



Montfort  
School Delhi

SYLLABUS  
2025-26  
*CLASS-IV*

FORTNIGHTLY SYLLABUS						
SESSION 2025-26						
<b>SUBJECT: ENGLISH</b>	<b>CLASS: IV</b>			<b>BOOKS: LIVING ENGLISH</b>  <b>MY LITTLE BOOK OF LITERATURE</b>  <b>THE GRAMMAR CONNECT</b>  <b>PRACTICE AND MORE</b>		
<b>S.N O</b>	<b>DURATI ON</b>	<b>TO PIC</b>	<b>NO. OF TEA CHIN G PERI ODS</b>	<b>SYLLABUS COVERED</b>	<b>PEDAGOGY (LEARNER- CENTERED)</b>	<b>ART INTEGRATED/ OTHER ACTIVITIES</b>
<b>TERM 1</b>						
1.	1APRIL TO 15 APRIL 2025		10	<b>BOOK- LIVING ENGLISH</b>  LESSON 2:  CLEVER BIRBAL  LESSON 6:  SAVE THE PARK	DISCUSSION BASED  VALUE BASED  LOUD READING/ INDIVIDUAL READING	<b>BOOK- LIVING ENGLISH</b>  READING COMPREHENSION  LESSON 4:  RAGHU’S DREAM

2.	16 APRIL TO 30 APRIL 2025		12	<b>BOOK: LIVING ENGLISH</b>  POEM: THESE GENTLE GIANTS  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 20: SENTENCES  LESSON 1: NOUNS REVISION  LESSON 2: NOUNS COUNTABLE AND UNCOUNTABLE	ACTIVITY BASED  CREATIVE EXPRESSION  DISCUSSION BASED  MULTIMEDIA	<b>BOOK: LIVING ENGLISH</b>  READ FOR FUN  LESSON 1: THE CLASS PLAY  <b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 6
3.	1 MAY- 15 MAY 2025		11	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 3: COLLECTIVE NOUNS  LESSON 4: NOUNS- GENDER	DISCUSSION BASED  PRACTICE WORKSHEET  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 7  <b>BOOK: LIVING ENGLISH</b>  POEM RECITATION  BETTY BOTTER BOUGHT SOME BUTTER /  WIND ON THE HILL

4.	16 MAY- 20 MAY 2025		12	<b>BOOK- LIVING ENGLISH</b>  UNSEEN COMPREHENSIO N: PAGES-29,71, 98 AND 124  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 5:  NOUNS- POSSESSION  <b>REVISION FOR UNIT TEST I</b>	DISCUSSION BASED  PRACTICE WORKSHEET  MULTIMEDIA	<b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 8
<b>UNIT TEST 1 JULY 2025</b>						
5	1 JULY- 15 JULY 2025		5	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  LESSON 1: THE JAMUN TREE  LESSON 4:  THE LAZY CAMEL	DISCUSSION BASED  VALUE BASED  RESEARCH BASED	FUN ACTIVITY:  PASTE A BIG AND COLOURFUL PICTURE OF ANY ANIMAL IN YOUR NOTEBOOK AND LIST ANY FIVE CHARACTERISTICS/SP ECIAL FEATURES IN WORDS OR PHRASES ONLY.  <b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 89.

6.	16 JULY- 31 JULY 2025		12	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  POEM: WHAT ROBIN TOLD  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 6: PRONOUNS	CREATIVE EXPRESSION  EXTENSIVE READING  MULTIMEDIA	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  ROLE PLAY  LESSON 5:  THE TEST  MAKE A COLOURFUL COLLAGE OF DIFFERENT TYPES OF NESTS THAT BIRDS MAKE. NAME THE BIRDS.
7.	1 AUGUST- 15 AUGUST 2025		9	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 9: ARTICLES  LESSON 7: ADJECTIVES	PRACTICE WORKSHEET  DISCUSSION METHOD  MULTIMEDIA	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  JUST FOR FUN  POEM: THE CRADLE SONG  <b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 10 AND 14
8.	16 AUGUST – 31 AUGUST 2025		12	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 8: DEGREES OF ADJECTIVES  LESSON 25: READING COMPREHENSION	DISCUSSION METHOD  MULTIMEDIA  PRACTICE WORKSHEET  POETRY RENDITION	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  JUST FOR FUN  POEM: THE CRADLE SONG (CONTINUED)

9.	1 SEPTEMBER -15 SEPTEMBER 2025		6	<b>HALF YEARLY REVISION (<i>THE ENTIRE SYLLABUS OF TERM I</i>)</b>	PRACTICE WORKSHEETS	<b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 9  <b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  READ FOR FUN  LESSON 2:  BLACK BEAUTY
<b>HALF YEARLY EXAMINATION SEPTEMBER 2025</b>						
<b>TERM 2</b>						
10.	24 SEPTEMBER- 15 OCTOBER 2025		15	<b>BOOK: LIVING ENGLISH</b>  LESSON 5:  YUKI AND THE TSUMANI  LESSON 8:  SKIPPING SHOES	EXTENSIVE READING  MULTIMEDIA  STORY TELLING METHOD  SKIMMING AND SCANNING INFORMATION	<b>BOOK- LIVING ENGLISH</b>  STORY TELLING  LESSON 7: HICKORY, DICKORY DOCK  DIALOGUE WRITING IMAGINE AND WRITE A SHORT CONVERSATION BETWEEN TWO CHARACTERS OF ANY NURSERY RHYME OF YOUR CHOICE. PRESENT IT CREATIVELY IN YOUR ENGLISH NOTEBOOK.

11.	16 OCTOBER- 31 OCTOBER 2025		9	<b>BOOK: LIVING ENGLISH</b>  POEM:  GRANNY'S LITTLE LAPTOP  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 10:  VERBS  LESSON 16:  SUBJECT- VERB AGREEMENT	CREATIVE EXPRESSION  DISCUSSION METHOD	<b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 11, 12  AND 13.
12.	1 NOVEMBER-15 NOVEMBER 2025		12	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 11:  SIMPLE PRESENT TENSE  LESSON 14:  SIMPLE PAST TENSE  LESSON 26:  WRITING DESCRIPTIONS	CREATIVE EXPRESSION  DISCUSSION METHOD  PRACTICE WORKSHEETS	<b>BOOK- LIVING ENGLISH</b>  READ FOR FUN  LESSON 3:  THANK YOU, UNCLE!
13.	16 NOVEMBER- 30 NOVEMBER 2025		11	<b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 15:  SIMPLE FUTURE TENSE	DISCUSSION METHOD  PRACTICE	<b>UNIT TEST II REVISION</b>

				<b>REVISION FOR UNIT TEST II</b>	WORKSHEETS	
<b>UNIT TEST II DECEMBER 2025</b>						
14.	11 DECEMBER- 31 DECEMBER 2025		15	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  LESSON 7:  THE ELEPHANT AND THE CASSOWARY BIRD  LESSON 10:  THE JACKAL AND THE WARDRUM  POEM: RETURN TO DEHRA	ASKING QUESTIONS   DRAWING INFERENCES   CREATIVE EXPRESSION	<b>BOOK: MY LITTLE BOOK OF LITERATURE</b>  JUST FOR FUN  POEM:  THE LAMPLIGHTER
15.	9 JANUARY- 25 JANUARY 2026		15	<b>BOOK : LIVING ENGLISH</b>  LESSON 9: KIKERI  POEM: STORY BOAT  <b>BOOK: THE GRAMMAR CONNECT</b>  LESSON 19: PREPOSITIONS  LESSON 21: CONJUNCTIONS	ASKING QUESTIONS   CREATIVE EXPRESSION   MULTIMEDIA	<b>BOOK: THE GRAMMAR CONNECT</b>  <b>BOOK: LIVING ENGLISH</b>  JUST FOR FUN  POEM:  COME, MY LITTLE CHILDREN
16.	26 JANUARY- 17 FEBRUARY		18	<b>BOOK: THE GRAMMAR CONNECT</b>	MULTIMEDIA   DISCUSSION	<b>BOOK: PRACTICE AND MORE</b>  COMPLETE PAGE 17



	RY 2026			<p>LESSON 13: PRESENT CONTINUOUS TENSE</p> <p>LESSON 24: SYNONYMS AND ANTONYMS</p> <p>LESSON 29: PARAGRAPH WRITING</p> <p><b>REVISION FOR ANNUALS (<i>THE ENTIRE SYLLABUS OF TERM II</i>)</b></p>	<p>METHOD</p> <p>PRACTICE WORKSHEET</p>	AND 18
ANNUAL EXAMINATION FEBRUARY 2026						

**EVS SYLLABUS CLASS 4  
SESSION 2025-2026**

**BOOK  
TOGETHER WITH THE WORLD OF ENVIRONMENTAL STUDIES**

**SEMESTER 1**

S.NO	DURATION	CHAPTER/ TOPIC	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER CENTERD)	ART INTEGRATED/ OTHER ACTIVITIES
<b>TERM 1</b>						
1.	APRIL 1 TO 15		9	LESSON 1: A VISIT TO MY GRANDPARENT'S HOUSE(FOR READING ONLY)  LESSON 3: MY EXTENDED FAMILY	INTERACTION BASED  TECHNOLOGY BASED  ACTIVITY BASED	LESSON 2: NEW FAMILY MEMBERS  1. READ THE LESSON.  2. <b>PROJECT SESSION-</b> (PAGE 17) WHERE DID I COME FROM? (DISCUSSION)  3.COMPLETE THE ACTIVITY- FIND THE PICTURES OF FIVE ANIMLAS AND THEIR BABIES AND LABEL THEM.
2.	APRIL 16 TO APRIL 30		10	LESSON 3: MY EXTENDED FAMILY(CONTINUED)  LESSON 4 SPECIAL PEOLPE	DISCUSSION BASED  VALUE BASED  ACTIVITY BASED	<b>COLLAGE MAKING:</b> COLLECT THE PICTURES OF ANY FOUR FAMOUS PERSONS WHO ARE DIFFERENTLY ABLED AND MAKE AN INTERACTIVE COLLAGE IN YOUR NOTEBOOK.
3.	MAY 1- 15		9	LESSON 12: TONGUE AND TEETH	ACTIVITY BASED  DISCUSSION BASED	<b>BOOK: PRACTICE AND MORE</b> – COMPLETE PAGE 41

4.	MAY 16-24		11	LESSON 5: WORK AND PLAY (ACTIVITY BASED)	DISCUSSION BASED  RESEARCH BASED  TECHNOLOGY BASED	<b>SEARCH THE INTERNET AND FIND MORE INFORMATION ABOUT THE TRADITIONAL AND MODERN SPORTS PLAYED IN INDIA.</b>
<b>UNIT TEST 1 JULY 2025</b>						
5	JULY 1- 15		11	LESSON 8: ANIMALS AND THEIR FRIENDS	DISCUSSION BASED  VALUE BASED  RESEARCH BASED	LESSON 6 LEARNING SKILLS  1. <b>INTERVIEW</b> ANY THREE PEOPLE AND FIND OUT:  a) THEIR OCCUPATION  b) WHAT THEY LIKE BEST ABOUT THE JOB  c) ONE THING THEY DO NOT LIKE ABOUT THEIR JOB.  2. <b>BOOK: PRACTICE AND MORE-</b> COMPLETE PAGES 45 AND 46
6.	JULY 16- 31		10	LESSON 13: BEAKS AND CLAWS	DISCUSSION BASED  MULTIMEDIA BASED	<b>BOOK: PRACTICE AND MORE</b> – COMPLETE PAGES 47 AND 48
7.	AUGUST 1- 15		9	LESSON 9: PLANTS	DISCUSSION METHOD  MULTIMEDIA ACTIVITY BASED	<b>BOOK – PRACTICE AND MORE:</b> COMPLETE PAGES 45 AND 46
8.	AUGUST 16- 30		11	LESSON 11 – (ACTIVITY BASED)	DISCUSSION METHOD	<b>EXPERIENTIAL ACTIVITY</b> LESSON 11: HOW WE

				HOW WE GET OUR FOOD	MULTIMEDIA	GET OUR FOOD  <b>SURVEY</b> CONDUCT A SURVEY OF YOUR KITCHEN AND MAKE A LIST OF VARIOUS FOOD STUFF AVAILABLE THERE. CLASSIFY THEM INTO CEREALS AND PULSES, SPICES, FRUITS, VEGETABLES, NUT
9.	SEPTEMBER 1-15		6	LESSON10- (ACTIVITY BASED) FLOWERS  <b>REVISION</b>	ACTIVITY BASED  DISCUSSION METHOD	COMPLETE THE <b>CROSSWORD PUZZLE</b> GIVEN ON PAGE 68

**HALF YEARLY EXAMINATION  
SEPTEMBER 2025**

**TERM 2**

10.	SEPTEMBER 24- OCTOBER 15		12	LESSON 14: HOUSES THEN AND NOW  LESSON 24: BRICK BY BRICK( ACTIVITY BASED)	MULTIMEDIA  SKIMMING AND SCANNING INFORMATION  EXPLORATION BASED	<b>MODELMAKING:</b> MAKE A HOUSE USING OLD EMPLY BOXES. USE YOUR CREATIVITY TO DECORATE IT FROM OUTSIDE.
11.	OCTOBER 16- 31		8	LESSON 15: WASTE DISPOSAL	DISCUSSION METHOD ,ENQUIRY BASED	<b>BOOK: PRACTICE AND MORE:</b> COMPLETE PAGE 52
12.	NOVEMBER 1- 15		10	LESSON 20: WATER CHANGES FORMS	DISCUSSION METHOD  MULTIMEDIA	<b>EXPERIENTIAL LEARNING ACTIVITY</b>  LESSON 22: PAYING FOR TRAVEL COMPLETE THE PROJECT (PAGE 137) IN YOUR BOOK

13.	NOVEMBER 16- 30		10	LESSON 17 KISHENGARH (ACTIVITY BASED)  <b>REVISION</b>	ACTIVITY BASED	<b>BOOK PRACTICE AND MORE:</b> COMPLETE PAGE 53
<b>UNIT TEST 2</b>						
<b>DECEMBER 2025</b>						
14.	DECEMBER 11- 31ST		15	LESSON 16: THE STORY OF AMAN JUNGLE  LESSON 18: WATER AS A NATURAL RESOURCE	STORY TELLING  DRAWING INFERENCES  CREATIVE EXPRESSION	<b>BOOK: PRACTICE AND MORE</b> COMPLETE PAGE 44
15	JANUARY 9 <sup>TH</sup> – 25 <sup>TH</sup>		13	LESSON ON 19: WATER POLLUTION  LESSON 21: ANIMALS FOR TRANSPORT	ASKING QUESTIONS  MULTIMEDIA  ACTIVITY BASED	<b>BOOK: PRACTICE AND MORE</b> COMPLETE PAGE 51
16	JANUARY 26 <sup>TH</sup> - 20 <sup>TH</sup> FEBRUARY		16	LESSON 23: (ACTIVITY BASED) REACHING PLACES  LESSON 7: (ACTIVITY BASED) FUN AND FAIRS  <b>REVISION FOR ANNUALS</b>	MULTIMEDIA  DISCUSSION METHOD  PRACTICE WORKSHEET	<b>REVISION PRACTICE SHEETS</b>
<b>ANNUAL EXAMINATION FEBRUARY 2026</b>						

**SUBJECT: MATHEMATICS**  
**FORTNIGHTLY SYLLABUS**

CLASS: 4

SESSION: 2025-26

**BOOK: MATHEMATICS BUZZMENTAL MATHS: RAPID FIRE**

S.NO	DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER-CENTERED)	ART INTEGRATED/ OTHER ACTIVITIES
1.)	1- 15 APRIL	11	<b>MATHEMATICS BUZZ</b> •NUMBERS AND NUMERATION <b>RAPID FIRE</b> • LARGE NUMBERS	•OBSERVATION BASED •CONCEPT BASED AND COMPETENCY BASED	• FLASH CARDS PAGE-8 •READ THE MESSAGE BY DECODING THE ROMAN NUMERALS •FIND THE HIDDEN STAR PAGE-30
2.)	16- 30 APRIL	12	<b>MATHEMATICS BUZZ</b> • ADDITION <b>RAPID FIRE</b> • ADDITION	•DRILL AND PRACTICE •DISCUSSION BASED •APPLICATION BASED	• MATCH THE BABY ELEPHANT WITH MOTHER PAGE-38 • LOOK AT THE KEY FOR PLACE VALUE AND WRITE DOWN THE SUM PAGE-40
3.)	1- 15 MAY	11	<b>MATHEMATICS BUZZ</b> • SUBTRACTION	•EXPLORATION BASED •PROBLEM SOLVING	• SOLVE THE PUZZLE PAGE-49
4.)	16- 25 MAY	7	<b>RAPID FIRE</b> • SUBTRACTION	•PROBLEM SOLVING •PRACTICE	•ADDITION SUBTRACTION WORKSHEETS

				<b>BASED</b>	
5.)	<b>1- 15 JULY</b>	<b>11</b>	<b>MATHEMATICS BUZZ</b>  <b>• REVISION FOR UNIT TEST 1</b>	<b>• CONCRETE TO ABSTRACT</b> <b>• INTEGRATIVE APPROACH</b> <b>•PROBLEM SOLVING</b>	<b>•REVISION WORKSHEETS</b>

**UNIT TEST -1 (July)**

6.)	<b>16- 31 JULY</b>	<b>12</b>	<b>MATHEMATICS BUZZ</b>  <b>• MULTIPLICATI ON</b>  <b>RAPID FIRE</b> <b>• MULTIPLICATI ON</b>	<b>•PROBLEM SOLVING</b> <b>• DRILL AND PRACTICE</b>	<b>• WIN THE RACE PAGE 64</b>
7.)	<b>1- 15 AUGUST</b>	<b>10</b>	<b>MATHEMATICS BUZZ</b>  <b>•DIVISION</b>  <b>RAPID FIRE</b> <b>•DIVISION</b>	<b>•ENQUIRY BASED</b> <b>•DISCOVERY BASED</b> <b>•COLLABORATIV E AND INTEGRATED</b>	<b>• MAZE ACTIVITY</b>
8.)	<b>16 -31 AUGUST</b>	<b>11</b>	<b>MATHEMATICS BUZZ</b>  <b>•MULTIPLES AND FACTORS</b>  <b>RAPID FIRE</b> <b>•MULTIPLES AND FACTORS WITH HCF AND LCM</b>	<b>•ENQUIRY BASED</b> <b>•DISCOVERY BASED</b> <b>•COLLABORATIV E AND INTEGRATED APPROACH</b>	<b>• SIEVE OF ERATOSTHENE S PAGE-88</b> <b>• DRAW A FACTOR TREE OF THE GIVEN NUMBERS IN 3 DIFFERENT WAYS.</b>

9.)	1- 15 SEPTEMBER	8	<b>MATHEMATICS BUZZ</b>  •BASIC GEOMETRICAL CONCEPTS (EXPERIENTIAL ACTIVITY)  <b>RAPID FIRE</b> •GEOMETRY •SYMMETRY AND PATTERNS  <b>REVISION OF HALF YEARLY EXAMINATION (WHOLE SYLLABUS OF TERM 1)</b>	•PROJECT BASED •INTERACTIVE BASED	•SYMMETRY •NET OF CUBE ,CUBOID,CYLINDER
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#### HALF HEARLY EXAMINATION (SEPTEMBER)

10.)	16-30 SEPTEMBER	5	<b>MATHEMATICS BUZZ</b>  •FRACTIONS	•ENQUIRY BASED •ACTIVITY BASED •INTERACTIVE BASED	•REPRESENTIN G FRACTIONS GRAPHICALLY. EG- $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ PAGE-99
11.)	1- 15 OCTOBER	10	<b>MATHEMATICS BUZZ</b>  •FRACTIONS  <b>RAPID FIRE</b> •FRACTIONS	•ENQUIRY BASED •ACTIVITY BASED •INTERACTIVE BASED	•FIND THE FRACTION PAGE-116
12.)	16-31 OCTOBER	11	<b>MATHEMATICS BUZZ</b>	•COMPETENCY BASED	•DRAW SQUARES OF 10



			<ul style="list-style-type: none"> <li>•DECIMALS</li> <li><b>RAPID FIRE</b></li> <li>•DECIMALS</li> </ul>	<ul style="list-style-type: none"> <li>•EXPLORATION BASED</li> <li>•CONCEPT BASED</li> <li>•DISCUSSION BASED</li> </ul>	CM X 10 CM .DIVIDE IT INTO 100 EQUAL SQUARES .SHADE THE GIVEN FRACTIONS IN IT.
13.)	1 -15 NOVEMBER	11	<b>MATHEMATICS BUZZ</b>  <ul style="list-style-type: none"> <li>•MONEY</li> </ul> <b>RAPID FIRE</b> <ul style="list-style-type: none"> <li>•MONEY AND UNITARY METHOD</li> </ul>	<ul style="list-style-type: none"> <li>•CONCEPT BASED</li> <li>•EXPLORATION AND SURVEY BASED</li> </ul>	•PREPARING BILLS
14.)	16-30 NOVEMBER	12	<b>MATHEMATICS BUZZ</b> <ul style="list-style-type: none"> <li>•MONEY</li> </ul> REVISION FOR UNIT TEST 2	<ul style="list-style-type: none"> <li>•EXPLORATION BASED</li> <li>•CONCEPT AND VALUE BASED</li> </ul>	• REVISION WORKSHEETS
SECOND UNIT TEST (DECEMBER)					
15.)	1- 15 DECEMBER	6	<b>MATHEMATICS BUZZ</b>  MEASUREMENT  <b>RAPID FIRE</b> MEASUREMENT	<ul style="list-style-type: none"> <li>•DRILL AND PRACTICE</li> <li>•CONCEPT AND VALUE BASED</li> </ul>	• FINDING THE TOTAL WEIGHT PAGE-160
16.)	16-31 DECEMBER	12	<b>MATHEMATICS BUZZ</b>	<ul style="list-style-type: none"> <li>•OBSERVATION BASED</li> <li>•PROJECT BASED</li> <li>•EXPLORATION</li> </ul>	• CALENDAR ACTIVITY PAGE 175

			<ul style="list-style-type: none"> <li>• MEASURES OF TIME</li> </ul> <p><b>RAPID FIRE</b></p> <ul style="list-style-type: none"> <li>• TIME</li> </ul>	BASED	
17.)	1- 15 JANUARY	6	<p><b>MATHEMATICS BUZZ</b></p> <ul style="list-style-type: none"> <li>• PERIMETER</li> </ul>	<ul style="list-style-type: none"> <li>• APPLICATION BASED</li> <li>• CONCEPT BASED</li> <li>• VALUE BASED</li> </ul>	<ul style="list-style-type: none"> <li>• FIND THE PERIMETER OF GIVEN FIGURES. PAGE -207</li> </ul>
18.)	16-31 JANUARY	13	<p><b>MATHEMATICS BUZZ</b></p> <ul style="list-style-type: none"> <li>• AREA</li> </ul> <p><b>RAPID FIRE</b></p> <ul style="list-style-type: none"> <li>• PERIMETER AND AREA</li> </ul>	<ul style="list-style-type: none"> <li>• CONCEPT AND ENQUIRY BASED</li> <li>• OBSERVATION AND EXPLORATION BASED</li> </ul>	<ul style="list-style-type: none"> <li>• SHAPES WITH EQUAL PERIMETER AND AREA</li> </ul>
19.)	1-15 FEBRUARY	11	<p><b>MATHEMATICS BUZZ</b></p> <ul style="list-style-type: none"> <li>• DATA HANDLING (PROJECT)</li> </ul> <p><b>RAPID FIRE</b></p> <ul style="list-style-type: none"> <li>• DATA HANDLING</li> </ul>	<ul style="list-style-type: none"> <li>• COMPETENCY BASED</li> <li>• CONCEPT BASED</li> <li>• SURVEY BASED</li> </ul>	<ul style="list-style-type: none"> <li>• STUDY THE GRAPH AND ANSWER THE GIVEN QUESTION</li> </ul>
20.)	16-28 FEBRUARY		<p><b>REVISION OF ANNUALS (WHOLE SYLLABUS OF TERM 2)</b></p>		<ul style="list-style-type: none"> <li>• REVISION WORKSHEETS</li> </ul>

**ANNUAL EXAM (FEBRUARY)**

## हिंदी पाठ्यक्रम

कक्षा-4

2025-2026

संख्या	काल	विषय	शिक्षण अवधि	पाठ्यक्रम पूर्ति	शिक्षार्थी केंद्रित शिक्षा शास्त्र	कला एकीकृत गतिविधि
1.	1-15 अप्रैल		9	पाठ - नया सवेरा	कहानी विधि	अपने मित्र के लिए एक कार्ड बनाएँ ।
2.	16-30 अप्रैल		10	हमको मन की शक्ति देना ( कविता )	लयात्मक विधि	स्कूल में होने वाली कोई अन्य प्रार्थना कक्षा में सुनाइए ।
3.				मौसम रोज बदलता ( कविता )	लयात्मक विधि	भारत की ऋतुओं के नाम लिखकर उनके चित्र चिपकाएँ ।
4.	1-15 मई		9	पाठ - साहस की जीत	ऐतिहासिक विधि	जापान के प्रसिद्ध कार्टूनों के चित्र बनाकर रंग भरिए ।
5.				लिंग बदलो	चित्र विधि	स्त्रीलिंग शब्दों पर गोला लगाइए ।
6.	16-28 मई		9	वचन बदलो	मुक्त अधिगम विधि	शरीर के अंगों के नाम में वचन पहचानिए ।
7.				संज्ञा	खेल विधि	अपनी कक्षा में संज्ञा शब्द पहचानकर चित्र बनाएँ ।
प्रथम सत्र परीक्षा						
8.	1-15 जुलाई		7	पाठ - माँ की ममता	मुक्त अधिगम विधि	रवींद्रनाथ ठाकुर द्वारा रचित अन्य कहानियाँ पढ़ें।
9.	16-31 जुलाई		10	दो चिड़ियाँ ( कविता )	लयात्मक विधि	पक्षी को बचाने के लिए नारा लेखन।
10.				विलोम शब्द	खेल विधि	अ लगाकर बनने





### COMPUTER SYLLABUS CLASS- IV

S.No.	Duration	Chapter / Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner-centred)	Art Integrated/ Other Activities
1.	April		8	Stepwise Thinking	Logic Based Learning	Discuss the steps 2 complete a given task.
2.	May		6	Stepwise Thinking	Logic Based Learning	Practice the given worksheets based on logical reasoning
3.	July		8	Computer - Its Classification	Concept Based Learning by Observation and Usage	1. Draw and label a chart depicting classification of computers. 2. Practice typing simple documents in LibreOffice Writer
4.	August		8	Computer – Inside the System Unit	Project-based learning and exploring	1.Paste pictures/information on Storage Devices 2. Practice typing simple documents in LibreOffice Writer
5.	September		4	Revision	Enquiry Based	An oral/written quiz to revise the entire syllabus.
6.	October		6	Introduction to Scratch	Technology Based Learning By Doing	Label the Scratch Interface
7.	November		8	Scratch Programs	Technology Based Learning By Doing	Practice writing simple programs in Scratch.

8.	December		6	Internet – Surfing and Security	Enquiry Based Interactive and participative methods	Use any web browser to search and collect information on the 9 planets in the Solar System.
9.	January		6	Operating Systems	Activity Based Creative Learning	Collect and paste pictures/inform ation on Operating Systems.
10.	February		4	Revision	Enquiry Based	An oral/written quiz to revise the entire syllabus



**SUBJECT: GENERAL KNOWLEDGE****BOOK: KNOW-IT-ALL KIDS-4****SESSION 2025-26**

S. NO.	DURATION	CHAPTER/ TOPIC	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY	ART INTEGRATED/ OTHER ACTIVITIES
1.	APRIL	-	4	CHAPTER 1- NATIONAL SYMBOLS  CHAPTER 2- OUR GREAT MENTORS	1.INTERACTION 2. CLASS DISCUSSION 3.USE OF MULTIMEDIA 4.VALUE BASED 5.OBSERVATION BASED	“IDENTIFY ME”  IDENTIFY THE NATIONAL SYMBOLS AND NAME THEM[PG-8]  “MATCH THE FOLLOWING” [PG-11]
2	MAY	-	4	CHAPTER 3- PRIME MINISTERS OF INDIA  CHAPTER 4- WHAT THEY PROCLAIMED!	CLASS DISCUSSION BRAINSTORMING PLAY WAY METHOD ACTIVITY BASED	NAME THE FOLLOWING[PG-15]  “WHAT DOES THESE SLOGANS MEAN” [PG-18]



6	OCTOBER	-	4	CHAPTER 11- MEDICINAL PLANTS  CHAPTER 12- MY GALAXY	1.GROUP DISCUSSION  2.TECHNOLO GY BASED  3.FUN BASED	MATCH THE MEDICINAL PLANT WITH THE CORRECT MEDICINAL USE  [PG-49]  “LET’S ANSWER”  [PG-52]
7	NOVEMBE R	-	4	CHAPTER 13- ECLIPSES  CHAPTER 14- SPACE AND ITS EXPLORATIONS	1.USE OF MULTIMEDIA  2.BRAINSTOR MING  3. PROBLEM SOLVING	“TREASURE HUNT”  [PG 56]  “TREASURE HUNT”  [PG 59]
8	DECEMBER	-	4	CHAPTER 15- INDOOR GAMES  CHAPTER 16- DIGESTIVE SYSTEM OF OUR BODY	1.ROLE PLAY  2.INTERACTION  3.ACTIVITY BASED  4.ART INTEGRATED  5.VALUE BASED	“IDENTIFY THE GAME”  [PG-62]  “LABEL THE PARTS OF DIGESTIVE SYSTEM”  [PG-66]
9	JANUARY	-	4	CHAPTER 18- FAMOUS FICTIONS	1.CLASS DISCUSSION  2.LEARNING BY DOING  3.VALUE BASED	MATCH THE FOLLOWING

				<b>PROJECT</b> <b>1.CHAPTER 10</b> <b>VARIOUS</b> <b>AGRICULTURA</b> <b>L</b> <b>REVOLUTIONS</b> <b>2.CHAPTER 17</b> <b>SOME</b> <b>FANTASTIC</b> <b>SHAPES</b>		<b>1.STUDY AND EXPLORE ANY 3</b> <b>AGRICULTURAL</b> <b>REVOLUTIONS IN INDIA AND</b> <b>WRITE FEW LINES ABOUT IT.</b> <b>PASTE PICTURES TO SUPPORT</b> <b>YOUR PROJECT.</b>  <b>OR</b> <b>2. PASTE ANY 3</b> <b>GEOMETRICAL STRUCTURES/</b> <b>EXAMPLES BASED ON</b> <b>FANTASTIC SHAPES AND</b> <b>WRITE ABOVE THEM.</b>
10	FEBRUARY	-	2	REVISION FOR ANNUAL EXAMINATION	DISCUSSION AND QUIZ	REVISION WORKSHEETS
ANNUAL EXAMINATION -LAST WEEK OF FEBRUARY						

**SUBJECT: DANCE**

Month	No of Teaching Periods	Syllabus	Pedagogy	Art Integrated Activity
April - July	10	Warm up dance exercises - Arm Movement - Waist Movement - Leg Movement - Neck Movement - Recapitulation of steps learnt Special Assemblies	Practice daily with counts	Children can select any rhythmic music and co-ordinate the dance exercises
August	4	Namaskar Guru Vandana Aerobics on Bollywood songs - first stanza	Narrate Guru Vandana and write it down	Use dance exercises probes like water bottles, elastic bands, gym balls, balls to combine with steps
September - October	6	Bollywood songs Stanza 2 Recapitulation of all the steps learnt with counting and music/songs	Wear traditional costume	This is the month of festivals. Children can perform during these days.
November	4	Free style dance	Watch YouTube videos and perform	Practice dance steps with counts and music
December - January	6	Free style dance (Continued)	Watch videos of famous dancers	Practice the dance with music
February	4	Folk based Bollywood Dance	Wear any folk costume and practice dance steps	Combine their dance steps with folk dance probs like - Dandiya sticks, Matka, Manjeera

## **ART SYLLABUS**

S.NO	DURATION	CHAPTER/TOPIC	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY (LEARNER CENTERED)	ART INTEGRATED/ OTHER ACTIVITIES)
1	April		4	Birds Composition/ Page no.5 and 10in Creations	Observation based Creativity based	1.Draw different type of birds in different positions And colour nicely. 2. Observe different Type of birds in TV and magazines and draw write name also
2	May		4	Sunset Scene with warm and cool colours/ Page no 11 and 13in Creations	Explanation based Observation based	1.Draw sunset Scene in drawing file and use water colour to create nice effect. 2. Use warm and cool colours paper To create rays effect and water lines in sunset
3	July		4	Greenery in forest/ Page no 9 and 11 in Creations	Discussion based Creativity based	1.Draw forest with the help of trees and wild animals and do thumb painting inside it. 2. Cut some pictures of animals and trees and make collage.
4	August		4	Poster making on Incredible India/ Page no.14and 18 in Creations	Discussion based Creativity based	1.Discuss about the Indian culture and tourism and try to make poster on the topic incredible India's with eye catching Slogan 2. Observe adds and magazine adds related to Indian culture and tourism and draw anyone
5	September		4	Typography and Name art/ Page no 20 and 21 in Creations	Explanation based Observation based	1.Kids will write their name or friends name with different styles and give shades in the background. 2.Use any old container Draw patterns on it

						and colour to make nice pen stand .
6	October		4	Mosaic art / Page no:25 and 30 in Creations	Project based Creativity based	1.This art will help kids to use block technique with the help of grids all will draw drawing And then they will give colour effect. 2. Take one old notebook cover make grids on that and then draw anything and colour to make showpiece
7	November		4	Warm and cool colours drawing/ Page no:32 and 37in Creations	Discussion based Creativity based	1.Draw big flower on sheet and use warm and cool colours in this to understand in which way we can use properly. 2. Use coloured paper of warm and cool colours to make crown
8	December		4	Christmas project/ Page no:19 and 38 in Creations	Observation based : creativity based	1.Make symmetry Christmas tree with the help of two colourswith background 2. Use coloured paper strips to make Christmas ornaments
9	January		4	Abstract art with different shapes/ Page no:39 and 40 in Creations.	Discussion based Observation based	1.Draw different shapes overlap alsoand make it colourful according to numbers. 2. Cut coloured paper and arrange nicely to make colourful abstract art.
10	February		4	Rainbow art / Page no:45 and 48 in Creations	Discussion based Creativity based	1.Use bright colours To create colourful rainbow And outline with glitters to make it attractive. 2. Use coloured paper to create rainbow on hand print.

# MUSIC SYLLABUS

DURATION	NO. OF TEACHING PERIODS	SYLLABUS COVERED	PEDAGOGY	ACTIVITIES
April – May	4	1. Prayer Song - Praise him 2. Action Song - I m so happy	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
July - August	4	1. Prayer Song – Count your blessings 2. Action Song - Everyday I go to school 3. All things bright and beautiful 4. National song	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing, Group Activities
September – October	4	1. School Anthem 2. Prayer Song – Tu Hi Data 3. Bind us together	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing
November - December	4	1. School Anthem 2. Prayer Song – Eyes of the Father 3. Christmas Carols	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Solo Singing, Group Activities
January - February	4	1. School Anthem 2. National Anthem 3. Prayer Songs - We shall overcome , Everything I am, Folk and Sufi Songs	Focus on ability, knowledge, experience, understanding and interpretation in all areas of music	Group Activities

Special Assemblies - Preparation for Special Assemblies will be done in every month by respective classes.



# **GAMES SYLLABUS**

S.No.	Month	No.of Teaching Periods	Syllabus Covered	Pedagogy	Activity
1.	April/ May	9	Free movement exercises, Jogging on the spot, Jumping Warm-up Exercises BMI Height and Weight BMI Benefits	Demonstration Observation based Practical based	To warm-up the body 2 min Jogging, 2 min jumping (on the spot). Exercises. Arm ,Neck, shoulder, waist, legs. Turn...left, right, about turn Observe and practice every day physical exercises to keep their mind and body fit.
2.	July	8	60 mtr Race Starting position Arm movements Foot placements Posture	Practical based Observation based Demonstration based	Learning the Fundamental skills of Athletics
3.	August	8	Shuttle Relay Running techniques Batton passing Starting and Finishing Team co-ordination	Demo based Practice based Observation based.	Learning the relay skills ..starting,finishing, passing thr batton. Competitive spirit Speed Endurance.fitness overall the body
4.	September	6	Marchpast Line formation Starting at Attention Prade Rest	Observation based Practical based	Learning the skills of line formation, Discipline, standing position .
5.	October	6	Marching in Place Forward March Fun games	Explanation based Observation based. Practice based Evaluation based	Students will learn marchpast on the spot and Forward march It will help them for Discipline

6.	November	6	Aerobics (Intersection Activity)	Explanation based, Evaluation Based Practice based Competition based	Students will be selected for the Aerobics activity from each section of class 4 to perform in the finals.
7.	December	6	Football Dribbling Passing Shooting Receiving/ Trapping Defending partner	Explanation method Demonstration method	The students will pass, shooting, dribbling, defending and learn the basic football skills in the circle
8.	January	8	Team work Activities Group games Working Together (Tug of war) Group Relay Partner Exercises (Throwing and Passing with the small ball)	Demonstration based, Explanation based Practice based, Recreational and fun based.	Practice the different formats of races, and games for fun and fitness for their health under proper guidance.
9.	February/ March	9	Intersection of Badminton Basketball Football Table tennis Obstacle Race	Explanation based, Evaluation based and competition based	Students will be divided in different teams for different intersection Games.

# VALUE EDUCATION SYLLABUS

	<b>SUBJECT: VALUE EDUCATION</b>		<b>CLASS IV</b>		<b>BOOK-RIGHT IS RIGHT</b>	
Sl. No	Duration	Chapter/ Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (Learner-centred)	Art Integrated/Other activity
1.	01 <sup>st</sup> to 15 <sup>th</sup> April	The Montfortian Education	2	The Montfortian Education	Creative Expression, Discussion method.	Read the School Diary Pg. 25
2	16 <sup>th</sup> to 30 <sup>th</sup> April	The Montfortian Educational Ethos	2	The Montfortian Educational Ethos	Creative Expression, Discussion method	Underline in the Diary important points Pg. 26-29
3	01 <sup>st</sup> to 15 <sup>th</sup> May	Lesson 1 Devotion	2	Devotion	Share a personal story related to devotion and how it helps us grow	Write a prayer and illustrate it with your favourite colours or symbols of peace.
4	16 <sup>th</sup> to 20 <sup>th</sup> May	Lesson 3 Fool's Paradise	1	Fool's Paradise	Debate: What happens when we chase illusions instead of reality?	Create a comic strip showing the consequences of living in a "Fool's Paradise".
5	1 <sup>st</sup> to 15 <sup>th</sup> July	Lesson 4 God is One	1	God is One	Role play: Each student represents a different place of worship	Make a collage of different places of worship and discuss the similarities.
6	16 <sup>th</sup> to 31 <sup>st</sup> July	Lesson 5 Common Sense	2	Common Sense	Discussion Method, Storytelling. Asking Questions.	Narrate an incident in your life where you used your common sense and escaped a bad situation that could have happened to you.
Unit Test I July 2 <sup>nd</sup> week (School Diary) The Montfortian Education, The Montfortian Educational Ethos and from V.Ed Book Lesson 1						
7	1 <sup>st</sup> to 15 <sup>th</sup> August	Lesson 6 Respect	2	Respect	Asking questions, Creative expression. Value Based.	Make a banner about respect. Decorate your banner with pictures and word cut-outs that show respect. Include at least ten ways to show respect to others.
8	16 <sup>th</sup> to 31 <sup>st</sup> August	Lesson 7 Saint Mother Teresa	2	Saint Mother Teresa	Group discussion on how kindness changes lives, followed by a personal reflection	Make "Kindness Jars": Write down acts of kindness on paper slips and add them to a jar.
9	1 <sup>st</sup> to 10 <sup>th</sup> Sept	Revision	2	Revision	Group Quiz: Review key lessons with	Create flashcards summarizing each

					questions and answers	lesson for a class review session.
1 <sup>ST</sup> TERM EXAMINATION - SEPTEMBER ( LESSON 1,3,4,5,6,&7)						
10	23 <sup>rd</sup> Sept-11 <sup>th</sup> Oct.	Lesson 8 Respect Aged People	2	Respect Aged People	Asking questions, Value Based, Creative Expression. Role Play.	Visit your grandparents or any elderly persons in your locality. Take a flower/small gift to show your love to them. Take a photograph with them and write your experience.
11	14 <sup>th</sup> to 31 <sup>st</sup> October	Lesson 9 The Cycle Race	1	The Cycle Race	Storytelling, Value Based, Creative Expression, Discussion method.	Put heavy objects such as rocks or heavy books into a carry bag after labelling each item with words such as hurt, hate, revenge, anger and bitterness. Carry the heavy bag. Write your experience. Now remove them one by one and carry the bag again. Write your experience again.
12	1 <sup>st</sup> to 13 <sup>th</sup> Nov	Lesson 10 Gratitude	2	Gratitude	Gratitude Sharing Circle: Each student shares something they are thankful for	Draw a Gratitude Tree: Each student adds a leaf with a personal gratitude message.
13	18 <sup>th</sup> to 30 <sup>th</sup> Nov	Lesson 11 Be kind to all	2	Be kind to all	Group brainstorming on simple ways to be kind to others	Make kindness cards and give them to people in your school or neighbourhood.
14	2 <sup>nd</sup> to 14 <sup>th</sup> Dec	Lesson 12 Traffic Sense	1	Traffic Sense	Storytelling, Value Based, Role Play, Multimedia.	Draw a picture showing the right way to cross the road. Write down ten road safety Rules and Regulations.
15	16 <sup>th</sup> to 31 <sup>st</sup> Dec	Lesson 13 Mango Tree	2	Mango Tree	Demonstration, Value Based, Creative Expression.	Donate some warm clothes to the needy/a Shelter Home. Express your joy of giving in a paragraph/Poem.
16	9 <sup>th</sup> to 15 <sup>th</sup> Jan, 2025	Lesson 14 Unity is Strength	1	Unity is Strength	Group Activity: Work together to solve a simple problem (e.g., building a tower)	Create a "Unity Collage": Each student adds a symbol or drawing representing unity.

17	16 <sup>th</sup> to 31 <sup>st</sup> Jan 2025	Revision	2	Revision	Quiz	
18	1 <sup>st</sup> Feb to 17 <sup>th</sup> Feb 2025	Revision	2	Revision	MCQ	
ANNUAL EXAMINATION - FEBRUARY ( LESSON 8- TO LESSON 14)						

## **SCOUTS AND GUIDES SYLLABUS**

DURATION	NO OF TEACHING PERIOD	SYLLABUS COVERED	PEDAGOGY	ACTIVITY
APRIL	4	Looking after yourself Be able to correctly do duties at home Learn B.P six exercises	Explanation method Demonstration method	Learn to look after your own self and learn the exercises
JULY	4	Stitch a button Learn to clean canvas leather shoes Make a personal first aid kit and know its content	Explanation method Demonstration method	Learn to do stitching
AUGUST	4	Learn about patrol, its flag yell song . Learn and practice Hand whistle and signals	Explanation method Discussion method	Try to make your own yell song and slogan
SEPTEMBER	4	Foot drill attention, stand at ease, right turn and left turn Participate in Patrol game	Observation method Discussion method	Practice the drill with drum
OCTOBER	4	Whip the end of a rope Reef knot Sheet band Clove hitch	Explanation method Demonstration method	Learn the knots with the help of a rope

NOVEMBER	4	Helping others	Explanation method Demonstration method	Try to collect badges by helping others
DECEMBER	4	First aid	Explanation method Demonstration method	Make a first aid box
JANUARY	4	Undertaking household activities	Explanation method Demonstration method	Helping parents at home
FEBRUARY	4	Under taking nature project	Explanation method Demonstration method	Make a project on plants