL DO DRIBBLING
AUGUST	PASSING  BOUNCE PASS CHEST PASS OVERHEAD PASS	4	EXPLANATION METHOD DEMONSTRATION METHOD	MAKE A PARTNER AND DO THE PASSES AMONG EACH OTHER
SEPTEMBER	WARM UP WITH BASKETBALL	4	EXPLANATION METHOD DEMONSTRATION METHOD	LEARN TO DO DYNAMIC WARM UP WITH BASKETBALL
OCTOBER	SHOOTING LAYUP JUMP SHOTS HOOK SHOTS	4	EXPLANATION METHOD DEMONSTRATION METHOD	WITH THE HELP OF BASKETBALL WILL LEARN TO PUT THE BASKET IN THE NET
NOVEMBER	DEFENSE MAN TO MAN DEFENSE	4	EXPLANATION METHOD DEMONSTRATION METHOD	WITH THE HELP OF PARTNER WILL DEFENSE EACH OTHER
DECEMBER	OFFENSE FAST BREAK	4	EXPLANATION METHOD DEMONSTRATION METHOD	WILL TRY TO RUN FAST WITH SPEED TO MAKE A FAST BREAK
JANUARY	WAYS TO BUILD STAMINA IN BASKETBALL RUNNING WITH THE BALL RUNNING WITHOUT THE BALL	4	EXPLANATION METHOD DEMONSTRATION METHOD	WILL PRACTICE DIFFERENT STYLE OF RUNNING
FEBRUARY / MARCH	PRACTICE TO PLAY MATCHES	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF MATCHES WITH PROPER RULES AND REGULATION

### SCOUTS AND GUIDE SYLLABUS

DURATION	NO OF TEACHING PERIOD	SYLLABUS COVERED	PEDAGOGY	ACTIVITY
APRIL / MAY	4	Being independent	Explanation method Demonstration method	LEARN HOW TO LOOK AFTER YOURSELF AND OTHERS
JULY	4	Use of chopper and hammer and know the safety rules Use of knife Screw driver Pliers and hammer	Explanation method Demonstration method	LEARN THE USE OF SHARP THINGS
AUGUST	4	FIRE – know how different type of fire used in cooking Light a wood fire in the open with not more than 2 matches	Explanation method Discussion method	PRACTICE THE DRILL OF FIRE
SEPTEMBER	4	FIRST AID - knowledge about wounds and know how to deal with bleeding Burns Sprain Sting and bites	Observation method Discussion method	LEARN TO DO THE FIRST AID DRILL PRACTICALLY
OCTOBER	4	Prepare a skit	Explanation method Demonstration method	WRITING THE DIALOGUE OF THE SKIT AND PERFORMING IT
NOVEMBER	4	Visit a factory, school or college residence to understand the manufacturing process of various products and also to respect the dignity of labour	Explanation method Demonstration method	A TOUR OF FACTORY OR SCHOOL OR COLLEGE
DECEMBER	4	Participate in community fair Social service	Explanation method Demonstration method	LEARN TO TAKE PART IN SOCIOL ACTIVITIES
JANUARY	4	Sense training Following KIM,S GAME Taste game Sound Smell and Touch	Explanation method Demonstration method	PLAYING KIMS GAME
FEBRUARY / MARCH	4	Qualify for two from the following for proficiency badge Cook Garden	Explanation method Demonstration method	PARTICIPATE IN ACTIVITIES TO EARN PROFICIENCY BADGES

## MUSIC SYLLABUS

<b>DURATION</b>	<b>NO,OF TEACHING PERIODS</b>	<b>SYLLABUS COVERED</b>	<b>PEDAGOGY</b>	<b>ACTIVITY</b>
April - May	8	1. .Prayer Songs- Praise him 2. Action Songs - I m so happy	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
July - August	8	1. Prayer Songs - Showers of Blessings 2. Action Songs - Everyday I go to school 3. All things bright and beautiful	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
September - October	8	1. School Anthem 2. Prayer Song - Tu hi data 3. Bind us together	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Cultural Programme Solo Singing
November - December	8	1. School Anthem 2. Christmas Carols	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing Group Activities
January - February	8	1. School Anthem 2. National Anthem 3. Prayer Song - We shall overcome , Everything I am, Folk Songs	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Group Activities

## DANCE SYLLABUS

<b>Month</b>	<b>No of Teaching Periods</b>	<b>Syllabus</b>	<b>Pedagogy</b>	<b>Art Integrated Activity</b>
April - July	10	Warm up dance exercises - Arm Movement - Waist Movement - Leg Movement - Neck Movement - Recapitulation of steps learnt Special Assemblies	Practice daily with counts	Children can select any rhythmic music and co-ordinate the dance exercises
August	4	Namaskar Guru Vandana Aerobics on Bollywood songs - first stanza	Narrate Guru Vandana and write it down	Use dance exercises probes like water bottles, elastic bands, gym balls, balls to combine with steps
September - October	6	Bollywood songs Stanza 2 Recapitulation of all the steps learnt with counting and music/songs	Wear traditional costume	This is the month of festivals. Children can perform during these days.
November	4	Free style dance	Watch YouTube videos and perform	Practice dance steps with counts and music
December - January	6	Free style dance (Continued)	Watch videos of famous dancers	Practice the dance with music
February	4	Folk based Bollywood Dance	Wear any folk costume and practice dance steps	Combine their dance steps with folk dance probs like - Dandiya sticks, Matka, Manjeera

Special Assemblies - Preparation for Special Assemblies will be done in every month by respective classes.



हिंदी पाठ्यक्रम

कक्षा-5

2023-2024

क्रम संख्या	काल	विषय	शिक्षण अवधि	पाठ्यक्रम पूर्ति	शिक्षार्थी केंद्रित शिक्षा शास्त्र	कला एकीकृत गतिविधि
1	1APRI L-15 APRIL		9	बच्चे मन के सच्चे (कविता)  योग का कमाल	लयात्मक विधि  योग आसान तकनीक विधि	गीत सुनें और याद करें।  सूर्य नमस्कार करना सीखें।
2	16 APRIL -30 APRIL		10	संज्ञा भेद सहित  लिंग बदलो	चित्र विधि खेल विधि  चर्चा विधि	जातिवाचक संज्ञा को व्यक्तिवाचक में बदले।  लिंग बदलो की शब्द सीढ़ी बनाए।
3	1 MAY -15 MAY		9	भूकंप	कहानी विधि	भूकंप से बचने के उपाय लिखें।  कक्षा की वस्तुओं में

				वचन बदलो	खेल विधि	एकवचन तथा बहुवचन छाँटे।
4	16MAY - 28 MAY		9	सच्चा मित्र कविता + पुनरावृत्ति	नियत निर्देश विधि, चित्र विधि	मित्र के जन्मदिवस पर बधाई पत्र बनाएं।
<b>प्रथम इकाई परीक्षा</b>						
5	1JULY- 15 JULY		7	विलोम शब्द  परीक्षा	चित्र विधि  कहानी विधि	उलटा -सीधा चित्र खेल खेलों। परीक्षा के लिए तैयारी की सूची बनाएं।
6	16JULY- 31 JULY		10	जब मैंने खरगोश...  समानार्थी शब्द	प्रेरक प्रेरणा कथा विधि  खेल विधि	चित्र कथा वर्णन  एक अर्थ वाले अनेक शब्दों की सूची बनाना।
7	1 -15 AUG		8	सर्वनाम	सतत अनुकरण विधि	गद्यांश को पढ़कर सर्वनाम छाँटे।
8	16- 31AUG		11	धरती के रक्षक कविता	मुक्त अधिगम विधि परस्पर	चित्र कथा वर्णन  पात्रों के चरित्र के संवाद का अभिनय करना
				डॉक्टर नीम (वाचन)	संवादात्मक विधि	
9	1-15 SEP		7	विलोम शब्द	खेल विधि चर्चा विधि	उलटा सीधा चित्र खेल खेलो।

				पुनरावृत्ति + प्रथम इकाई पाठ्यक्रम		
<b>अर्धवार्षिक परीक्षा</b>						
10	16-30 SEP		5	सरकस का मज़ा  वाक्यांश के लिए एक शब्द	कहानी विधि  शब्द खेल विधि	सरकस में प्रयोग होने वाली वस्तुओं की सूची  राष्ट्र से संबंधित पाँच वाक्यांश
11	1-15 OCT		8	सच का प्रभाव (नाटक रूप में)  प्रदूषण हटाओ (कविता)	निर्देश विधि  संगीतात्मक विधि	सत्य हरिशचन्द्र की कहानी पढ़ें।  प्रदूषण पर स्लोगन या नारा लिखो।
12	16-31 OCT		8	चंद्रगुप्त का न्याय	मुक्त अधिगम विधि	न्यायालय की प्रक्रिया पर चर्चा करें।
13	1-15 NOV		10	कारक	वर्ग समूह चर्चा	कारक तालिका
14	16-30 NOV		10	अपठित गद्यांश  क्रिया	अनुमानी विधि  तार्किक विधि	कहानी को पढ़कर अभ्यास करें।  क्रिया शब्दों का अभिनय करें।
15	1-15		7	पुनरावृत्ति		

	DEC					
<b>द्वितीय इकाई परीक्षा</b>						
16	16-31 DEC		10	पानी रे पानी विशेषण	प्रयोगात्मक विधि चर्चा विधि	पानी का जीवन में महत्त्व प्रकृति के उपदानों लिए विशेषण चित्र सहित लिखो
17	1-15 JAN		5	दोहावली मुहावरे	गीत विधि चित्रात्मक विधि	दोहों के गीत रूप बनाकर गाएं। चित्र खेल के द्वारा मुहावरे पहचाने।
18	16-31 JAN		11	मछली की खेती क्रिया विशेषण	कथा विधि परस्पर संवादात्मक विधि	मछली का चित्र बनाकर वाक्य लिखे। प्रश्नवाचक शब्दों से क्रिया विशेषण जाने।
19	1-15 FEB		10	सौम्या की डायरी से पुनरावृत्ति + (द्वितीय इकाई पाठ्यक्रम)	तकनीक विधि	प्रेरक व्यक्तित्व की कहानी पढ़ें।
<b>वार्षिक परीक्षा</b>						

